學校名單 School List

參加幼稚園教育計劃 Joining the Kindergarten Education Scheme (2023/24 學年 School Year)

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潮區新克之幼稚園 AGNES ENGLISH KINDERGARTEN 6 資松湖県幼稚園 CHING CHUNG WU KING KINDERGARTEN 10 配思幼稚園(世子城石) CREATIVE KINDERGARTEN (REGEAN COAST) 12 配思幼稚園(世子校1) CREATIVE KINDERGARTEN (TUEN WUN BRANCH) 14 B協園和園(世子校1) CREATIVE KINDERGARTEN (TUEN MUN BRANCH) 16 住質幼稚園(中分校2) GUDEPOSTS KINDERGARTEN (ZUB MUN BRANCH) 18 住質幼稚園(中分校2) GUDEPOSTS KINDERGARTEN (ZUB MUN BRANCH) 18 在資幼稚園(中門分校2) GUDEPOSTS KINDERGARTEN (ZUB MUN BRANCH) 18 香港区公会書述回型袋得電袋銀幼稚園 HKSKH ST PETER'S CHURCH CASTLE PEAK TSING WUN ROAD KINDERGARTEN 22 香港区公会書並四門大貝幼兄母校 HONF KINDERGARTEN (ZUB MUN CHURCH, THE CHURCH OF CHIST IN CHINA, HONS KONG SHENG KUNG SUNG SUB KUM RUB CHURCH, THE CHURCH OF CHIST IN CHINA, HONS KONG SHENG KUNG HUI ST. SIMON'S LEUNG KING NURSERY SCHOOL 30 香港區登会室面門大貝幼兄母校 HONG KONG SHENG KUNG HUI ST. SIMON'S LEUNG KING NURSERY SCHOOL 32 電量公会會面町大貝魚袋幼稚園 KIN SANG BUTHST CHURCH BADAUMY PRE-SCHOOL 33 露邊書注意和全量 KIN SANG BUTHST CHURCH BADAUMY PRE-SCHOOL 38 臨倉倉社公和層 KIN SANG BUTHST CHURCH BADAUMY PRE-SCHOOL 38 臨倉倉社公和層 KIN SANG BUTHST CHURCH BADAUMY PRE-SCHOOL			
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沒有參加幼稚園教育計劃 Not Joining the Kindergarten Education Scheme (2023/24 學年 School Year)

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AGNES ENGLISH KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address : TSUI NING GARDEN, AREA 16, TMTL 338, TUEN MUN, NEW TERRITORIES

Fax.: 2450 4180

School No. 23

231592

Location No.

0001

School Information					
School Category	Non-profit-making				
Student Category	Co-educational				
Name of School Supervisor	MS LI SHUK HAN				
Name of School Principal	MS NG YUEN MEI WINNIE				
School Founding Year	1996				
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	333				
Number of Registered Classrooms	12				
Outdoor Playground	No				
Indoor Playground	Yes				
Music Room	Yes				
Other Special Room(s) / Area(s)	ORFF Music play room, Fitness room and Library				
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	21				
School Website	https://www.agneskg.edu.hk/agnes/				
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Agnes_Eng.pdf				

Tel. : 2458 8193

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	7			
Non-degree holders 14				
Professional Qualification				
C(ECE) or above	21			
Qualified KG teachers	0			
Other teacher trainings 0				
Qualified assistant KG teachers 0				
Others	0			

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 10.2			
Teacher to pupil ratio in afternoon session	1 : 7.0			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)							
Nursery Lower KG Upper KG Total							
AM Session	46	43	46	135			
PM Session	16	8	19	43			
WD Session	17	14	13	44			

Annual Fees (2023 / 24 School Year)						
Nursery Lower KG Upper KG						
Annual Fees After	AM Session	Free Free		Free		
	PM Session	Free	Free	Free		
	WD Session	\$6,050 (11)	\$6,050 (11)	\$6,050 (11)		

	Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
	\$33,42	29 (half - day)	No. of enrolment aged 2-3	60	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services No Providing extended hours services No					

			 The following inf 	formation was provide	ed by school.	•
		Curriculu	im Details			Monthly salary range of principal & teaching staff
Curriculum type : L	ocal					(Data as of Mar. 2023)
Curriculum planning					 (i) ≤ \$30,000 (ii) ∴ \$30,001 - \$40,000 (iii) > \$40,000 	
			on Bureau's "Kindergarten and school-based ORFF		es" and	
We will follow the "k nursery classes will no calculation.	Kindergarten Educa ot be asked to write	tion Curric , and there	ulum Guide" (2017) to p will not be mechanical co	olan curriculum. Chil pying exercises and	ldren of drills on	
Learning / Teaching	g approach & act	ivities				
			project-based teaching a arning initiative, teachers			working half-day (ii) 7% (ii) 21%
Assessment of chil	dren's learning e	xperience	S			(i) 72%
Individual observation	s and continuous a	ssessment	s according to students' s	ix areas ability.		working whole day
						Working experience of principal & teaching staff in pre-primary education
Cabaal vision and		chool Ch	aracteristics			(Data as of Mar. 2023)
learners while develo	ed learning using v pping their indepen ins of Ethics, Intelle	dence and ect, Physiq	-life themes, we help ch sense of self. We provi ue, Social Skills and Aesi arning interests and to for	ide a holistic approa thetics. Established o	ach that different	 (i) < 4 years (ii) 4 - 7 years (iii) -> 7 years
Support to students	6					(iii) 39%
In the New Students lessons. Early upon e time to help them add	Parents' Meetings ntry to school, stude apt to the school lif and organize Pre-P1	ents are ac e as soon Parents' w	duce school's operation s companied by parents to as possible. We arrange vorkshops. Besides, we of	class and shorten the primary school visits	e lesson s for K3	
Support to non-Chi	nese speaking (N	VCS) stud	ents			(ii) 33%
School can provide so parent. When necess			And provides parent semii on services.	nars and workshops f	for NCS	
Support to students	s with special nee	eds				2021/22 School Expenditure Information
Joining the On-site Pr	e-school Rehabilita	tion Service	es. On-site Pre-school Re	habilitation Services	provide	Expenditure information based on Yes audited account
special needs childre consultant team.	en with identificatio	on and ear	ly intervention on-site tr	aining through profe	essional	(i) salary of principal & teaching staff
Link with parents						 (ii) non-teaching staff salary (iii) rent, management fees, rates & government rent
Parent-teacher ass	ociation : No					(iv) teaching resources
Other activities / co	mmunication with	h parents				(v) staff training & professional development (vi) cother expenses
	d of children's schoo	ol life. Ques	es, such as parents' days tionnaires are designed to			
			ma (202 2 / 22 0 cl			(vi) 11% (v) <1%
			ns (2022 / 23 Schoo			(iv) 1%
Summer uniform	\$330-470	/ set	Winter uniform	\$441-746	/ set	(i) 50%
School bag	\$190	/ each	Tea and snacks	\$2,000-2,508	/ year	(iii) 29% / / / / / / / / / / / / / / / / / / /
Textbooks	\$2,067-2,349	/ year	Exercise books/ workbooks	\$906-1,029	/ year	(ii) 9%
Stationery	\$0	/ year	Bedding items	No such iter	m	



CANNAN KINDERGARTEN (PRIME VIEW GARDEN)

Joining 2023/24 KG Education Scheme

Tuen Mun

Address : G/F OF TOWER 4 (PORTION) & TOWER 5, 2 KING FUNG PATH, PRIME VIEW GARDEN, TUEN MUN, **NEW TERRITORIES**

School No.

609641

Location No.

0001

Tel.	: 2757	6827

Fax.: 2795 7870

Schoo	I Information	No. & Qualificatio
School Category	Non-profit-making	(Data
Student Category	Co-educational	Academic Qualificati
Name of School Supervisor	MS LAM MEI	Degree holders
Name of School Principal	MS CHU MEI CHUN CHUNMEI	Non-degree holders
School Founding Year	2018	Professional Qualific
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	245	C(ECE) or above
Number of Registered Classrooms	8	Qualified KG teache
Outdoor Playground	No	Other teacher trainin
Indoor Playground	Yes	Qualified assistant K
Music Room	Yes	Others
Other Special Room(s) / Area(s)	Broadcasting Station, Dancing Room	 Excluding staff servin
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14	Teacher to Pupil
School Website	http://www.cannan.edu.hk	Teacher to pupil ration
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/guality-assurance-frame	morning session Teacher to pupil rationafternoon session
	work/qr/qr-report/Cannon_PrimeViewGdn.pdf	Ratio includes class
	No. of Enrolment (Data as of Sept. 2)	022)

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	8		
Non-degree holders 6			
Professional Qualification			
C(ECE) or above	14		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others	0		

ring aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 8.4		
Teacher to pupil ratio in afternoon session	1:7.4		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	49	68	0	117	
PM Session	8	16	65	89	
WD Session	0	0	0	0	

	Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$6,620 (10)	\$6,620 (10)	\$6,620 (10)	
	PM Session	\$6,620 (10)	\$6,620 (10)	\$6,620 (10)	
	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				-
	-	(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Focusing on child-centredness, our curriculum places emphasis on developing children's knowledge, skills, values and attitudes. The curriculum involves six learning areas, providing all-rounded, balanced and appropriate education, while at the same time nurtures children's development in Moral, Cognitive and Language, Physical, Affective and Social, as well as Aesthetic. We aim to provide appropriate care to meet children's development on growth, ability, interest and experience. We respect the individuality of each child and will exercise flexibility in teaching. Special subject teachers will be arranged to hold activities on biliteracy and trilingualism.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The focus is on daily-life oriented topics and interesting stories that stimulate children's problem-solving, exploration, and creative thinking. The learning content is enriched with picture books and diverse integrated activities designed to enhance the learning experience. Bilingual development is emphasized to improve language abilities through interactive methods. An online parent-child reading program has been established to provide guidance on recommended Chinese and English books for parents, cultivating a love for reading in children. The classrooms feature interest corners equipped with abundant teaching materials, where children engage in exploratory activities using their five senses, encourages children to be more proactive and self-motivated in learning through play, and combined with self-selected grouping method, cultivates children to become active learners.

Assessment of children's learning experiences

We adapt both formative and summative assessments, which include reports on knowledge, skills, values and attitudes. Through daily observation and different teaching themes, teachers can assess children's continuous development and will provide reports on picture book activities, behavioral observation and work analysis. Assessment reports that summarize children's overall learning development will be distributed twice a year. Learning Portfolio with all reports and photos of children in various learning activities will be distributed.

School Characteristics

School vision and mission

We aim to provide all-round quality services and continuously strive to improve and maintain a high standard of service to both children and parents. Our overall objective is to nurture the children by employing whole-person development in the domains of "Moral", "Cognitive and Language", "Physical", "Affective and Social" as well as "Aesthetic". This will lay a solid foundation and prepare the children for lifelong learning.

Support to students

Teachers and school social workers will observe children's behaviour regularly to offer help and care. Accommodation classes will be held for new students. Primary school visits will be arranged for children.

Support to non-Chinese speaking (NCS) students

Teachers will help NCS children in various ways to deepen their knowledge in social environment, facilities and local culture. We will design games to enhance their motivation on using Chinese language and to enforce their listening, speaking, reading and writing skills.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We respect the diversity of children and by joining services to support children's learning and development. Qualified teachers will keep in touch with parents to care for children's health and growth.

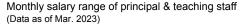
Link with parents

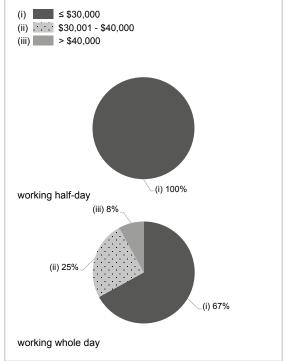
Parent-teacher association : No

Other activities / communication with parents

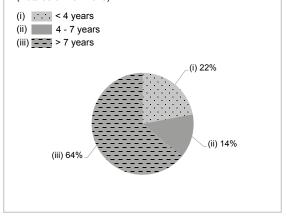
Parents will better understand our mission through parent meetings, class observations and seminars. We will contact parents and collect their opinions by phone and interviews. Online communication will be used and will invite parents of alumni to join school activities to share their experience.

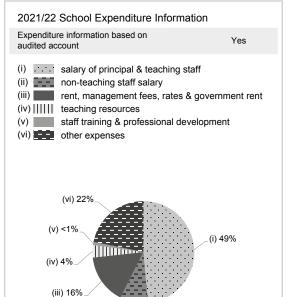
Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$150-170	/ set	Winter uniform	\$90-260	/ set
School bag	\$150	/ each	Tea and snacks	\$600	/ year
Textbooks	\$2,374-2,612	/ year	Exercise books/ workbooks	\$798-1,028	/ year
Stationery	\$0	/ year	Bedding items	No such it	em





Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)





(ii) 9%



School Category

Student Category

Name of School Supervisor

Total No. of Permitted Accommodation of

Classrooms in Use (Data as of Sept. 2022)

Name of School Principal

School Founding Year

CHING CHUNG WU KING KINDERGARTEN

Address : WU KWONG HOUSE, (BLOCK 2) GROUND FLOOR, LOW BLOCK, WU KING ESTATE, TUEN MUN, **NEW TERRITORIES**

Joining 2023/24 KG Education Scheme

School No.

157236

Location No.

0001

Tel. : 2465 1236

Fax.: 3743 6115

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	7		
Non-degree holders	7		
Professional Qualification			
C(ECE) or above	13		
Qualified KG teachers	1		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	STEM Room, Reading Zone, Role Play Zone
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	http://www.ccwkk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CC_WuKing.pdf

School Information

1982

146

Non-profit-making

MS CHIU CHEUK MAN

MISS WONG SZE MAN

Co-educational

Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 8.9		
Teacher to pupil ratio in afternoon session	1 : 8.2		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	23	12	15	50	
PM Session	0	0	0	0	
WD Session	14	27	33	74	

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$3,000 (10)	\$3,000 (10)	\$3,000 (10)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				
	-	(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		-	Providing extended hours services	-

Curriculum type : Local Curriculum planning Our integrated curriculum is designed according to children's physical and mental development to cat their abilities and interests. It places balanced emphasis on all the five major areas. We have English Mandarin classes taught by native English and Putonghua teachers. We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children nursery classes will not be asked to write, and there will not be mechanical copying exercises and drill calculation. Learning / Teaching approach & activities Thematic Approach, group activities, Project Approach, etc. are used to develop children's generic abia and encourage self-learning ability. Our story-based teaching approach is used for improving children's biliteracy and trilingualism levels. Children enrich their hands-on experiences and improve their lear interest by participating in visits, science experiments and other activities. Assessment of children's learning experiences The school carries out continuous observations & assessments, supplemented by children's be homework, etc., to assess children's all-round development; Every child is provided with a "Development Portfolio" to record and analyze the overall development.		Curriculum Details
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homework, etc., to assess children's all-round development; Every child is provided with a "Development Portfolio" to record and analyze the overall development.	Assessm	ent of children's learning experiences
School Characteristics	homework	, etc., to assess children's all-round development; Every child is provided with a "Developn

Adhering to the spirit of Ching Chung Koon, the children-oriented, and committed to providing quality education; fostering a spirit of self-learning in an inspiring learning environment; fostering good character in a positive learning atmosphere and achieving whole-person development.

Support to students

Pre-Admission Parent-Child Playgroup and Parent-Child Experience Classes; K.1 and P.1 Admission Adaption Period; Individual support and follow up for children with special needs through regular observations & assessments; Participation in collaborative programs with colleges & universities, government and community organization to enhance learning and teaching efficiency.

Support to non-Chinese speaking (NCS) students

Engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

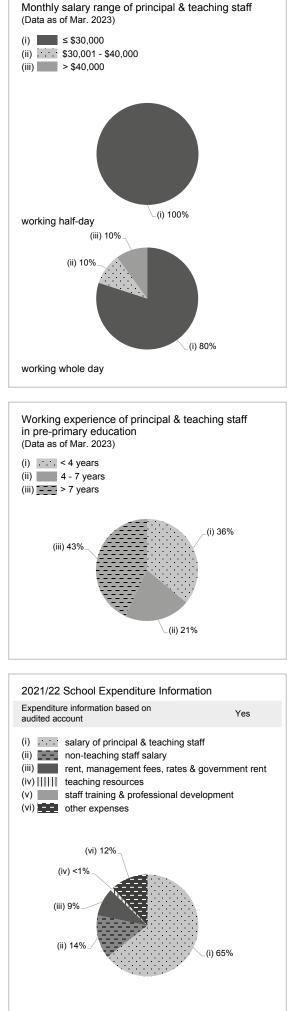
Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

Website, School Newsletters, Opinion Questionnaires; Admission, Primary school information, Child Health & Development and other Parents Seminars; Parents Day, Parent-Child Game Day, School Picnic; Parents' Class Visits, Parent Volunteer Team to maintain communication between parents and the school.

Price of Major School Items (2022 / 23 School Year)							
Summer uniform \$280 / set Winter uniform \$660 / set							
School bag	hool bag \$83 / each Tea and snacks			\$630-850	/ year		
Textbooks	\$800-1,350 / year		Exercise books/ workbooks	\$135-155	/ year		
Stationery	ery No such item		Bedding items	\$240	/ set		





CREATIVE KINDERGARTEN (AEGEAN COAST)

Joining 2023/24 KG Education Scheme

Address : 1/F, PODIUM, AEGEAN COAST, 2 KWUN TSING ROAD, SO KWUN WAT, TUEN MUN, NEW TERRITORIES

School No. 5

556246

Tel.: 2949 5028

Fax. : 2949 5018

Location No.

0001

School	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAU SIU MEI
Name of School Principal	MS AU FUNG SHAN
School Founding Year	2003
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	268
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	performance stage, construction area, reading area, theme-based learning corners, science corner, nursery activity area, picnic area, gardening and farming area, biking area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15
School Website	http://www.creative.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Creative_AegeanCoast.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * cademic Qualification 10 Degree holders 5 Ion-degree holders Professional Qualification 15 C(ECE) or above 0 Qualified KG teachers Other teacher trainings 0 Qualified assistant KG teachers 0 0 Others

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 11.6		
Teacher to pupil ratio in afternoon session	1:7.1		
Ratio includes classes aged 2-3	Yes		

	No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total		
AM Session	58	60	56	174		
PM Session	17	16	25	58		
WD Session	0	0	0	0		

	Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG					
	AM Session	Free	Free	Free	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free	
	WD Session	\$17,500 (10)	\$17,500 (10)	\$17,500 (10)	

	Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
Fee level (per annum)	\$40,35	50 (half - day)	No. of enrolment aged 2-3	42		
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No		
Providing occasional child care services		No	Providing extended hours services	No		

Curriculum type : Local

Curriculum planning

Our developmentally appropriate curriculum nurtures a loving heart, cultivates the mind, develops potentials and promotes creativity. Through joyful learning, specially designed curriculum in linguistic, STEM (science, technology, engineering, mathematics), art, music and physical activities, students are confidence and proactive learners; ready for both local and international primary schools.

Curriculum Details

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Through "theme based" and "inquiry based" activities, students learn in small groups. Through interacting with caring teachers, students develop their linguistic, music, art and motor skills. Our "Free choice Learning Corners" and "Free Play Areas" give children ownership of their learning experience. It's a way for children to expand on what they are learning and explore their own interests. Supporting young children's autonomy has been found to have far-reaching positive effects on the child's development, including benefits to executive function, mastery-related behaviours and general socialisation.

Assessment of children's learning experiences

A student's portfolio is a record of students' involvement in learning which is designed to demonstrate success, growth, higher-order thinking, creativity, assessment strategies, and reflection. It provides a picture of each student's progress and development of knowledge, conceptual understanding, transdisciplinary skills, attitudes and the attributes of the learner profile over a period of time both as an individual learner and as group learners.

School Characteristics

School vision and mission

Our mission is 'respect every child, nurture a loving heart, develop the potential and cultivate the mind'. To achieve these goals, School Management Committee provides a warm and stimulating learning environment staffed with professional teachers who love children and are passionate about education. Our teachers will implement the quality curriculum to help the children develop comprehensively with solid foundation and stimulate children's learning potential in order to prepare for the challenges of the future world.

Support to students

1) New students welcome week, forum for new parents 2) Seminars on child development for parents 3) Briefing and talk on primary school applications 4) Support for special need children, referral to appropriate agencies.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

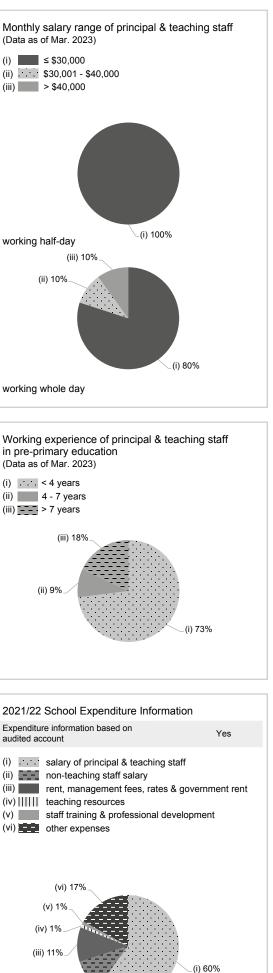
Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

1) Welcome week for new students 2) Seminars and workshops for parents 3) Educational field trips 4) Fellowship luncheons with parents and students 5) Newsletter 6) Open Day 7) Sports Day 8) Parents Day 9) Reading moms and dads 10) Visiting primary schools

Pr	Price of Major School Items (2022 / 23 School Year)							
Summer uniform	\$180-210	\$298-438	/ set					
School bag	\$82	\$82 / each Tea and snacks			/ year			
Textbooks	\$3,319 / year		Exercise books/ workbooks	\$155	/ year			
Stationery	No such item		Bedding items	No such i	tem			



(ii) 10%



CREATIVE KINDERGARTEN (TUEN MUN BRANCH)

Address : G/F, PHASE 2, TAI HING GARDENS, 5A HO HING CIRCUIT, TUEN MUN, NEW TERRITORIES

Joining 2023/24 KG Education Scheme

School No.

158852

Tel. : 2469 2288

Fax.: 2464 9254

Location No.

0001

Schoo	I Information	No. & Qualifica
School Category	Non-profit-making	(Da
Student Category	Co-educational	Academic Qualific
Name of School Supervisor	MS LAU SIU MEI	Degree holders
Name of School Principal	MS AU FUNG SHAN	Non-degree holde
School Founding Year	1991	Professional Qual
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	365	C(ECE) or above
Number of Registered Classrooms	13	Qualified KG teac
Outdoor Playground	Yes	Other teacher train
Indoor Playground	Yes	Qualified assistan
Music Room	No	Others
Other Special Room(s) / Area(s)	English activity corner, performance stage, theme-based learning corners (DN, K1-K3), Garden, Board Game Corner, Art Corner, STEM Corner, Creative Radio	★ Excluding staff ser
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	25	Teacher to Pu
School Website	http://www.creative.edu.hk	Teacher to pupil r
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Creative_TM.pdf	morning session Teacher to pupil r afternoon session Ratio includes cla

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	11	
Non-degree holders 14		
Professional Qualification		
C(ECE) or above	25	
Qualified KG teachers 0		
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others 0		

erving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 12.4		
Teacher to pupil ratio in afternoon session	1 : 5.7		
Ratio includes classes aged 2-3	Yes		

	No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total		
AM Session	73	65	60	198		
PM Session	24	33	28	85		
WD Session	11	7	12	30		

Annual Fees (2023 / 24 School Year)						
		Nursery	Lower KG	Upper KG		
	AM Session	Free	Free	Free		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free		
(No. of Instalment)	WD Session	\$1,660 (10)	\$1,660 (10)	\$1,660 (10)		

		Child Care Services (Da	ata as of Sept. 2022)	
With child care services for children aged 2-3 Yes		Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$30,31	10 (half - day)	No. of enrolment aged 2-3	110
-		(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services		No	Providing extended hours services	No

Curriculum Details Curriculum type : Local Curriculum planning Our developmentally appropriate curriculum nurtures a loving heart, cultivates the mind, develops potentials and promotes creativity. Through joyful learning, specially designed curriculum in linguistic, STEM (science, technology, engineering, mathematics), art, music and physical activities, students are confidence and proactive learners; ready for both local and international primary schools. We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. Learning / Teaching approach & activities Assessment of children's learning experiences

Through "theme based" and "inquiry based" activities, students learn in small groups. Through interacting with caring teachers, students develop their linguistic, music, art and motor skills. Our "Free choice Learning Corners" and "Free Play Areas" give children ownership of their learning experience. It's a way for children to expand on what they are learning and explore their own interests. Supporting young children's autonomy has been found to have far-reaching positive effects on the child's development, including benefits to executive function, mastery-related behaviours and general socialisation.

A student's portfolio is a record of students' involvement in learning which is designed to demonstrate success, growth, higher-order thinking, creativity, assessment strategies, and reflection. It provides a picture of each student's progress and development of knowledge, conceptual understanding, transdisciplinary skills, attitudes and the attributes of the learner profile over a period of time both as an individual learner and as group learners

School Characteristics

School vision and mission

Our mission is 'respect every child, nurture a loving heart, develop the potential and cultivate the mind'. To achieve these goals, School Management Committee provides a warm and stimulating learning environment staffed with professional teachers who love children and are passionate about education. Our teachers will implement the guality curriculum to help the children develop comprehensively with solid foundation and stimulate children's learning potential in order to prepare for the challenges of the future world.

Support to students

1) New students welcome week, forum for new parents 2) Seminars on child development for parents 3) Briefing and talk on primary school applications 4) Support for special need children, referral to appropriate agencies

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

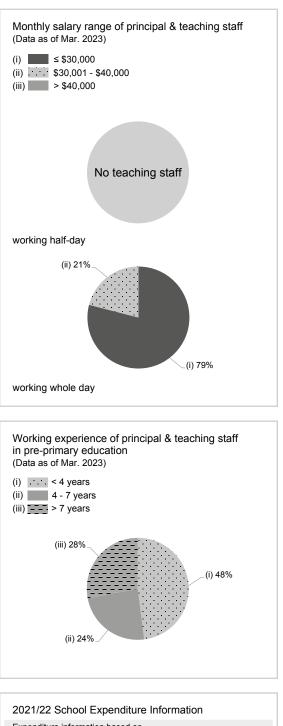
Link with parents

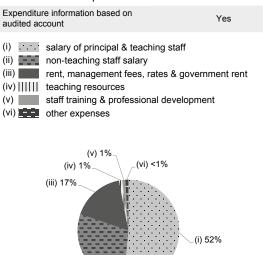
Parent-teacher association · Yes

Other activities / communication with parents

1) Welcome week for new students 2) Seminars and workshops for parents 3) Educational field trips 4) Fellowship luncheons with parents and students 5) Newsletter 6) Open Day 7) Sports Day 8) Parents Day 9) Reading moms and dads 10) Visiting primary schools

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$180-210	/ set	Winter uniform	\$298-438	/ set	
School bag	\$82	/ each	Tea and snacks	\$200-2,000	/ year	
Textbooks	\$3,319	/ year	Exercise books/ workbooks	\$155	/ year	
Stationery	No such item		Bedding items	No such i	tem	





(ii) 29%



FU TAI LUTHERAN DAY NURSERY

School Information

Joining 2023/24 KG Education Scheme

Address : G/F, OI TAI HOUSE, FU TAI ESTATE, TUEN MUN, **NEW TERRITORIES**

School No.

565784

Location No.

0001

0

1:7.3 1:7.2

Yes

(Data as of Sept. 2022)

101 0100 1200	Tel.	:	3156	1255
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Fax.: 3156 1256

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	4			
Non-degree holders	5			
Professional Qualification				
C(ECE) or above	8			
Qualified KG teachers	1			
Other teacher trainings	0			
Qualified assistant KG teachers	0			

School Category Non-profit-making		(Data as of Sept.	
Student Category Co-educational		Academic Qualification	
Name of School Supervisor	MS LAU SZE FAN	Degree holders	
Name of School Principal	MS KWAN MAY LEI	Non-degree holders	
School Founding Year	2001	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	80	C(ECE) or above	
Number of Registered Classrooms	Not applicable	Qualified KG teachers	
Outdoor Playground	No	Other teacher trainings	
Indoor Playground	Yes	Qualified assistant KG teachers	
	Yes	Others	
Other Special Room(s) / Area(s)	Tuition room	★ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9	Teacher to Pupil Ratio (Data	
School Website	http://futai-nursery.hklss.hk	Teacher to pupil ratio in	
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/FuTai_Lutheran.pdf	morning session Teacher to pupil ratio in afternoon session Ratio includes classes aged 2-3	

No. of Enrolment (Data as of Sept. 2022)							
	Nursery	Lower KG	Upper KG	Total			
AM Session	0	0	0	0			
PM Session	0	0	0	0			
WD Session	13	17	22	52			

	Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free		
	PM Session	-	-	-		
	WD Session	\$2,640 (12)	\$2,640 (12)	\$2,640 (12)		

		Child Care Services (Da	ata as of Sept. 2022)	
With child care services for children aged 2-3 Yes		With child care services for children aged under 2	No	
Fee level (per annum) \$29,76 \$36,18		60 (half - day)	No. of enrolment aged 2-3	14
		30 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services		No	Providing extended hours services	Yes

		The following in	formation was provided by school	. 🔻
	Cur	iculum Details		Monthly salary range of principal & teaching staff
Curriculum type : L	ocal			(Data as of Mar. 2023)
Curriculum plannin	g			(i) ≤ \$30,000
				(ii) \$30,001 - \$40,000
				(iii) > \$40,000
		we devise a wide variety of ac prove our children's developme		
Physical, Languages,	Aesthetics, Art, Science	Early Mathematics to exploit th	neir full potentials and provide	
a Healthy School en	vironment. In addition,	use picture books in the the nterests and abilities, so that	me to conduct in-depth and	
		hysical games, music, drawing		
				No teaching staff
We will follow the "K nursery classes will no calculation.	Kindergarten Education ot be asked to write, and	Curriculum Guide" (2017) to there will not be mechanical co	plan curriculum. Children of opying exercises and drills on	
	g approach & activitie	s		working half-day
	3	-		(iii) 14%_
We use stories, multi	imedia materials, picture	s, hand puppets and materia	l objects to initiate children's	(ii) 14%_
discussion and experi	st in learning. We also ience sharing, and enco	provide children opportunities irage them to express and lear	for observation, exploration, in by Doing and Plaving.	(1)
			,	
Assessment of chil	dren's learning exper	ences		(i) 72%
				working whole day
Systematic observation	on and collection of child	en's works to record their deve	elopment.	Tenning more day
,				
				Working experience of principal & teaching staff
	Cabac	l Characteriation		in pre-primary education
School Characteristics				(Data as of Mar. 2023)
School vision and mission				(i) < 4 years
With Christian love	o aim at whole person o	ducation where children learn	happily, and attain balanced	(ii) 4 - 7 years (iii) > 7 years
development in spiritua	al, moral, intellectual, phy	vsical, social and aesthetic aspe	ects and lay a good foundation	
for their future learning	g.			(iii) 29%
<u> </u>				
Support to students	S			(i) 42%
	on Period, partnerships w d primary school visits.	ith community agencies and pr	imary schools, P.1 Admission	
Adaption activities and	u primary school visits.			
Support to non-Chi	nese speaking (NCS	students		(ii) 29%
No information				
Support to students	s with special needs			2021/22 School Expenditure Information
		、 ,		Expenditure information based on Yes
Joining the On-site Pr	e-school Rehabilitation	Services.		(i) contraction of principal & teaching staff
Link with a set				 (i) salary of principal & teaching staff (ii) non-teaching staff salary
Link with parents				(iii) rent, management fees, rates & government rent
Parent-teacher ass	ociation : No			(iv) teaching resources
Other activities / co	mmunication with pa	rents		 (v) staff training & professional development (vi) other expenses
Parents' Day, Sports I	Days, Parent-Child Activ	ties, Picnics, Parents Newslet	ters, Seminars, etc.	() (
				(v) <1%_ (iv) 2%(vi) <1%
				(iii) 8%
Pr	rice of Major Schoc	I Items (2022 / 23 Scho	ol Year)	
Summer uniform	\$310 / se	t Winter uniform	\$585-590 / set	(ii) 10%
School bag	\$50 / ea	ach Tea and snacks	No such item	
		Exercise books/		
Textbooks	\$207-339 / ye	ar workbooks	\$0 / year	(i) 80%
Stationary	\$0 / \//	Podding itoma	No such itom	

Bedding items

Stationery

\$0

/ year

No such item



GUIDEPOSTS KINDERGARTEN (TUEN MUN BRANCH)

Tel.: 2451 6080

Joining 2023/24 KG Education Scheme

Tuen Mun

Address : G/F, TING YIN HOUSE, SIU ON COURT, TUEN MUN, **NEW TERRITORIES**

Fax.: 2618 2929

School No.

156930

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS FONG YEE MAN JOANNE			
Name of School Principal	MS CHEUNG KA LING			
School Founding Year	1981			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	544			
Number of Registered Classrooms	8			
Outdoor Playground	Yes			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Computer room, Fitness room, IT learning zone			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	26			
School Website	http://www.guideposts.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/GuidePost_TM.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * Academic Qualification Degree holders 15 11 Non-degree holders **Professional Qualification** 24 C(ECE) or above 2 Qualified KG teachers Other teacher trainings 0 Qualified assistant KG teachers 0 0 Others

★ Excluding staff serving aged 0-2

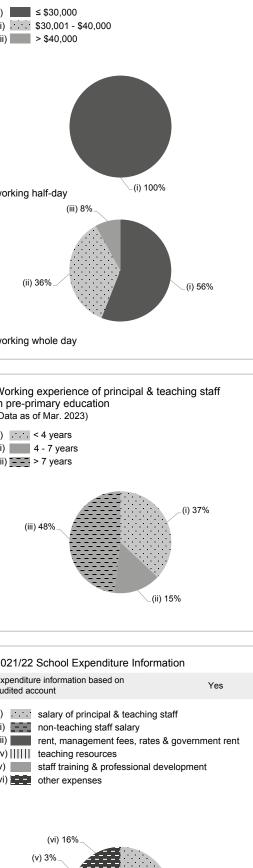
Teacher to Pupil Ratio (Data as of Sept. 2022)					
Teacher to pupil ratio in morning session	1 : 9.2				
Teacher to pupil ratio in afternoon session	1 : 7.2				
Ratio includes classes aged 2-3	No				

No. of Enrolment (Data as of Sept. 2022)							
	Nursery	Lower KG	Upper KG	Total			
AM Session	89	63	87	239			
PM Session	54	56	62	172			
WD Session	0	0	0	0			

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2022)						
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-		
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0		
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-		
Providing occasional child	l care services	-	Providing extended hours services	-		

			▼ The following inf	ormation was pro	ovided by scho	ol. 🔻
		Curriculu	ım Details			Monthly salary range of principal & teaching staff
Curriculum type : Lo	ocal					(Data as of Mar. 2023)
Curriculum planning	9					 (i) ≤ \$30,000 (ii) ::::: \$30,001 - \$40,000 (iii) > \$40,000
physical, social, aesthe	etic and spiritual a	reas to explo	hat integrates developme it children's potentials. It a solving skills, emotion pr	also incorporates	whole-brain	
We will follow the "K nursery classes will no calculation.	indergarten Educ ot be asked to writ	cation Curric te, and there	ulum Guide" (2017) to p will not be mechanical co	olan curriculum. pying exercises	Children of and drills on	
Learning / Teaching	g approach & a	ctivities				
						working half-day
organize dynamic and	static activities, in	cluding group	loit children's various lear o learning, games, role pla rent environment arrange	iying, real object	observation,	(ii) 36% (i) 56%
Assessment of child	dren's learning	experience	S			
With continuous obse understanding of child			sments, we offer school: chievements.	s, teachers and	parents an	working whole day
						Working experience of principal & teaching staff in pre-primary education
		School Ch	aracteristics			(Data as of Mar. 2023)
love of Christ in order contributing to the edu	ld Left Behind", th to build a good ucation in the 21s	foundation foundation foundation	en aims at balanced deve or their future growth. Wi e pursue a child-centered y and help them learn to le	th continued cor approach to tea	nmitment to ching and a	(i) < 4 years (ii) 4 - 7 years (iii) > 7 years
Support to students	•					(i) 37%
Individual counseling Students Adaption Pe	and appropriate riod, Case Referr	als, K.1 Trar	children in respect for nsition, community service nce so they become mo	es, civic educatio	on activities,	(iii) 48%
Support to non-Chi	nese speaking	(NCS) stud	ents			(ii) 15%
Received Grant for S	upport to NCS Si	tudents; app	oint additional teaching s	staff / teaching a	ssistants to	
support NCS student create an inclusive lea			ate with non-government	al organisations	(NGOs) to	
Support to students	with special ne	eds				2021/22 School Expenditure Information
••	•			t rogularlus dell'		Expenditure information based on Yes
meet with parents and	students in need. social worker, p	. In addition, provide furthe	es. Education Psychologis the Heep Hong On-site P er support to parents and eeds of students.	rofessional Supp	ort Services	 (i) salary of principal & teaching staff (ii) non-teaching staff salary
Link with parents						(iii) rent, management fees, rates & government ren (iv) teaching resources
Parent-teacher ass	ociation : Yes					(v) staff training & professional development
Other activities / co	mmunication w	ith parents				(vi) ther expenses
Parent Volunteer Tea Seminars, Parents' Cl			v, Parent-Child School F C.	^D icnics, Parenta	I Education	
Dr	ice of Maior S	School Iter	ns (2022 / 23 Schoo	ol Year)		(vi) 16%
Summer uniform	\$445	/ set	Winter uniform	\$845	/ set	(v) 3% (iv) 4%
School bag	\$55	/ each	Tea and snacks	\$840	/ year	(iii) 5% (i) 52%



(ii) 20%

\$0

No such item

/ year

Exercise books/

Bedding items

workbooks

Textbooks

Stationery

\$572-672

\$0

/ year

/ year



GUIDEPOSTS KINDERGARTEN 2ND BRANCH (KIN SANG ESTATE)

Joining 2023/24 KG Education Scheme

Tuen Mun

Address : G/F, WINGS A & B, YU SANG HOUSE, KIN SANG ESTATE, TUEN MUN, NEW TERRITORIES

158658

Tel.: 2460 7778

Fax.: 2465 7890

Location No.

School No.

0001

School	Information	No. & Qualification of Principa	I & Teaching Staff
School Category	Non-profit-making	(Data as of Sept.	2022) *
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MS FONG YEE MAN JOANNE	Degree holders	6
Name of School Principal	MS KAM HOI KAM	Non-degree holders	12
School Founding Year	1990	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	390	C(ECE) or above	15
Number of Registered Classrooms	8	Qualified KG teachers	3
Outdoor Playground	Yes	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	Parents' resources room, Computer room, Multiple Intelligence room	★ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18	Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	http://www.guideposts.edu.hk	Teacher to pupil ratio in	1 : 12.6
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/guality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 6.4
	work/qr/qr-report/Guideposts_KinSangEst.pdf	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	62	44	55	161		
PM Session	12	18	7	37		
WD Session	20	20	26	66		

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
(ito. or motalment)	WD Session	\$13,156 (11)	\$13,156 (11)	\$13,156 (11)	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3		-	With child care services for children aged under 2	-	
	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child	l care services	-	Providing extended hours services	-	

		Curriculu	ım Details			Monthly salary range of principal & teaching staff
Curriculum type : L	ocal					(Data as of Mar. 2023)
Curriculum planning	g					 (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) \$\$40,000
physical, social, aesth	hetic and spiritual	areas to ex	n integrating developmer ploit children's potentials iills, problem-solving ski	s. In addition, it inc	orporates	
			ulum Guide" (2017) to p will not be mechanical co			
Learning / Teaching	g approach & ac	ctivities				
						working half-day
organize dynamic and	static activities, inc	cluding grou	loit children's various lear o learning, games, role pla rent environment arrange	aying, real object ob	servation,	(iii) 11% (ii) 28% (i) 61%
Assessment of child	dren's learning e	experience	s			
With continuous obse understanding of child			sments, we offer school chievements.	s, teachers and p	arents an	working whole day
						Working experience of principal & teaching staff in pre-primary education
Sebeel vision and r		school Ch	aracteristics			(Data as of Mar. 2023)
School vision and r	nission					(i) < 4 years (ii) 4 - 7 years
the love of Christ to bui to education in the 2	ild a good foundation 1st century, we put	on for their fuursue a chil	en aims at the balanced ture growth. With continue d-centered approach to t arn and attain whole-pers	ed commitment to co eaching and a chil	ontributing	(iii) > 7 years
Cupport to student		-	·			(i) 35%
Students Adaption Pe	in respect for in priod, Case Referra	als, K.1 Tra	ferences of children and sition, community servic nd hence increase their le	es, civic education	activities,	(iii) 45%
						W
Support to non-Chi	nese sneaking (NCS) stud	ents			
support NCS student	support to NCS St ts learning Chines	udents; app se; collabor	ents oint additional teaching s ate with non-government			(ii) 20%
Received Grant for S	support to NCS St ts learning Chines	udents; app se; collabor	oint additional teaching			(ii) 20%
Received Grant for S support NCS student	support to NCS St ts learning Chines arning environmen	udents; app se; collabor t.	oint additional teaching			2021/22 School Expenditure Information
Received Grant for S support NCS student create an inclusive lea Support to students Joining the On-site Pri meet with parents and and the school-based	support to NCS St is learning Chines arning environmen is with special ne e-school Rehabiliti students in need.	udents; app se; collabor t. eeds ation Servic In addition, rovide furth	oint additional teaching s ate with non-government es. Education Psychologie the Heep Hong On-site P er support to parents and	tal organisations (I st regularly visit the rofessional Suppor	NGOs) to school to t Services	2021/22 School Expenditure Information Expenditure information based on audited account Yes
Received Grant for S support NCS student create an inclusive lea Support to students Joining the On-site Pr meet with parents and	support to NCS St is learning Chines arning environmen is with special ne e-school Rehabiliti students in need.	udents; app se; collabor t. eeds ation Servic In addition, rovide furth	oint additional teaching s ate with non-government es. Education Psychologie the Heep Hong On-site P er support to parents and	tal organisations (I st regularly visit the rofessional Suppor	NGOs) to school to t Services	2021/22 School Expenditure Information Expenditure information based on audited account Yes (i) salary of principal & teaching staff (ii) non-teaching staff salary
Received Grant for S support NCS student create an inclusive lea Support to students Joining the On-site Pr meet with parents and and the school-based strategies and activitie Link with parents	support to NCS St is learning Chines anning environmen is with special ne e-school Rehabiliti students in need. d social worker, pr es to fit different ec	udents; app se; collabor t. eeds ation Servic In addition, rovide furth	oint additional teaching s ate with non-government es. Education Psychologie the Heep Hong On-site P er support to parents and	tal organisations (I st regularly visit the rofessional Suppor	NGOs) to school to t Services	2021/22 School Expenditure Information Expenditure information based on audited account (i) Yes (ii) audited account Yes (ii) non-teaching staff salary
Received Grant for S support NCS student create an inclusive lea Support to students Joining the On-site Pri meet with parents and and the school-based strategies and activitie Link with parents Parent-teacher ass	support to NCS St ts learning Chines arning environmen s with special ne e-school Rehabilit students in need. d social worker, p es to fit different ec	udents; app se; collabor. t. eeds ation Servic In addition, rovide furth- ducational n	oint additional teaching s ate with non-government es. Education Psychologie the Heep Hong On-site P er support to parents and	tal organisations (I	NGOs) to school to t Services	2021/22 School Expenditure Information Expenditure information based on audited account (i) Salary of principal & teaching staff (ii) non-teaching staff salary (iii) rent, management fees, rates & government rent (iv) staff training & professional development
Received Grant for S support NCS student create an inclusive lea Support to students Joining the On-site Pr meet with parents and and the school-based strategies and activitie Link with parents	support to NCS St ts learning Chines arning environmen s with special ne e-school Rehabilit students in need. d social worker, p es to fit different ec	udents; app se; collabor. t. eeds ation Servic In addition, rovide furth- ducational n	oint additional teaching s ate with non-government es. Education Psychologie the Heep Hong On-site P er support to parents and	tal organisations (I	NGOs) to school to t Services	2021/22 School Expenditure Information Expenditure information based on audited account Yes (i) salary of principal & teaching staff (ii) ron-teaching staff salary (iii) rent, management fees, rates & government rent (iv) teaching resources
Received Grant for S support NCS student create an inclusive lea Support to students Joining the On-site Pr meet with parents and and the school-based strategies and activitie Link with parents Parent-teacher ass Other activities / co Parent Volunteer Teal	support to NCS St is learning Chines arning environmen is with special ne e-school Rehabiliti students in need. d social worker, p es to fit different ec cociation : Yes mmunication wi m, Parent-Child G	udents; app se; collabor t. eeds ation Servic In addition, rovide furth ducational n th parents ame Day, P	oint additional teaching s ate with non-government es. Education Psychologie the Heep Hong On-site P er support to parents and	tal organisations (i st regularly visit the rofessional Suppor d children. Teache Parent-Child Schoo	NGOs) to school to t Services irs modify	2021/22 School Expenditure Information Expenditure information based on audited account Yes (i) salary of principal & teaching staff (ii) rent, management fees, rates & government rent fiv) IIIIII teaching resources (v) staff training & professional development (vi) other expenses
Received Grant for S support NCS student create an inclusive lea Support to students Joining the On-site Pri meet with parents and and the school-based strategies and activitie Link with parents Parent-teacher ass Other activities / co Parent Volunteer Teal Parent-Child Parties, I	support to NCS St is learning Chines arning environmen is with special ne e-school Rehabiliti students in need. d social worker, p es to fit different ec iociation : Yes immunication wi m, Parent-Child G Parental Education	udents; app se; collabor. t. eeds ation Servic In addition, rovide furth- ducational n th parents ame Day, P n Seminars,	oint additional teaching s ate with non-government es. Education Psychologis the Heep Hong On-site P er support to parents and eeds of students.	tal organisations (l st regularly visit the rofessional Suppor d children. Teache Parent-Child Schoo I JiaXun Monthly, e	NGOs) to school to t Services irs modify	2021/22 School Expenditure Information Expenditure information based on audited account Yes (i) salary of principal & teaching staff (ii) non-teaching staff salary (iii) rent, management fees, rates & government rent (iv) staff training & professional development (vi) other expenses
Received Grant for S support NCS student create an inclusive lea Support to students Joining the On-site Pri meet with parents and and the school-based strategies and activitie Link with parents Parent-teacher ass Other activities / co Parent Volunteer Teal Parent-Child Parties, I	support to NCS St is learning Chines arning environmen is with special ne e-school Rehabiliti students in need. d social worker, p es to fit different ec iociation : Yes immunication wi m, Parent-Child G Parental Education	udents; app se; collabor. t. eeds ation Servic In addition, rovide furth- ducational n th parents ame Day, P n Seminars,	oint additional teaching s ate with non-government es. Education Psychologis the Heep Hong On-site P er support to parents an eeds of students.	tal organisations (l st regularly visit the rofessional Suppor d children. Teache Parent-Child Schoo I JiaXun Monthly, e	NGOs) to school to t Services irs modify	2021/22 School Expenditure Information Expenditure information based on audited account Yes (i) salary of principal & teaching staff (ii) rent, management fees, rates & government rent fiv) IIIIII teaching resources (v) staff training & professional development (vi) 10%
Received Grant for S support NCS student create an inclusive lea Support to students Joining the On-site Pri meet with parents and and the school-based strategies and activitie Link with parents Parent-teacher ass Other activities / co Parent Volunteer Teal Parent-Child Parties, I Pr	support to NCS St is learning Chines aming environmen is with special ne e-school Rehabilit is students in need. d social worker, pi es to fit different ec iocciation : Yes in munication wi m, Parent-Child Gi Parental Education	udents; app se; collabor, t. eeds ation Servic In addition, rovide furthe ducational ne th parents ame Day, P n Seminars, chool Iter	oint additional teaching s ate with non-government es. Education Psychologie the Heep Hong On-site P er support to parents and eeds of students. arent-Child Sports Days, Parents' Class Visits and ns (2022 / 23 School	tal organisations (l st regularly visit the rofessional Suppor d children. Teache l JiaXun Monthly, e ol Year)	NGOs) to school to t Services rs modify ol Picnics, tc.	2021/22 School Expenditure Information Expenditure information based on audited account Yes (i) salary of principal & teaching staff (ii) non-teaching staff salary (iii) rent, management fees, rates & government rent (iv) IIIII teaching resources (v) staff training & professional development (vi) other expenses (v) 5% (iv) 4%
Received Grant for S support NCS student create an inclusive lea Support to students Joining the On-site Pr meet with parents and and the school-based strategies and activitie Link with parents Parent-teacher ass Other activities / co Parent Volunteer Teal Parent-Child Parties, I Pr Summer uniform	support to NCS St is learning Chines anning environmen is with special ne e-school Rehabiliti I students in need. d social worker, pr is to fit different ec- iociation : Yes in Main State mmunication wi m, Parent-Child G. Parental Education rice of Major S \$445	udents; app se; collabori t. eeds ation Servic In addition, rovide furth- ducational n- th parents ame Day, P n Seminars, chool Iter / set	oint additional teaching sate with non-government es. Education Psychologis the Heep Hong On-site P er support to parents and beds of students. arent-Child Sports Days, Parents' Class Visits and ns (2022 / 23 School Winter uniform	tal organisations (I st regularly visit the rofessional Suppor d children. Teache Parent-Child Schoo I JiaXun Monthly, e ol Year) \$845	NGOs) to school to t Services rs modify ol Picnics, tc. / set	2021/22 School Expenditure Information Expenditure information based on audited account Yes (i) salary of principal & teaching staff (ii) salary of principal & teaching staff (iii) non-teaching staff salary (iii) rent, management fees, rates & government rent (iv) IIIIII teaching resources (v) staff training & professional development (vi) other expenses (v) staff training & professional development (vi) other expenses



HKSKH ST PETER'S CHURCH CASTLE PEAK **TSING WUN ROAD KINDERGARTEN**

Joining 2023/24 KG Education Scheme

Tuen Mun

Address : PORTION OF G/F & 1/F, BLOCK C, 22 TSING WUN ROAD, TUEN MUN, NEW TERRITORIES

566179

Tel.: 2468 3237

Fax.: 2461 9112

Location No.

School No.

0001

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WONG WAI MAN
Name of School Principal	MS LEUNG WAI CHU JESSICA
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	42
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer Room, Library, Dancing Room, Activity Room, Hall, Garden, Creative Corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	https://www.skhspcmain.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SKH_SPCCP_TsingWunRd.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * cademic Qualification 5 egree holders 5 on-degree holders rofessional Qualification 10 (ECE) or above 0 ualified KG teachers ther teacher trainings 0 ualified assistant KG teachers 0 0 Others

Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 8.4			
Teacher to pupil ratio in afternoon session	1 : 8.3			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	0	0	0	0		
PM Session	0	0	0	0		
WD Session	14	28	0	42		

	Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-	
	PM Session	-	-	-	
	WD Session	\$19,800 (11)	\$19,800 (11)	\$19,800 (11)	

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
	\$36,20)1 (half - day)	No. of enrolment aged 2-3	69	
Fee level (per annum)	\$75,68	30 (full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services		No	Providing extended hours services	No	

Curriculum Details

Curriculum type : Local

Curriculum planning

We follow the Whole-child Approach; activities are designed according to daily life experiences, interest and developmental needs. Children are encouraged to become independent active learners, via role-play, group discussions, high-scope corner play, religious studies, Orff music program, scientific explorations, and project approach; enhancing their spirit for cooperation and exploration. The curriculum promotes a well-balanced and comprehensive approach to children's moral and spiritual, cognitive, physical, social and aesthetic developments.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The school employs a spiral teaching, step-by-step, approach to enhance infant learning, with a focus on bi-literacy and tri-lingualism. English and Putonghua are taught by specialist teachers to establish a strong foundation for children's language development. Learning is generally conducted in a group-based style, following such difference themes as Seasons, life experince and Festivals. Talks and demonstrations, festive events, performances and outings are arranged as appropriate to the curriculum to facilitate a deeper understanding through play and hands-on experience, interacting with peers and groups in different environments. By combining the resources available from both school and community, children not only develop necessary knowledge and skills, but importance is also placed on cultivating moral and ethical character.

Assessment of children's learning experiences

The school adopts continuous observation for assessing the various aspects of children's learning and development; cognitive, physical, emotional, social, aesthetic and cultural developments. A portfolio is established for each child, containing assessment records, creative artwork, documentation of various activities, parental feedback, etc, and are essential in allowing teachers and parents understand all aspects of a child's progress.

School Characteristics

School vision and mission

The Hong Kong Sheng Kung Hui (Anglican Church) promotes a Christian whole-person educational model and is committed to nurturing the six fundamental areas (moral, intellectual, physical, social, aesthetic and spiritual growth) of childhood development.It is our mission to remain an exceptional school of Christian values in Hong Kong, providing quality education by means of the whole-person approach.

Support to students

The school provides parent-child orientation activities and an adaptation period for all new students. There are also regular lectures for parents and class observation. A social worker is available on the premises to help those children in need of extra support, and can provide referral services when necessary. In preparation for primary school life, visits to local primary schools are arranged on a regular basis. In addition, K.3 students are given a taste of primary school life via simulation sessions of a typical primary (year 1) schedule.

Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

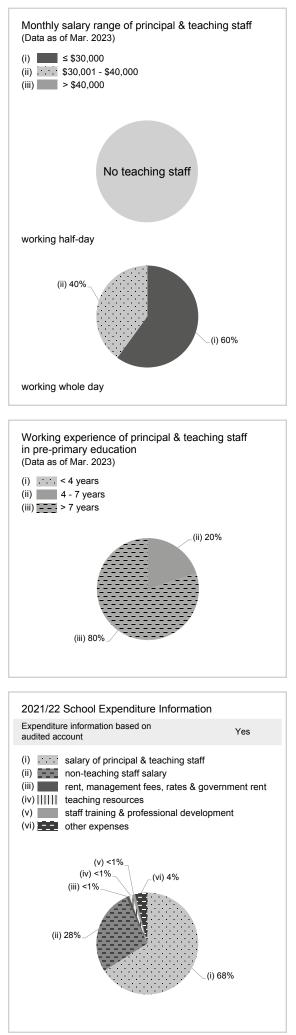
Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

The school actively promotes home-school cooperation; the Parent-Teacher Association (PTA) and the Volunteer Team. Each year, the school collaborates with these organizations to arrange various activities. In order to encourage children in developing good reading habits, there is a parent-child reading program, the 'Story Mamas & Papas' program (parent storytellers).

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	Summer uniform \$481-498 / set Winter uniform \$520-890 / set					
School bag	\$130	/ each	Tea and snacks	\$0	/ year	
Textbooks	\$1,453-1,523	/ year	Exercise books/ workbooks	\$562-579	/ year	
Stationery	\$409-520	/ year	Bedding items	\$0	/ set	





School Category

Student Category

Name of School Supervisor Name of School Principal

Total No. of Permitted Accommodation of

Classrooms in Use (Data as of Sept. 2022) Number of Registered Classrooms

School Founding Year

Outdoor Playground

Other Special Room(s) / Area(s)

(Data as of Sept. 2022) *

Total No. of Principal & Teaching Staff

Quality Review : Result and Report

Indoor Playground

Music Room

School Website

HKSPC BUTTERFLY ESTATE NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Address : UNIT 124-130, G/F, TIP MO HOUSE, BUTTERFLY ESTATE, TUEN MUN, NEW TERRITORIES

School No.

565059

Tel.: 2467 7755

School Information

1985

89

No

Yes

Yes

Non-profit-making Co-educational

MS KAM FUNG MEI

Not applicable

MS WONG PUI LAI MARY

Multi-function counselling room

Fax.: 2463 9082

Location No.

0001

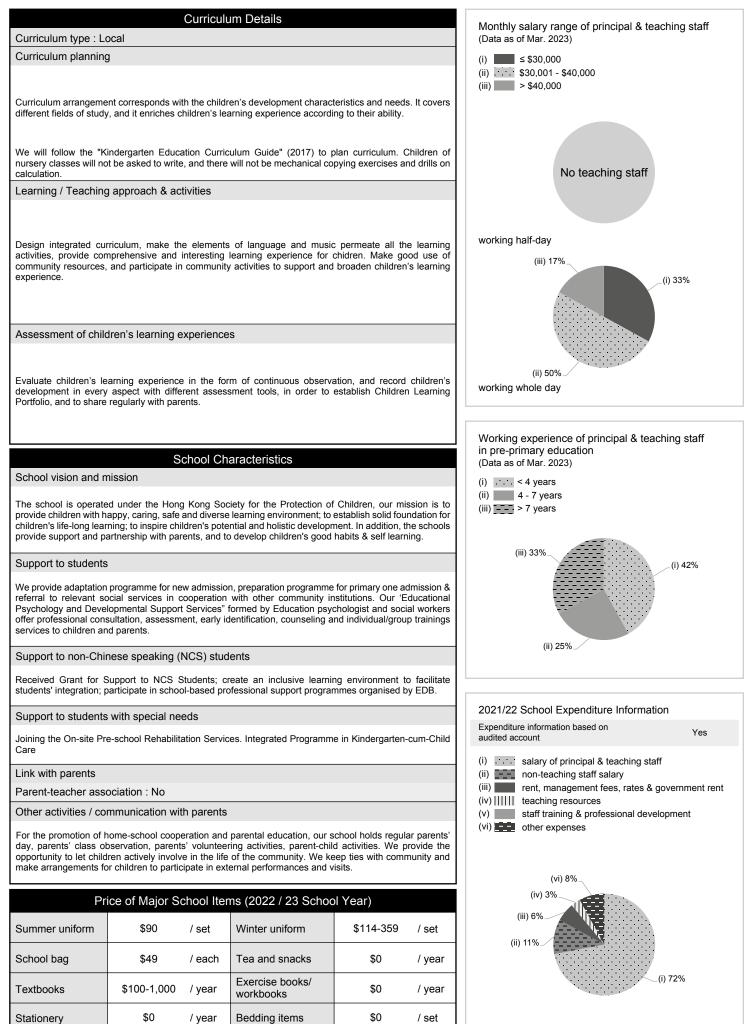
	No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification			
Degree holders	10		
Non-degree holders	1		
Professional Qualification			
C(ECE) or above	10		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	1		
 Excluding staff serving aged 0-2 			

11	Teacher to Pupil Ratio (Data as of Sept. 2022)		
https://ns.hkspc.org/be/	Teacher to pupil ratio in	1 : 7.6	
Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 7.6	
work/qr/qr-report/HKSPC_ButterflyEst.pdf	Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	28	25	22	75	

Annual Fees (2023 / 24 School Year)					
	Nursery Lower KG Upper KG				
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-	
	PM Session	-	-	-	
	WD Session	\$11,640 (12)	\$11,640 (12)	\$11,640 (12)	

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
	-	(half - day)	No. of enrolment aged 2-3	9	
Fee level (per annum)	\$37,392 (full - day)		Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services		Yes	Providing extended hours services	Yes	





HOH FUK TONG KINDERGARTEN (TUEN MUN CHURCH, THE CHURCH OF CHRIST IN CHINA, HONG KONG COUNCIL)

Joining 2023/24 KG Education Scheme

Tuen Mun

Tel.: 2467 5078

Address : G/F, BLOCK 8, TIP MO HOUSE, BUTTERFLY ESTATE, TUEN MUN, NEW TERRITORIES

Fax.: 2465 6499

School No.

157490

Location No.

0001

Schoo	I Information	No. & (
School Category	Non-profit-making	
Student Category	Co-educational	Academi
Name of School Supervisor	MS MAH SOO FAN IDA	Degree h
Name of School Principal	MS CHAN FUNG HAN	Non-deg
School Founding Year	1983	Professio
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	167	C(ECE)
Number of Registered Classrooms	8	Qualified
Outdoor Playground	Yes	Other tea
Indoor Playground	Yes	Qualified
Music Room	Yes	Others
Other Special Room(s) / Area(s)	Computer / Art room	* Excludir
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13	Teach
School Website	http://hftk.ccc.edu.hk	Teacher
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CCC_TuenMun_HFT.pdf	morning Teacher afternoor Ratio inc

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	9		
Non-degree holders 4			
Professional Qualification			
C(ECE) or above	13		
Qualified KG teachers	0		
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others	0		

ling staff serving aged 0-2

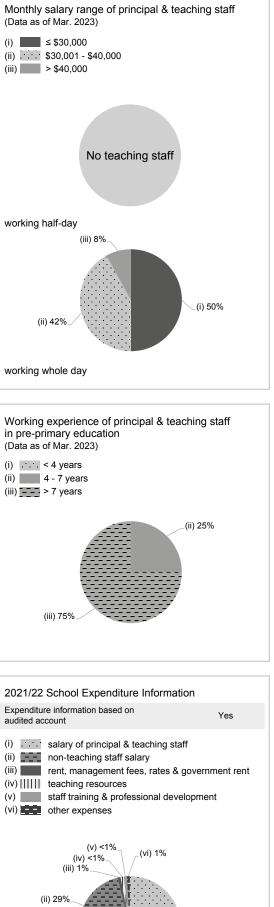
Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 10.2		
Teacher to pupil ratio in afternoon session	1 : 5.2		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	27	30	38	95	
PM Session	0	8	0	8	
WD Session	9	8	20	37	

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
(no. or motalment)	WD Session	\$3,850 (11)	\$3,850 (11)	\$3,850 (11)	

Child Care Services (Data as of Sept. 2022)						
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
	\$30,47	70 (half - day)	No. of enrolment aged 2-3	22		
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	No		
Providing occasional child	d care services	No	Providing extended hours services	No		

			▼ The following inf	formation was prov	vided by scho	ol. 🔻
	Cu	urriculu	m Details			Monthly salary rang
Curriculum type : Lo	ocal					(Data as of Mar. 2023
Curriculum planning	J					(i) ≤ \$30,000
of religious education aesthetic and spiritual no writing but focus or are taught to develop a learning needs of diffe	to nurture children's b areas PN students n learning skills; K.3 st a love for writing Acti prent children We tead	balanced focus or tudents l tivities of ach the 4	n", we have devised a sui d development in moral, n developing their self-ca learn to writing simple vo varying depth are develo grades in a spiral way to es to inspire children's mo	intellectual, physic ire ability, K.1 stud ocabularies and K. oped to take into a ensure coherency	cal, social, lents learn 3 students ccount the y with each	(ii) \$30,001 - \$ (iii) \$\$40,000
			ulum Guide" (2017) to p will not be mechanical co			
	g approach & activiti	ties				working half-day
			are taught by native Engoroach, and empowers ch			(iii) (ii) 42%
Assessment of child	dren's learning expe	eriences	S			
- Assessment and ana observations and reco		formance	e and development in all	aspects through o	continuous	working whole day
	Sebe	ool Chr	aracteristics			Working experience in pre-primary educ
School vision and n			aractenstics			(Data as of Mar. 2023
educating the children	there. Mission: We ain	m to prov	 we are committed to vide high quality early chi wer our children to grow 	Idhood education	services to	(i) < 4 years (ii) 4 - 7 years (iii) > 7 years
Support to students	5					
- A "New Students Ada by step manner Mor help them smoothly tr training of in-residence	aption Period" to enabl ck "Primary School Cu ransmit to primary sch	urriculum hool S	en to adapt to school life a " and Primary School Es Support for children with	perience for K.3 s	tudents to	(iii) 75%
Support to non-onin	lese speaking (Not	S) stude	ents			
No information						
Support to students	s with special needs	6				2021/22 School Ex
	e-school Rehabilitation		es.			Expenditure information audited account
Link with parents						(i) salary of pr
Parent-teacher asso	ociation : No					(ii) non-teachi (iii) rent, mana
	mmunication with pa	arents				(iv) teaching re
A variation of Semina team to promote activ	ars and Parent-Child A vities in and around ou and conventions to g	Activities ur schoo	to increase the chance I. Visits to churhes and t rents an understanding	heir associated pr	imary and	(v) staff trainir (vi) 200 other expe (vi) 200 (iv) < (iv) < (iii) 1%
Pr	ice of Major Scho	ool Iten	ns (2022 / 23 Schoo	ol Year)		
		set	Winter uniform	\$402-880	/ set	(ii) 29%
Summer uniform	\$302-468 / s					
Summer uniform School bag		each	Tea and snacks	\$900	/ year	H
			Tea and snacks Exercise books/ workbooks	\$900 \$291-354	/ year / year	Ŵ



_(i) 69%



HONG KONG SHENG KUNG HUI ST. SIMON'S LEUNG KING NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Tuen Mun

Tel.: 2464 6939

Address : 9-16, G/F, LEUNG CHI HOUSE, LEUNG KING ESTATE, TUEN MUN, NEW TERRITORIES

School No.

563277

Fax.: 2462 6794

Location No.

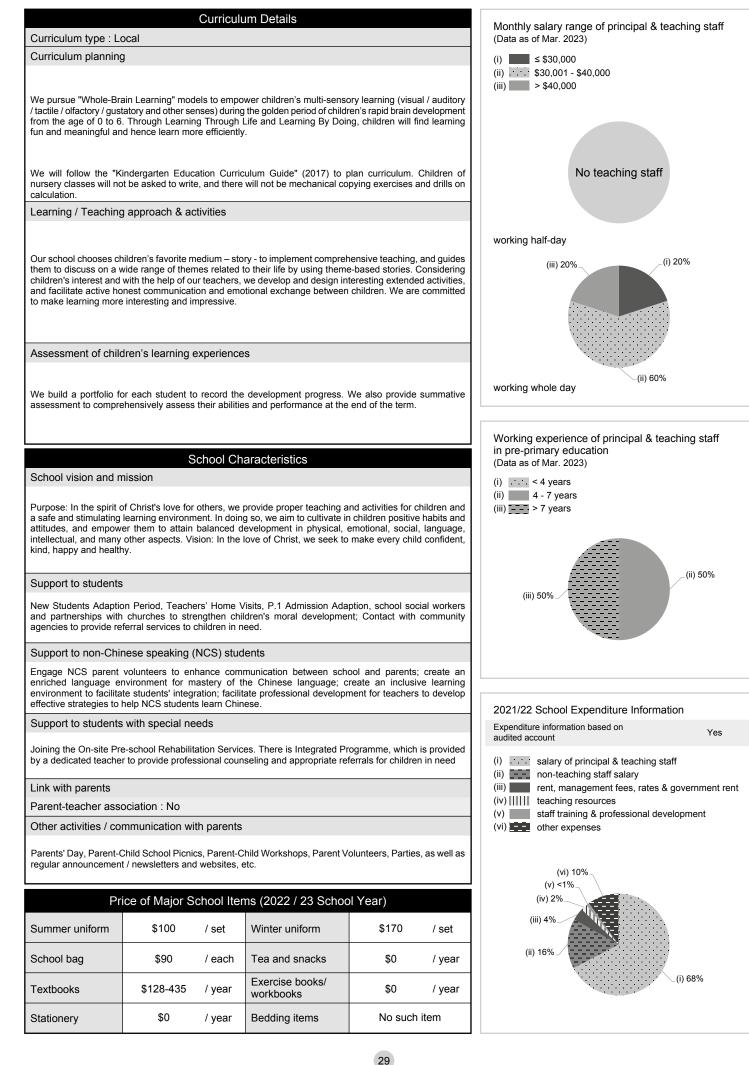
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Schoo	School Information No. & Qualification of Principal & Teaching Staff				
School Category	Non-profit-making	(Data as of Sept. 2022) *			
Student Category	Co-educational	Academic Qualification			
Name of School Supervisor	MS LEE MEE LING LOUISA	Degree holders	7		
Name of School Principal	MS CHU CHING YING	Non-degree holders	3		
School Founding Year	1988	Professional Qualification			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	95	C(ECE) or above	10		
Number of Registered Classrooms	Not applicable	Qualified KG teachers	0		
Outdoor Playground	No	Other teacher trainings	0		
Indoor Playground	Yes	Qualified assistant KG teachers	0		
Music Room	Yes	Others	0		
Other Special Room(s) / Area(s)	Group counseling corner	 Excluding staff serving aged 0-2 			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10	Teacher to Pupil Ratio (Data	as of Sept. 2022)		
School Website	http://www.sslk.edu.hk	Teacher to pupil ratio in	1:8.2		
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 8.2		
	work/qr/qr-report/SKH_StSimon_LeungKing.pdf	Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	0	0	0	0		
PM Session	0	0	0	0		
WD Session	16	25	29	70		

Annual Fees (2023 / 24 School Year)						
Nursery Lower KG Upper KG						
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-		
	PM Session	-	-	-		
(no. or modulinent)	WD Session	\$11,028 (12)	\$11,028 (12)	\$11,028 (12)		

Child Care Services (Data as of Sept. 2022)						
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	12		
\$43,4		28 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes		
Providing occasional child	d care services	Yes	Providing extended hours services	Yes		





HONG KONG SHENG KUNG HUI ST. SIMON'S TAI HING NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Tuen Mun

Tel.: 2462 3856

Address : G/F, PHASE 1, COMMERCIAL COMPLEX, TAI HING ESTATE, TUEN MUN, NEW TERRITORIES

Fax.: 2462 4467

School No.

563307

Location No.

0001

Schoo	Information	No. & C
School Category	Non-profit-making	
Student Category	Co-educational	Academic
Name of School Supervisor	MS LEE MEE LING LOUISA	Degree h
Name of School Principal	MS CHU CHING YING	Non-degr
School Founding Year	1980	Professio
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	88	C(ECE) c
Number of Registered Classrooms	4	Qualified
Outdoor Playground	Yes	Other tea
Indoor Playground	Yes	Qualified
Music Room	Yes	Others
Other Special Room(s) / Area(s)	Children library, Children counselling room, computer room	★ Excludin
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10	Teach
School Website	http://www.ssth.edu.hk	Teacher
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SKH_StSimons_TaiHing.pdf	morning s Teacher afternoor Ratio incl

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders 9				
Non-degree holders 1				
Professional Qualification				
C(ECE) or above 10				
Qualified KG teachers 0				
Other teacher trainings 0				
Qualified assistant KG teachers 0				
Others	0			

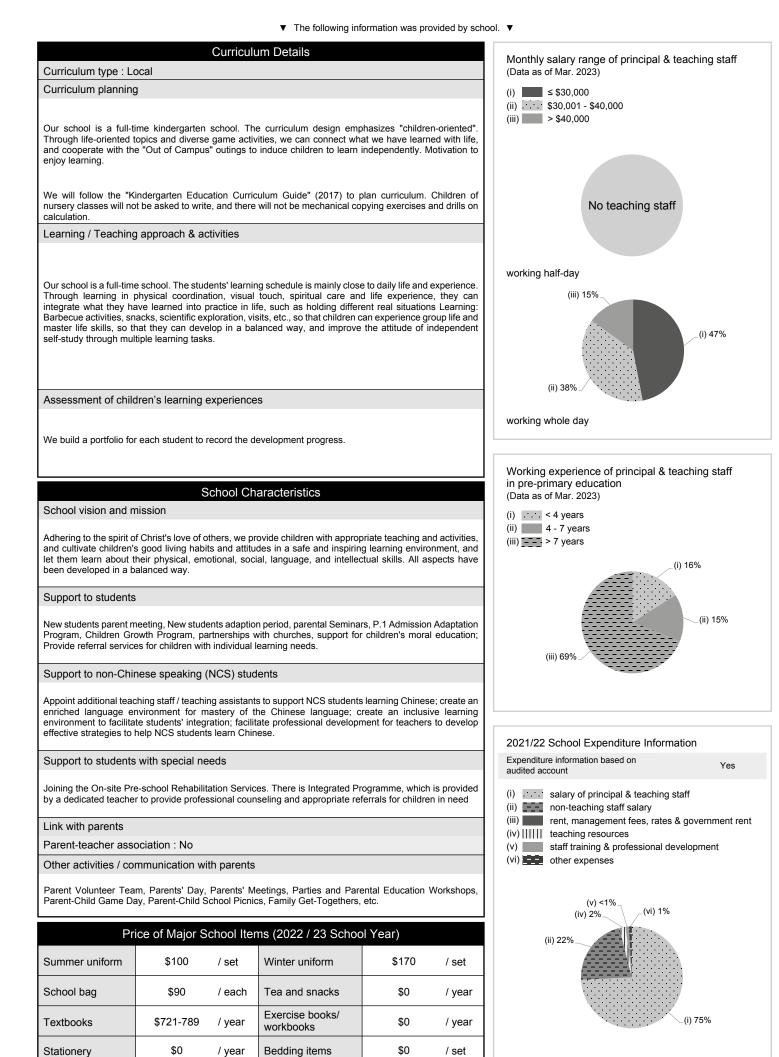
ing staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 8.1			
Teacher to pupil ratio in afternoon session	1 : 8.1			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022) Nursery Lower KG Upper KG Total AM Session 0 0 0 0 PM Session 0 0 0 0 WD Session 27 24 21 72

Annual Fees (2023 / 24 School Year)						
Nursery Lower KG Upper KG						
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-		
	PM Session	-	-	-		
	WD Session	\$9,960 (12)	\$9,960 (12)	\$9,960 (12)		

Child Care Services (Data as of Sept. 2022)						
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
	-	(half - day)	No. of enrolment aged 2-3	9		
Fee level (per annum) \$50,676 (full - day)			Joining Child Care Centre Subsidy Scheme	Yes		
Providing occasional child	d care services	Yes	Providing extended hours services	No		





HONG KONG YOUNG WOMEN'S CHRISTIAN ASSOCIATION ON TING NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Tuen Mun

Address : 5/F & ROOF PLAYGROUND, ON TING / YAU OI COMMUNITY CENTRE, ON TING ESTATE, TUEN MUN, NEW TERRITORIES

56

562904

Location No.

School No.

0001

Tel. :	2458	0578
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Fax.: 2458 0339

	Schoo	Information			No. & Qualification o		
School Category		Non-profit-m	aking			of Sept.	2022) *
Student Category		Co-educatio	nal		Academic Qualification		
Name of School Supervi	sor	MS TSE SH	UK IN		Degree holders		7
Name of School Principa	ıl	MS KWAN Y	S KWAN YEE MAN Non-degree holders		3		
School Founding Year		1983			Professional Qualificatio	n	
Total No. of Permitted A Classrooms in Use (Data					C(ECE) or above		10
Number of Registered C	lassrooms	3			Qualified KG teachers 0		
Outdoor Playground	Yes				Other teacher trainings 0		0
Indoor Playground		Yes			Qualified assistant KG teachers 0		0
Music Room		Yes			Others 0		
Other Special Room(s) / Total No. of Principal & T (Data as of Sept. 2022)	Feaching Staff	No 10			 * Excluding staff serving aged 0-2 Teacher to Pupil Ratio (Data as of Sept. 2022) 		
School Website	•	http://peet.c	una ave ble			lii0 (Dala	
		http://nsot.yv	<u> </u>		Teacher to pupil ratio in morning session		1 : 7.8
Quality Review : Result a	and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system preprimary-kindergarten/guality-assurance-frame			Teacher to pupil ratio in afternoon session		1 : 7.8
			work/qr/qr-report/HKYWCA_OnTing.pdf				Yes
		No	. of Enrolment (Data as of Se	pt. 20	022)		
	Nursery		Lower KG		Upper KG		Total

AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	23	16	27	66

Annual Fees (2023 / 24 School Year)						
		Nursery	Lower KG	Upper KG		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-		
	PM Session	-	-	-		
	WD Session	\$9,552 (12)	\$9,552 (12)	\$9,552 (12)		

Child Care Services (Data as of Sept. 2022)						
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No						
	-	(half - day)	No. of enrolment aged 2-3	12		
Fee level (per annum)	\$45,20	64 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes		
Providing occasional child	l care services	Yes	Providing extended hours services	Yes		

Curriculum type : Local
Curriculum planning

In accordance with the, we offer a holistic, balanced, child-centered curriculum that caters to children's interests, abilities and needs. It covers six major areas: "Self and Society", "Nature and Living", "Physical Fitness and Health", "Arts and Creativity", "Language" and "Early Childhood Mathematics". Through diversified learning activities and daily practices, children develop knowledge, life skills and good habits.

Curriculum Details

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We teach children by adopting an theme-based approach and real life education. Class-, group- and individual-based inquiry activities, free-play area or learning corners are arranged to improve children's learning initiative and problem-solving ability by "Learning through Play". We engage full-time English and Mandarin teachers, and teach children by organizing games, to help them lay a solid foundation for biliterate and trillingual learning. Focusing on moral education, we take picture books-based stories associated with different themes as an entry point, and guide children to discuss on life education in a progressive way, to cultivate in them a positive value and a good moral character.

Assessment of children's learning experiences

We assess children's development in all aspects through continuous observations and records of children's performance and abilities and systematically develop "Children's Learning and Development Portfolios".

School Characteristics

School vision and mission

In the spirit and the love of Christ, we are committed to children's all-round development in moral, intellectual, physical, social, aesthetic and spiritual areas.

Support to students

New Students Adaption Period, P.1 Adaption activities, Balance Team, school social worker services, partnerships with community groups and middle and primary schools, etc. Broadening children's horizons and enriching their life and learning experience through community engagement. K.2 and K.3 students' parents learn a set of specific parent-child reading skills through the "Love Reading, Reading More" Program to cultivate children's reading interests and habits and understanding ability. This can help the students deal with learning different subjects after being admitted to primary school.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

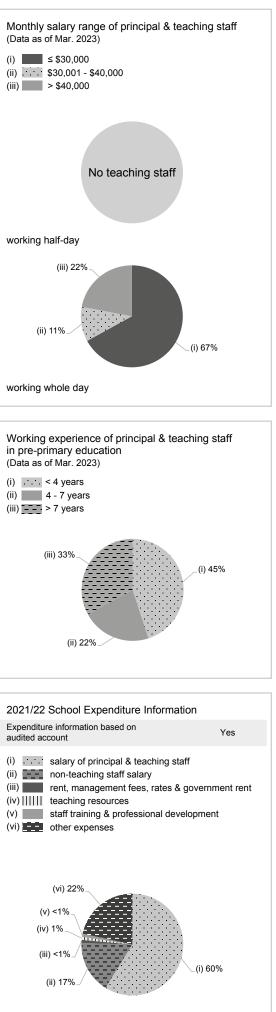
Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

We offer "Family"-centered services, and value parent-school collaboration in a bid to collectively create a harmonious family. The school regularly holds Parents' Meetings, a Volunteer Team, Parent-Child Team, Parents' Class Visits, Parental Seminars, Parent-Child Sports Days and Parent-Child Resource Center to promote mutual communication and enhance parents' parenting skills. And the school social workers are willing to communicate with parents, and hold workshops on a regular basis and provide appropriate support.

Price of Major School Items (2022 / 23 School Year)							
Summer uniform	\$355	/ set	Winter uniform	\$730	/ set		
School bag	\$114	/ each	Tea and snacks	No such item			
Textbooks	\$683-757	/ year	Exercise books/ workbooks	\$0	/ year		
Stationery	\$0	/ year	Bedding items	\$350	/ set		





JING JING KINDERGARTEN (TUEN MUN BRANCH)

Joining 2023/24 KG Education Scheme

Tuen Mun

Address : UPPER G/F, SHOP 5, 10-11, 13-20 & 23-24, COMMON BOND SHOPPING ARCADE, 7 TSING CHUI PATH, TUEN MUN, NEW TERRITORIES

School No.

567892

Tel.: 2457 4666

Fax.: 2457 1572

Location No.

0002

Schoo	I Information	No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
School Category	Non-profit-making	, , , , , , , , , , , , , , , , , , ,	2022) *	
Student Category	Co-educational	Academic Qualification		
Name of School Supervisor	MS DONALD SO HAN	Degree holders		
Name of School Principal	MS LI CHUI MAN CHRISTINE	Non-degree holders	3	
School Founding Year	1969	Professional Qualification		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	79	C(ECE) or above	12	
Number of Registered Classrooms	8	Qualified KG teachers	0	
Outdoor Playground	No	Other teacher trainings	0	
Indoor Playground	Yes	Qualified assistant KG teachers	0	
Music Room	Yes	Others	0	
		✤ Excluding staff serving aged 0-2		
Other Special Room(s) / Area(s)	No			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12	Teacher to Pupil Ratio (Data	as of Sept. 2022)	
School Website	http://www.jingjing.edu.hk	Teacher to pupil ratio in	1 : 6.4	
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 3.2	
	work/qr/qr-report/JJ_TM.pdf	Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)							
	Nursery	Lower KG	Upper KG	Total			
AM Session	18	9	11	38			
PM Session	3	0	1	4			
WD Session	7	4	12	23			

Annual Fees (2023 / 24 School Year)						
		Nursery	Lower KG	Upper KG		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$4,950 (10)	\$4,950 (10)	\$4,950 (10)		
	PM Session	\$4,950 (10)	\$4,950 (10)	\$4,950 (10)		
	WD Session	\$16,900 (10)	\$16,900 (10)	\$16,900 (10)		

Child Care Services (Data as of Sept. 2022)						
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No						
Fee level (per annum)	\$35,79	90 (half - day)	No. of enrolment aged 2-3	19		
	\$70,95	50 (full - day)	Joining Child Care Centre Subsidy Scheme	No		
Providing occasional child	care services	No	Providing extended hours services	No		

Curriculum Details Curriculum type : Local Curriculum planning

Our school uses a well-balanced and diverse teaching method to promote all around development and independence in our students. Children learn in a bilingual, stimulating and enabling environment with the aim of learning through self discovery. Our teaching provides real life, sensory experiences allowing our children to gain first hand knowledge. Moral education is emphasized in order to develop the concept of right and wrong in addition to nurturing positive values in our children. Lessons are also led by a Chinese class and a Native English class teacher in order to promote a bilingual setting for children. Mandarin lessons are also conducted by a specialized native speaking teacher.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our school offers a play-based approach to support children's needs which include reading program, theme teaching, project approach, weekly-fun Friday, exploration activities, visits etc to fulfill the diversity needs of learning. Our teaching and leaning programs are fruitful and creative in order to discover and develop our students' potential, inspiring and cultivating them in every stage of life.

Assessment of children's learning experiences

Reflect children's performance on learning and development through Theme Assessment Report, Term Assessment Report and Student Portfolio.

School Characteristics

School vision and mission

We believe 'What we learn becomes a part of who we are.' We respect every child is unique and try to promote children's all round development.

Support to students

Support for new students. Primary school visits and group activities will be arranged for children to prepare for their new school life. In-house social worker services in the school aimed to deliver supports for families in need.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Enrich language learning environment and flexible teaching scheme are provided according to the needs of students.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Individual counseling and supports will be provided by in-house social workers to support children with extra need in learning. Flexible, teaching schemes are also provided according to students.

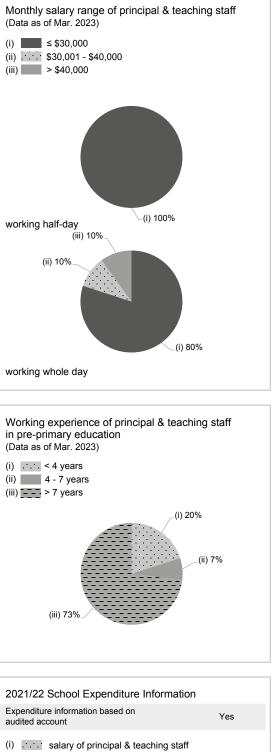
Link with parents

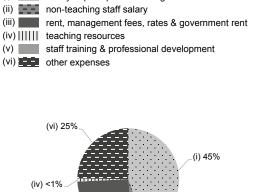
Parent-teacher association : No

Other activities / communication with parents

We have parent volunteers team to provide extra support to the teachers. Regular parent's meetings and classroom observations will be arranges as well as parents-child activities such as, school picnics, Sports Day, seminars and workshops.

Price of Major School Items (2022 / 23 School Year)							
Summer uniform	\$450-500	/ set	Winter uniform	\$550-600	/ set		
School bag	\$82	/ each	Tea and snacks	\$1,000	/ year		
Textbooks	\$1,000-1,200	/ year	Exercise books/ workbooks	\$900	/ year		
Stationery	\$300	/ year	Bedding items	No such i	tem		





(ii) 4%

(iii) 26%_



KARLAM KINDERGARTEN (TUEN MUN BRANCH)

Fax.: 2459 2998

Joining 2023/24 KG Education Scheme

Address : ENTRANCE OF G/F AND WHOLE OF 1/F HONLEY COURT, 94-110 TUEN MUN HEUNG SZE WUI ROAD, TUEN MUN, School No. NEW TERRITORIES.

Tel. : 2459 2929

536768

Location No.

0003

Schoo	Information	No. & Qualific
School Category	Non-profit-making	
Student Category	Co-educational	Academic Quali
Name of School Supervisor	MADAM CHAN LEE LEE	Degree holders
Name of School Principal	MS CHAN WAI PING	Non-degree hole
School Founding Year	2013	Professional Qu
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	249	C(ECE) or abov
Number of Registered Classrooms	16	Qualified KG tea
Outdoor Playground	No	Other teacher tr
Indoor Playground	Yes	Qualified assista
Music Room	Yes	Others
Other Special Room(s) / Area(s)	Language Activity Rooms and Library	★ Excluding staff s
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	17	Teacher to F
School Website	http://www.karlam.edu.hk	Teacher to pupi
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Karlam_TM.pdf	morning session Teacher to pupil afternoon session Ratio includes c

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *					
Academic Qualification					
Degree holders 16					
Non-degree holders 1					
Professional Qualification					
C(ECE) or above	17				
Qualified KG teachers 0					
Other teacher trainings 0					
Qualified assistant KG teachers 0					
Others 0					

serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 9.1			
Teacher to pupil ratio in afternoon session	1 : 6.5			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)							
Nursery Lower KG Upper KG T							
AM Session	33	33	32	98			
PM Session	11	14	16	41			
WD Session	21	12	24	57			

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
	AM Session	Free	Free	Free	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free	
(No. of motalment)	WD Session	\$22,275 (11)	\$22,275 (11)	\$22,275 (11)	

Child Care Services (Data as of Sept. 2022)						
With child care services for	With child care services for children aged 2-3 No With child care services for children aged under 2 No					
	- (half - day)		No. of enrolment aged 2-3	0		
Fee level (per annum) -		(full - day) Joining Child Care Centre Subsidy Scheme		No		
Providing occasional child care services No		No	Providing extended hours services	No		

		Curriculu	ım Details			
Curriculum type : L						Monthly salary range of principal & teaching staff (Data as of Mar. 2023)
Curriculum planning						 (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000
When we teach in a s we aim to inspire child children to attain balan	fren's curiosity, out	ren learn ii sight, thinki	n a progressive manner. ng and creativity, and mo	With a diversity of ore importantly, em	materials, power our	
			ulum Guide" (2017) to will not be mechanical co			
Learning / Teaching	g approach & act	ivities				
We introduce activity- organizing group activ			proaches and a project-ba	ased learning appro	bach while	working half-day (ii) 100% (iii) 7% (ii) 14%
Assessment of child	dren's learning ex	xperience	s			
Personal learning po assessment records development in all as	and students' wor	s of childr rks and o	en's growth and develo oservation records for p	pment, including c parents to unders	continuous tand their	(i) 79%
						Working experience of principal & teaching staff
	S.	shool Ch	aracteristics			in pre-primary education
School vision and r			aracteristics			 (Data as of Mar. 2023) (i) < 4 years
happily. We encourag broaden their horizon	e students to take a s and develop the	an active pa ir multiple	vironment where studen art in all kind of wholeson potentials. We aim to cu so that they grow into g	ne extracurricular a ultivate in students	activities to a correct	(ii) 4 - 7 years (iii) > 7 years (i) 12%
Support to students	3					(iii) 44%
	on Period, P.1 Adm	ission Pre	paratory Weeks, and ass	sistance for needy	children in	
Support to non-Chi	nese speaking (N	NCS) stud	ents			(ii) 44%
support NCS students volunteers to enhance environment for mast	e learning Chinese; ce communication ery of the Chinese	arrange in between language;	oint additional teaching erpretation / translation s school and parents; cr create an inclusive learn	services; engage N eate an enriched ning environment t	CS parent language o facilitate	
NCS students learn C		ai developn	nent for teachers to devel	op enective strateg	lies to neip	2021/22 School Expenditure Information
Support to students	s with special nee	eds				Expenditure information based on Being Aud account
Joining the On-site Pr provide the school soo		ation Servio	es. Joining with the Tun	g Wah Group of H	ospitals to	 (i) salary of principal & teaching staff (ii) non-teaching staff salary
Link with parents						(iii) rent, management fees, rates & government re
Parent-teacher ass	ociation : No					 (iv) teaching resources (v) staff training & professional development
	Parent-Child Perfor	mance, Pa	rents' Day, Parent-Child			(vi) cother expenses
School Picnics, Parer on.	it-Child Sports Day	s, Joint Sc	hool Parent-child Funny	Arts and Sports Da	ay, and so	(vi) 3%_ (iv) <1%_
Pr	ice of Major Sc	hool Iter	ns (2022 / 23 Scho	ol Year)		
Summer uniform	\$457	/ set	Winter uniform	\$985	/ set	(iii) 37%
School bag	\$110	/ each	Tea and snacks	No such i	tem	(i) 49%
Textbooks	\$153-173	/ year	Exercise books/ workbooks	\$399-502	/ year	(i) 440/
Stationery	\$68-80	/ vear	Bedding items	\$53-182	/ set	(ii) 11% _/

37

\$53-182

/ set

\$68-80

/ year

Bedding items

Stationery



KIN SANG BAPTIST CHURCH BRADBURY **PRE-SCHOOL**

Joining 2023/24 KG Education Scheme

Tuen Mun

Address : G/F, TAI SANG HOUSE, KIN SANG ESTATE, TUEN MUN, **NEW TERRITORIES**

School No.

562874

Tel.: 2455 9803

Fax.: 2454 3335

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MR HON MAN KIT			
Name of School Principal	MS YIP MEI YEE STELLA			
School Founding Year	1990			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	91			
Number of Registered Classrooms	4			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Gross-motor activity room, Integrated programme Service Room, Multi-function room			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9			
School Website	http://www.ksbc.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/KinSang_BaptistCh_Bradbury.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * Academic Qualification 8 Degree holders 1 Non-degree holders Professional Qualification C(ECE) or above 9 Qualified KG teachers 0 Other teacher trainings 0 Qualified assistant KG teachers 0 0 Others

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 9.7			
Teacher to pupil ratio in afternoon session	1 : 9.7			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)						
	Nursery Lower KG Upper KG Total					
AM Session	0	0	0	0		
PM Session	0	0	0	0		
WD Session	21	22	23	66		

	Annual Fees (2023 / 24 School Year)					
		Lower KG	Upper KG			
Appual Face After	AM Session	-	-	-		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-		
	WD Session	\$5,616 (12)	\$5,616 (12)	\$5,616 (12)		

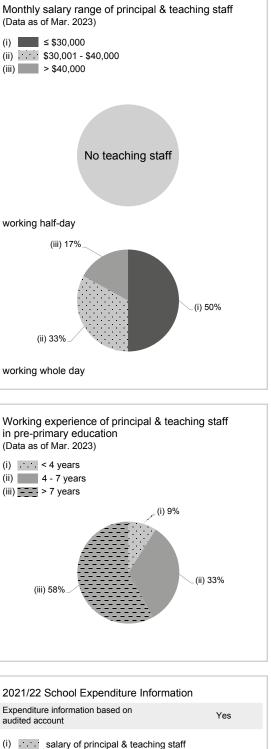
Child Care Services (Data as of Sept. 2022)						
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
	-	(half - day)	No. of enrolment aged 2-3	21		
Fee level (per annum) \$44,08		38 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes		
Providing occasional child care services Yes		Yes	Providing extended hours services	Yes		

The following information was provided by school. **Curriculum Details** Curriculum type : Local Curriculum planning Our curriculum is designed to meet curriculum objectives of the "Kindergarten Education Curriculum Guide" and caters to children's interest in learning, covering moral, intellectual, language, social, aesthetic and spiritual areas; It focuses on enhancing children's biliterate and trilingual abilities through interest activities in Mandarin and English. We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. Learning / Teaching approach & activities We adopt activity-based approach, and teach children with use of picture books. We offer extended activities that are related to the project-based learning methods. Children learn through games. Our integrated curriculum is designed based on children's life experience. We develop children's learning interest by organizing outdoor visits, and arrange extracurricular multi-intelligence activities, to develop potential and promote whole-person development of children. Assessment of children's learning experiences Thematic unit assessment & summative assessment per term, records of children's overall development in the form of continuous observations and children's personal portfolios for parents to understand their development in physical, mental and other aspects. School Characteristics School vision and mission With the love and faith of Christ, we aim to educate children, enable them to lead a meaningful learning through observing, exploring and thinking and attain whole-person development. Support to students Referral services for children with learning, physical or behavioral abnormalities. Adaptive weeks for new students; off-campus performances, Parents' Meetings for P.1 Admission and Mock P.1 activities for K.3 students Support to non-Chinese speaking (NCS) students Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; 1. Based on students' needs, provide after-school Chinese language learning support. 2. To focus on students whose second language is Chinese, we will adopt games and interesting teaching modes to promote peer interaction, create a suitable language learning environment for NCS students. With use of Chinese learning materials, they will learn the structure of Chinese characters. We will help to boost their learning motivation and overcome their learning difficulties. Support to students with special needs Joining the On-site Pre-school Rehabilitation Services. Class teachers communicate closely with Integrated Programme (IP) teachers so as to identify students with special educational needs, and support accordingly. (ii) ____ non-teaching staff salary (iii) rent, management fees, rates & government rent Link with parents (iv) || || teaching resources Parent-teacher association : Yes staff training & professional development (V) (vi) other expenses Other activities / communication with parents Regular Parents' Meetings, School Announcements, Parents' Class Visits, Parent-child Activities and Interviews with Individual Parents to strengthen mutual communication. (vi) 19% Price of Major School Items (2022 / 23 School Year) (iv) <1% Summer uniform \$94-213 Winter uniform \$136-410 / set / set (iii) 4% School bag \$62 / each Tea and snacks \$0 / year (ii) 15% Exercise books/ Textbooks \$478-1,309 / year \$0 / year workbooks

No such item

Stationery

Bedding items



(i) 62%

No such item



Tel. : 2467 0220

KIN SANG LUTHERAN KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address : G/F, WINGS A & B, HONG SANG HOUSE, KIN SANG ESTATE, TUEN MUN, NEW TERRITORIES

Fax.: 2466 4209

School No.

158674

Location No. 0

0	0	1	
-	~		

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAM KAI HING
Name of School Principal	MS LAM YUET HO
School Founding Year	1990
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	144
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multipurpose Room, Sensory integration zone
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://www.kslk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/KinSang_Lutheran.pdf

Professional Qualification				

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 10.5			
Teacher to pupil ratio in afternoon session	1 : 8.8			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)						
Nursery Lower KG Upper KG Total						
AM Session	9	3	7	19		
PM Session	0	0	0	0		
WD Session	26	30	41	97		

Annual Fees (2023 / 24 School Year)						
	Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free		
	PM Session	Free	Free	Free		
	WD Session	\$6,960 (10)	\$6,960 (10)	\$6,960 (10)		

Child Care Services (Data as of Sept. 2022)						
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2 -					
	- (half - day)		No. of enrolment aged 2-3	0		
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-		
Providing occasional child care services		-	Providing extended hours services	-		

Curriculum Details

Curriculum type : Local

Curriculum planning

Our curriculum is based on the "Kindergarten Education Curriculum Guide" to foster students' all-round and balanced development with the nine generic skills. The curriculum is designed according to children's personal experiences and the surrounding environment. The curriculum is also tailor-made for children's interests, abilities and developmental needs and is arranged in a spiral approach. Learning by playing and exploring enhance children's overall development and strengthen their abilities of thinking and problem solving. We have designed a positive character education curriculum in accordance with the development and characteristics of children and our teaching philosophy.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Children learn and explore by playing. Children's self esteem will be strengthened and they will be motivated to think in the learning environment with the elements of 'holistic innovative education' and 'multi-sensory teaching'. Students' reading and language abilities will also improve by their high level of participation and presentation. "Be The Change" programme encourages children to care for the society, develop their creativity, and take actions to solve problems in order to make a better world. In addition, the phonic courses can arouse students' interest in learning English and children will become more sensitive to English sounds. We are working with The Lutheran Church - Hong Kong Synod to produce e-resources 《路德仔與雪櫃寶寶》 in order to promote moral education. We hope that by using the e-resources, children canknow the Biblical truth and their characters can be cultivated. The resources also help to promote children's emotional development. Through outdor visits and multiple intelligence activities, students are given more learning experiences and their potentiality of different aspects can be stimulated.

Assessment of children's learning experiences

Continuous observation, recording, collecting children's works and photos are to be used to analyze and evaluate children's learning progress. Children's learning progress will be reported to parents by students' learning portfolios and the individual appointments with teachers.

School Characteristics

School vision and mission

In accordance with the Biblical truth, we are committed to providing high quality early childhood education and developing students' potential to achieve the goal of 'balanced development and all-round education', hoping children to glorify God and contribute to the society.

Support to students

Parent-child bridging classes help K1 students to get used to school life. Visits to primary schools and bridging courses are provided to prepare K3 students to be promoted to primary 1. The school provides supports to students who are in need as well as their families.

Support to non-Chinese speaking (NCS) students

Create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The "Read & Write Reading" programme helps children with dyslexia. The learning progress of children will be adjusted and tutorials will be provided to cater for learning diversities.

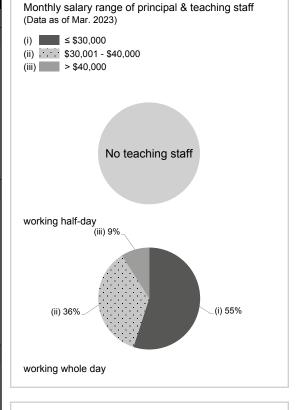
Link with parents

Parent-teacher association : Yes

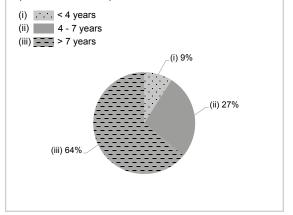
Other activities / communication with parents

A variation of parent-child activities, such as Parent-Child School Picnics, Sports Days, Parenting Workshops, Booth Games, Parents' Meetings, etc., in order to enhance the relationship between parents and children. The Parent-Teacher Association also holds a range of activities to strengthen parent-school cooperation, and communication. We host a "Parent Team" to give parents opportunities to relax from pressure and share and learn from parenting experience and know Gospel. We have social worker in residence at the school for two days a week to serve our students' parents and provide counseling for families as necessary.

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$394-398	/ set	Winter uniform	\$446	/ set	
School bag	\$115	/ each	Tea and snacks	\$840	/ year	
Textbooks	\$374-851	/ year	Exercise books/ workbooks	\$626-839	/ year	
Stationery	No such item		Bedding items	\$1,040	/ set	



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)



2021/22 School Expenditure Information

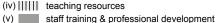
 Expenditure information based on audited account
 Yes

 (i) salary of principal & teaching staff

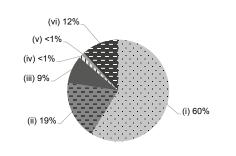
 (iii) non-teaching staff salary

 (iiii) rent, management fees, rates & government rent

 (iii) teaching staff salary









LEUNG KING LUTHERAN DAY NURSERY

Joining 2023/24 KG Education Scheme

Address : 5/F, LEUNG KING ESTATE COMMUNITY CENTRE, LEUNG KING ESTATE, TUEN MUN, NEW TERRITORIES

565725

Tel. : 2465 6008

Fax.: 2465 6040

Location No.

School No.

0001

School	Information	No. & Qualification of Principa		
School Category	Non-profit-making	(Data as of Sept. 2022) *		
Student Category	Co-educational	Academic Qualification		
Name of School Supervisor	MS LAU SZE FAN	Degree holders 1		
Name of School Principal	MS CHEUNG SUK KUEN	Non-degree holders	5	
School Founding Year	1990	Professional Qualification		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	55	C(ECE) or above	6	
Number of Registered Classrooms	Not applicable	Qualified KG teachers	0	
Outdoor Playground	Yes	Other teacher trainings		
Indoor Playground	Yes	Qualified assistant KG teachers		
Music Room	Yes	Others	0	
Other Special Room(s) / Area(s)	Multi-function room, Integrated Programme Service Room	★ Excluding staff serving aged 0-2		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	6	Teacher to Pupil Ratio (Data	as of Sept. 2022)	
School Website	http://leungking-nursery.hklss.hk	Teacher to pupil ratio in		
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/guality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 7.0	
	work/qr/qr-report/LeungKing_Lutheran.pdf	Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	1	3	1	5	
PM Session	0	0	0	0	
WD Session	11	9	8	28	

Annual Fees (2023 / 24 School Year)							
	Nursery Lower KG Upper KG						
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free			
	PM Session	-	-	-			
	WD Session	\$4,680 (12)	\$4,680 (12)	\$4,680 (12)			

Child Care Services (Data as of Sept. 2022)						
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
Fee level (per annum)	\$29,05	52 (half - day)	No. of enrolment aged 2-3	19		
\$4		28 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes		
Providing occasional child care services Yes		Yes	Providing extended hours services	Yes		

Curriculum type : Local

Curriculum planning

We pursue integrated teaching models through peer interactions among children and between children and teachers in a happy, positive, creative learning environment. This is a great way to stimulate children's active learning, and through outdoor learning experience, children can put into practice in their daily lives what they learn at school.

Curriculum Details

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

1. We guide children to actively explore problems by storytelling, and children learn knowledge and exploit their potential during observation, discussion and practice. We also use various elements such as Chinese and English, general knowledge, numeracy and visual arts, to achieve children's balanced development in all aspects. 2. We engage native teachers and professional Mandarin teachers, and children are exposed to different languages during playing games. 3. We encourage children to actively involve themselves in social services and learn to share with others, thus fostering their sentiments of loving their lives and families, and caring for social concerns. Activities: interest activities, living and routine training, physical training, music, snacks tasting, natural science, drawing, etc.; interest classes, regular outdoor visits and explorations, parent-child activities and parents.

Assessment of children's learning experiences

Assessment of children's learning achievements through continuous observation records.

School Characteristics

School vision and mission

With the love of Christ, we aim to educate students with love; Through appropriate courses, we are committed to the balanced development of the students in spiritual, moral, intellectual, physical, social and aesthetic aspects in a pleasant environment.

Support to students

New Students Adaption Period, P.1 Admission Adaption activities, activities held in cooperation with community agencies, etc.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

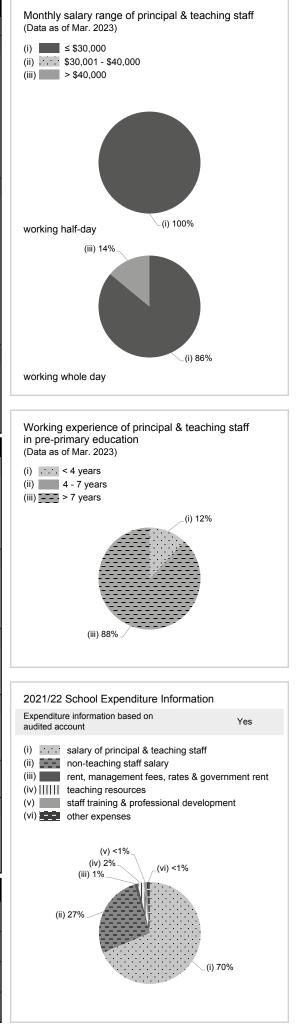
Link with parents

Parent-teacher association : No

Other activities / communication with parents

Parents' Class Visits, Parent-Child Sports Days, Parent-Child School Picnics, Parent Newsletters, Parental Education Seminars, Parent-Child Fellowships, Home Visits etc.

Price of Major School Items (2022 / 23 School Year)							
Summer uniform	\$210-310	/ set	Winter uniform	\$320-590	/ set		
School bag	\$50	/ each	Tea and snacks	\$0	/ year		
Textbooks	\$1,030-1,090	/ year	Exercise books/ workbooks	\$286-287	/ year		
Stationery	\$0	/ year	Bedding items	No such i	tem		





LITTLE NEWTON ANGLO-CHINESE **KINDERGARTEN**

Joining 2023/24 KG Education Scheme

Tuen Mun

Address : 1/F, NAM KWONG BUILDING, 11A TSENG CHOI STREET, TUEN MUN, NEW TERRITORIES

School No.

599999

Tel. : 3955 2228

Fax. : 3565 6528

Location No.

0001

Schoo	I Information	No. & Qualification of Principa	I & Teaching Staff	
School Category	Non-profit-making	(Data as of Sept.	2022) *	
Student Category	Co-educational	Academic Qualification		
Name of School Supervisor	MISS KWOK SIU LING	Degree holders 3		
Name of School Principal	MS LUK SIN YU DIANA	Non-degree holders	6	
School Founding Year	2015	Professional Qualification		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	120	C(ECE) or above	9	
Number of Registered Classrooms	6	Qualified KG teachers	0	
Outdoor Playground	No	Other teacher trainings	0	
Indoor Playground	Yes	Qualified assistant KG teachers	0	
Music Room	Yes	Others	0	
Other Special Room(s) / Area(s)	Library	★ Excluding staff serving aged 0-2		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9	Teacher to Pupil Ratio (Data	as of Sept. 2022)	
School Website	http://littlenewton.edu.hk	Teacher to pupil ratio in	1 : 13.6	
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/	morning session Teacher to pupil ratio in afternoon session	1 : 10.3	
,	preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/LittleNewton_AC.pdf	Ratio includes classes aged 2-3	Yes	
	No. of Enrolment (Data as of Sept. 20	°	Yes	

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	12	8	20	40	
PM Session	0	0	0	0	
WD Session	30	29	15	74	

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
	AM Session	Free	Free	Free	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free	
	WD Session	\$9,559 (11)	\$9,559 (11)	\$9,559 (11)	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
Fee level (per annum)	\$40,33	37 (half - day)	No. of enrolment aged 2-3	8	
	\$64,93	33 (full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services No		Providing extended hours services	No		

Curriculum type : L			ım Details			Monthly salary range of principal & teaching staff (Data as of Mar. 2023)
Curriculum plannin						(i) ≤ \$30,000
						(ii) \$30,001 - \$40,000 (iii) > \$40,000
and Tri-lingualism, nu	urtures child self-lear anced development	ning attitu	development and life educ de and build up the pos social, cognitive and en	itive morals and	alues, and	
			ulum Guide" (2017) to will not be mechanical co			
Learning / Teachin	ig approach & activ	vities				
Small group learning	in English and Putc	onghua le	arning including Phonics	learning, storyte	lling, music	working half-day (ii) 6% (ii) 6%
	g session. Happy Fr		/day Chinese learning in ities every week (Music			
Assessment of chi	ldren's learning ex	perience	s			
Formative and summ Home Sharing Record		t includes	Thematic Assessment,	Growth Sharing I	Record and	(i) 88% working whole day
Home Sharing Recor	u					
						Working experience of principal & teaching staff in pre-primary education
		hool Ch	aracteristics			(Data as of Mar. 2023)
School vision and	mission					(i) < 4 years
			child self-learning attitu development in moral, so			(ii) 4 - 7 years (iii) > 7 years (i) 17%
Support to student	S					
	groups, Parent-Child	d Reading	English & Putonghua les Program, One School ((iii) 50%
Support to non-Ch	inese speaking (N	CS) stud	ents			(ii) 33%
			oint additional teaching			
Chinese language; c	reate an inclusive le	arning er	n enriched language environment to facilitate st	udents' integratio	n; facilitate	
			fective strategies to help l grammes organised by E		m Chinese;	2021/22 School Expenditure Information
Support to student	s with special need	ds				Expenditure information based on Yes audited account
Joining the On-site P	re-school Rehabilitati	ion Servic	es.			 (i) salary of principal & teaching staff (ii) non-teaching staff salary
Link with parents						(iii) rent, management fees, rates & government re (iv) teaching resources
Parent-teacher ass	sociation : No					(v) staff training & professional development
Other activities / co	ommunication with	parents				(vi) the expenses
Parents' meetings, so	chool picnic and pare	nts' confe	rences on specific topics.			
P	rice of Maior Sch	nool Iter	ns (2022 / 23 Schoo	ol Year)		(vi) 21%
Summer uniform		/ set	Winter uniform	\$640	/ set	(iv) 3%
School bag	\$260	/ each	Tea and snacks	\$900	/ year	
	¢1.400	/ year	Exercise books/	\$160	/ year	(iii) 28%
Textbooks	\$1,180	/ year	workbooks		, ,	(ii) 12%



LOK SIN TONG CHEUNG YIP MOU CHING **KINDERGARTEN**

Joining 2023/24 KG Education Scheme

Tuen Mun

Address : UNIT 1-5 & 11-15 (WINGS A & B) G/F, SIU KEUNG HOUSE, SIU KWAI COURT, TUEN MUN, NEW TERRITORIES

158836

Tel.: 2463 6709

Fax.: 2469 3815

Location No.

School No.

0001

Schoo	Information	No. & Qualification of Principa	
School Category	Non-profit-making	(Data as of Sept.	2022) **
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MS WAN MAN WAI ROWENA	Degree holders	12
Name of School Principal	MS KAM FONG YI	Non-degree holders	3
School Founding Year	1991	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	157	C(ECE) or above	15
Number of Registered Classrooms	9	Qualified KG teachers	0
Outdoor Playground	No	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	Gross Motor Room, Musical and physical Room	✤ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15	Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	http://www.lstcymck.edu.hk	Teacher to pupil ratio in	1:9.3
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/guality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 5.7
	work/qr/qr-report/LST_CheungYipMouChing.pdf	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	21	11	22	54	
PM Session	0	0	0	0	
WD Session	25	31	29	85	

Annual Fees (2023 / 24 School Year)					
		Lower KG	Upper KG		
Appus Face After	AM Session	Free	Free	Free	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free	
	WD Session	\$2,500 (10)	\$2,500 (10)	\$2,500 (10)	

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 - With child care services for children aged under			With child care services for children aged under 2	-
Fee level (per annum)	- (half - day)		No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		Providing extended hours services	-	

Curriculum type : Local

Curriculum planning

"Child-centered" learning and teaching programs through study and exploration of life, our Spiral curriculum and child-centered learning complement each other and they are even consistent with bi/trilingual learning. Interactive visits and experiences to combine learning with education. Ethics, intellect, motor, social skills and aesthetics equal the five virtues of a balanced development.

Curriculum Details

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Through project approach, picture book teaching, drama teaching, free play and art teaching, we can find children's potentials and creativity, and enhance children's language ability and interests. As the same time, there are school-based character education to teach children various good moral habits through different activities. Through the five core values of Invitational Education (IE),deliberately arranged to cultivate children's attitude of respect, trust optimism and care, and join the Kimochis Social Emotional Learning Course, the three-level support model, strengthen students' social-emotional IQ, comprehensively enhance children's different potential, take care of children's individual differences, and induce students' motivation to learn.

Assessment of children's learning experiences

Continuous and summative assessments evaluate children's learning, together with portfolios. Periodic reports allow parents to understand their children's progress.

School Characteristics

School vision and mission

Invitational Educations (IE) 5 core values, which deliberately children respect, trust, optimistic and caring. Moral and "benevolence, love, diligence, honesty" intellectual, motor skills, social and aesthetic" are the five domains for the curriculum program. People, places, policies, programs and processes meet to inspire children's potential and their creativity, with social and family needs, providing a wide and excellent service so children live in pleasant environment with physical and mental development

Support to students

For K1 we provide an orientation play group to help children prepare for the 1st school day. K3 children prepare for primary school, we have Primary One Connection Arrangement. LST also provides inexpensive and high-quality health, social services, counseling for students and parents. If necessary, referrals can be made. Our Else Care Funding help needy family, wide range of scholarships encourage students to be academic achievers.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; We provide extra Chinese classes for non-Chinese speaking students taught by trained teacher

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. There are social workers on campus to provide appropriate personal or group services for students, and referrals if necessary. We also participated in "Caritas on-site Pre-school Rehabilitation Service", Support them with special needs

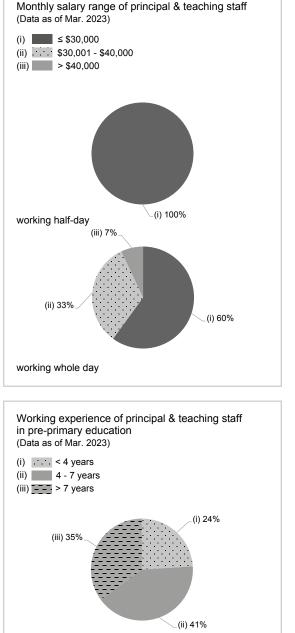
Link with parents

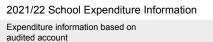
Parent-teacher association : Yes

Other activities / communication with parents

Parent-Teacher Association, Parents' Day, Parent-Child School Picnics, Parent-Child Interest Class, Tours, Sports Days, Parents Class Observation, Seminars, Workshops, Parental Education, Parents Newsletters, and Home Visits

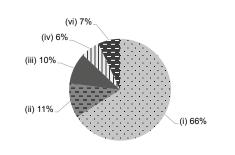
Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$325	/ set	Winter uniform	\$522	/ set	
School bag	\$83	/ each	Tea and snacks	\$1,100	/ year	
Textbooks	\$1,200	/ year	Exercise books/ workbooks	\$260	/ year	
Stationery	No such item		Bedding items	No such	item	







Yes





LOK SIN TONG TANG TAK LIM KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address : KINDERGARTEN 2, 1/F ANCILLARY FACILITIES BLOCK, FU TAI ESTATE, TUEN MUN, NEW TERRITORIES

School No.

543616

Tel. : 2453 7232

Fax.: 2453 7803

Location No.

0001

Schoo	Information	No. & Qualification of Principa	
School Category	Non-profit-making	(Data as of Sept.	2022) *
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MS WAN MAN WAI ROWENA	Degree holders	5
Name of School Principal	MS LAW PIK SHAN	Non-degree holders	5
School Founding Year	2001	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	117	C(ECE) or above	10
Number of Registered Classrooms	7	Qualified KG teachers	0
Outdoor Playground	Yes	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	Multifunctional Game and Learning Room	K Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10	Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	http://www.lstkgttl.edu.hk	Teacher to pupil ratio in	1:7.6
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/guality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 4.1
	work/qr/qr-report/LST_TangTakLim.pdf	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	10	12	17	39		
PM Session	0	0	0	0		
WD Session	8	19	10	37		

Annual Fees (2023 / 24 School Year)						
Nursery Lower KG Upper KG						
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free		
	PM Session	Free	Free	Free		
	WD Session	\$5,000 (10)	\$5,000 (10)	\$5,000 (10)		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -					
	- (half - day)		No. of enrolment aged 2-3	0	
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

Curriculum type : Local

Curriculum planning

Through learning and exploration in life, we will implement a 'child-centredness' learning and teaching curriculum. The learning content is coordinated and coherent, practice biliteracy and trilingual teaching (Putonghua, English Phonics), combine learning with interaction, visits, and personal experience, and cooperate with emotional education to make children 'Ethics, intellect, motor, social skills and aesthetics' equal the five virtues of a balanced development.

Curriculum Details

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Through design activities, picture book teaching, group learning and different extracurricular activities, coupled with the stimulation of the environment, the children's autonomous learning ability is constructed. With the 5 core values of IAIE, we deliberately cultivate children's attitudes of respect, trust, optimism and caring towards others, and join the Kimochis social intelligence learning course and three-tier intervention model to strengthen students' social and emotional IQ, comprehensively enhance children's different potentials, take care of children's individual differences, and induce children's motivation to learn.

Assessment of children's learning experiences

The school uses continuous and summative assessments to evaluate children's learning progress, and then cooperate with children's school life reports to set up individual learning history files for each child to record the child's performance and issues reports regularly to let parents understand their child's learning progress.

School Characteristics

School vision and mission

With the motto of 'Benevolence, Diligence and Integrity', the sponsoring body of Lok Sin Tong pursues a curriculum focused on 'Morality, Intelligence, Physical fitness, Social and Aesthetic' to instill in students desirable habits so that they will live a wonderful life.

Support to students

We have an orientation week for new students, parent-child activity and orientation week for K3 to enter primary school. LST also provides inexpensive and high-quality health, Else Care Funding to help needy families and scholarships to encourage students to be academic achievers.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

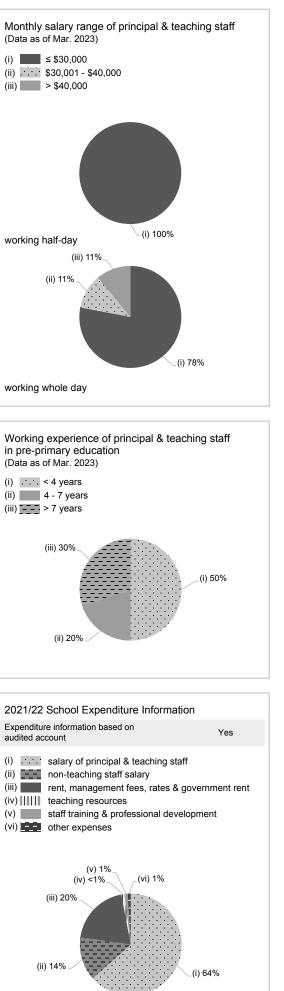
Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

By co-planning and organizing various types of home-school cooperation activities, such as parent-child day, a parent education seminar and parent-child reading, etc. We promote the connection and communication between parents and the school, and establish a partnership and cooperation through relationships.

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$325 / set Winter uniform \$522 / set					
School bag	\$83	/ each	Tea and snacks	\$1,100	/ year	
Textbooks	\$1,020	/ year	Exercise books/ workbooks	\$380	/ year	
Stationery	No such item		Bedding items	No such	item	





LUI CHEUNG KWONG LUTHERAN KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address : G/F, HIGH BLOCK, OI LIM HOUSE, YAU OI ESTATE, TUEN MUN, NEW TERRITORIES

School No.

157074

43 L

Tel. : 2458 7438

Fax.: 2440 8658

.oca	tion	No.	

0	00	1	

Schoo	School Information				
School Category	Non-profit-making				
Student Category	Co-educational				
Name of School Supervisor	MR LAM KAI HING				
Name of School Principal	MS LAM YUET HO				
School Founding Year	1982				
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	211				
Number of Registered Classrooms	6				
Outdoor Playground	No				
Indoor Playground	Yes				
Music Room	Yes				
Other Special Room(s) / Area(s)	Fitness room, Sensory integration zone, Play room, Reading corner, Grace garden				
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9				
School Website	http://www.lckk.edu.hk/				
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/LuiCheungKwong_Lutheran.pdf				

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *					
Academic Qualification					
Degree holders	5				
Non-degree holders 4					
Professional Qualification					
C(ECE) or above	8				
Qualified KG teachers 0					
Other teacher trainings 0					
Qualified assistant KG teachers 0					
Others	1				

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 12.1			
Teacher to pupil ratio in afternoon session	1 : 5.9			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	22	20	30	72		
PM Session	0	7	9	16		
WD Session	11	13	13	37		

Annual Fees (2023 / 24 School Year)						
Nursery Lower KG Upper KG						
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free		
	PM Session	Free	Free	Free		
(NO. OF MOLAIMONL)	WD Session	\$9,900 (10)	\$9,900 (10)	\$9,900 (10)		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -					
	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

Curriculum type : Local

Curriculum planning

The concept of 'Happy Learning, Learning to Achieve' allows children to Learn by playing and exploring and it fosters students' all-round and balanced development with the nine generic skills. Children's self esteem will be strengthened and they will be motivated to think in the learning environment. Our curriculum is spiral-based and includes holistic innovative education elements. We aim at improving children's communication skills and collaboration skills. It is expected that children can use Chinese and English to discuss in complete sentences.

Curriculum Details

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Through drama teaching, free play and 'Be the Change', students can experience and explore things that they are related to and interested in. Activities include personal activities, discussions in pairs and group learning. Multi-sensory activities include Little Explorers / Cooking Classes, Visual Art Classes, Dance Classes, EQ Games and Bibi & Friends. The kindergarten cares for all and will arrange children to learn outside and participate in community activities. All these help children to care about their families, teachers, classmates and things around them. They also help children understand the needs of others and be more willing to help people, spreading love and care in the school as well as the community.

Assessment of children's learning experiences

In terms of learning assessment, in order to understand students' learning progresses, we adopt a continuous assessment method to allow parents to understand the development of their children in different aspects.

School Characteristics

School vision and mission

In line with the spirit of Christ, we aim to provide children with a perfect pre-school education of which they are inspired to develop healthily in body and mind, build a noble character, and adapt to social life.

Support to students

The New Student Adaption Period and Parent-Child Classes are designed to help the children newly admitted to school adapt to the kindergarten life more easily, and our social worker is to promote children's healthy physical and mental development. The school also organizes vaccination services for children and different kinds of check-up. To help children develop a healthy lifestyle, we have been participating in the Spine Protection Campaign. To cater for learning needs of students, we have planned various activities and visitations.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

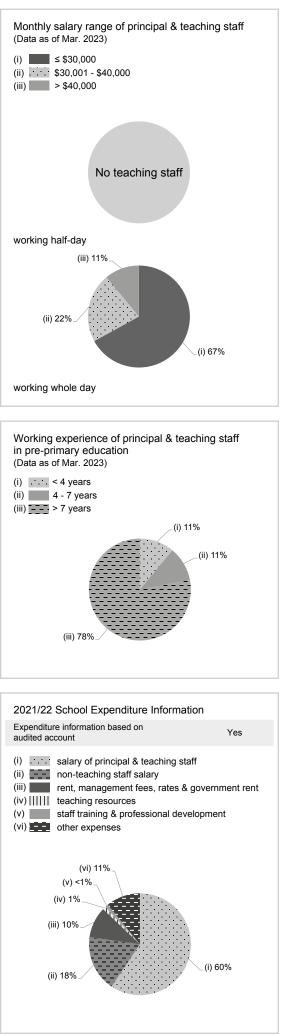
Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

Parental Education Seminars, Parent-Child School Picnics, Parents' Meetings, Conferences, Induction programmes, Parent-Child Game Day, and other activities to enhance parent-school cooperation are organized.

Price of Major School Items (2022 / 23 School Year)							
Summer uniform	\$550-558	/ set	Winter uniform	\$667	/ set		
School bag	\$115	/ each	Tea and snacks	\$840	/ year		
Textbooks	\$374-851	/ year	Exercise books/ workbooks	\$626-839	/ year		
Stationery	No such	item	Bedding items	\$1,040	/ set		





LUNG KONG WORLD FEDERATION SCHOOL LIMITED CHU SUI LAN ANGLO-CHINESE **KINDERGARTEN**

Joining 2023/24 KG Education Scheme

Tuen Mun

Address : UNIT 1-10, G/F, LEUNG KIT HOUSE, LEUNG KING ESTATE, TUEN MUN, NEW TERRITORIES

School No.

158380

Tel. : 2456 2677

Fax.: 2456 2766

Location No.

0001

School	Information	No. & Qualification of Principa	
School Category	Non-profit-making	(Data as of Sept. 2022) *	
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MS CHIU CYBIL WISEE	Degree holders	7
Name of School Principal	MS TAM WAI KUEN	Non-degree holders	4
School Founding Year	1988	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	133	C(ECE) or above	11
Number of Registered Classrooms	7	Qualified KG teachers	0
Outdoor Playground	Yes	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	Resources room, Fitness zone, Computer zone, Multi-function zone, reading zone	✤ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11	Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	http://cslkg.edu.hk	Teacher to pupil ratio in	1:8.3
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 10.9
	work/qr/qr-report/LKWFS_ChuSiuLan.pdf	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	2	7	6	15		
PM Session	0	0	0	0		
WD Session	21	30	25	76		

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	Free	Free	Free	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2			-		
	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services -		Providing extended hours services	-		

	Curri	culum Details			Monthly salary range of principal & teaching staff
Curriculum type : Lo	cal				(Data as of Mar. 2023)
Curriculum planning					 (i) ≤ \$30,000 (ii) :::: \$30,001 - \$40,000 (iii) > \$40,000
children's abilities and curriculum is designed	needs, and the educati to arouse children's inter	delines, we have developed a onal objectives of Hong Kon- rest in learning, cultivate in the te the development of their po	g preschool instite m positive learnin	utions. Our	
		urriculum Guide" (2017) to phere will not be mechanical co			
Learning / Teaching	approach & activities	;			
	vity- and project-based p discussion, exploration	teaching approaches while ons and visits.	organizing activitie	es such as	working half-day (iii) 11% (i) 33%
Assessment of child	ren's learning experie	ences			
of assessment of child		tivities in the actual learning e artistic PE and cognitive dev arcations			(ii) 56%
learning achievements	through continuous obse				
					Working experience of principal & teaching staff in pre-primary education
School vision and m		Characteristics			(Data as of Mar. 2023)
We are committed to		of our children and provide their development.	high quality early	childhood	(i) (i) (ii) (ii) 4 - 7 years (iii) 7 years
Support to students					(i) 16%
Scholarship, books fun		Patrol, P.1 class visits and Mong, multi-intelligence activity c tc.			(iii) 42%
Support to non-Chin	ese speaking (NCS)	students			
support NCS students l volunteers to enhance c for mastery of the Ch	earning Chinese; arrang ommunication between s inese language; create	appoint additional teaching ge interpretation / translation s chool and parents; create an er an inclusive learning enviro al organisations (NGOs) to (ervices; engage N nriched language e nment to facilitat	ICS parent nvironment e students'	(ii) 42%
environment; facilitate	professional developme	nt for teachers to develop effe ased professional support prog	ctive strategies to	help NCS	2021/22 School Expenditure Information
Support to students	with special needs				Expenditure information based on audited account Being Audited
Joining the On-site Pre	-school Rehabilitation Se	ervices.			 (i) salary of principal & teaching staff (ii)
Link with parents	ciation - Yee				(iii) rent, management fees, rates & government rent (iv) teaching resources
Parent-teacher asso		anto			(v) staff training & professional development (vi) coher expenses
	nmunication with pare			areat Obilit	
Competitions and Pare		ild School Picnics, Parents'	Class visits, P	arent-Child	
	ce of Major School	Items (2022 / 23 Schoo	ol Year)		(vi) 21%
Prie			\$386	/ set	(iv) 5%
	\$253 / set	Winter uniform			
Summer uniform	\$253 / set \$55 / ead		\$1,160	/ year	(i) 54%
Prid Summer uniform School bag Textbooks		ch Tea and snacks	\$1,160 \$900	/ year / year	



Outdoor Playground

Other Special Room(s) / Area(s)

Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *

Quality Review : Result and Report

Indoor Playground Music Room

School Website

MELODY ANGLO-CHINESE KINDERGARTEN

Joining 2023/24 KG Education Scheme

Tuen Mun

Tel.: 2441 1632

Address : SHOP 180, G/F, MELODY GARDEN, 2 WU CHUI ROAD, **TUEN MUN, NEW TERRITORIES**

Fax.: 2430 1197

School No.

157503

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MR MOK YI SIU GILBERT			
Name of School Principal	MS TANG WAI LING			
School Founding Year	1984			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	157			
Number of Registered Classrooms	4			

Yes Yes

Yes

9

Computer room

http://www.melody.edu.hk

Meeting the prescribed standards

work/qr/qr-report/Melody_AC.pdf

https://www.edb.gov.hk/attachment/en/edu-system/

preprimary-kindergarten/quality-assurance-frame

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *					
Academic Qualification	Academic Qualification				
Degree holders	6				
Non-degree holders 3					
Professional Qualification					
C(ECE) or above	9				
Qualified KG teachers	0				
Other teacher trainings 0					
Qualified assistant KG teachers 0					
Others	0				

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)					
Teacher to pupil ratio in morning session	1 : 8.9				
Teacher to pupil ratio in afternoon session	1 : 5.8				
Ratio includes classes aged 2-3	No				

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	27	33	60	
PM Session	5	4	6	15	
WD Session	0	11	9	20	

Annual Fees (2023 / 24 School Year)						
	Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	Free	Free		
	PM Session	Free	Free	Free		
	WD Session	\$13,932 (12)	\$13,932 (12)	\$13,932 (12)		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -				-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0	
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services -		-	Providing extended hours services	-	

Curriculum type : Lo		um Details		Monthly salary range of principal & teaching staff (Data as of Mar. 2023)
Curriculum planning				(i) ■ ≤ \$30,000
				(i) \$30,001 - \$40,000 (ii) \$\$40,000
Our curriculum is desi	aned according to children's r	hysical and mental deve	lopmental needs and learning	
nterests.		nysical and mental deve	opmental needs and learning	
			plan curriculum. Children of opying exercises and drills on	
calculation.	g approach & activities			
				(i) 100%
				working hair-day
We teach children by c environment.	organizing explorations, exper	iments, visits and group	liscussion and provide a good	(iii) 17%
				Ans.
				(i) 50%
Assessment of child	dren's learning experience	es		(ii) 33%
Through continuous of	bservations, records are kept	of children's learning ac	nievements.	working whole day
				Working experience of principal & teaching staff in pre-primary education
School vision and n		aracteristics		(Data as of Mar. 2023)
				(i) < 4 years (ii) 4 - 7 years
	hildren develop good habits, a and mind from learning.	adapt to group life, learn	manners, and attain balanced	(iii) - 7 years
				(i) 34%
Support to students	3			(iii) 44%
	all grades, Adaptive Weeks for rent school performances, pul			
Support to non-Chi	nese speaking (NCS) stud	lents		- (ii) 22%
No information				
Support to students	s with special needs			
	s with special fields			2021/22 School Expenditure Information
Joining the On-site Pro	e-school Rehabilitation Servic	es.		audited account Yes
Link with parents				 (i) salary of principal & teaching staff (ii) non-teaching staff salary
Parent-teacher ass	ociation : No			(iii) rent, management fees, rates & government re (iv) teaching resources
Other activities / co	mmunication with parents			 (v) staff training & professional development (vi) other expenses
			eek, Outings, Conferences, en Day, Story Aunt, Parents'	
	inteers, Parent-Child Creative			(vi) 5%
D.	ice of Major School Iter	ms (2022 / 22 Sobe		(iv) <1%
				(iii) 15%
Summer uniform	\$363 / set	Winter uniform	\$685 / set	
School bag	\$72 / each	Tea and snacks	No such item	(ii) 7%
Textbooks	\$468-547 / year	Exercise books/ workbooks	\$741-822 / year	(i) 73%
Stationery	\$893-903 / year	Bedding items	No such item	
	\$893-903 / year			



MELODY ANGLO-CHINESE KINDERGARTEN (PRIME VIEW GARDEN BRANCH)

Joining 2023/24 KG Education Scheme

Address : G/F, TOWER 1 & 2, PRIME VIEW GARDEN, TUEN MUN, NEW TERRITORIES (INCLUDING CHILD CARE CENTRE)

231185

Tel. : 2457 4433

Fax. : 2430 1025

Location No.

School No.

0001

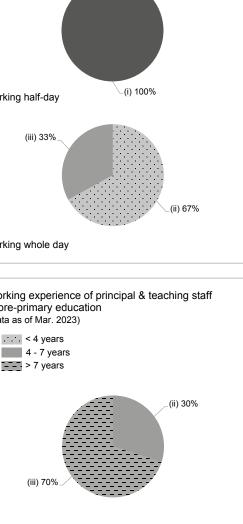
Schoo	I Information	No. & Qualification of Principa		
School Category	Non-profit-making	(Data as of Sept. 2022) *		
Student Category	Co-educational	Academic Qualification		
Name of School Supervisor	MR MOK YI SIU GILBERT	Degree holders	6	
Name of School Principal	MS TANG MEI YUK DAISY	Non-degree holders	4	
School Founding Year	1986	Professional Qualification		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	117	C(ECE) or above	10	
Number of Registered Classrooms	5	Qualified KG teachers	0	
Outdoor Playground	Yes	Other teacher trainings	0	
Indoor Playground	Yes	Qualified assistant KG teachers	0	
Music Room	Yes	Others	0	
Other Special Room(s) / Area(s)	Play room, Library	 Excluding staff serving aged 0-2 		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10	Teacher to Pupil Ratio (Data	as of Sept. 2022)	
School Website	http://www.melody-pvg.edu.hk	Teacher to pupil ratio in	1:8.7	
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 8.0	
	work/qr/qr-report/Melody_PrimeViewGdn.pdf	Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)						
	Nursery Lower KG Upper KG Total					
AM Session	16	12	13	41		
PM Session	0	0	0	0		
WD Session	8	12	15	35		

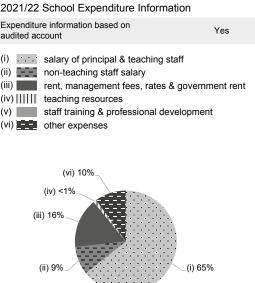
Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
	AM Session	Free	Free	Free	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free	
(NO. OF MOLAIMONL)	WD Session	\$13,926 (11)	\$13,926 (11)	\$13,926 (11)	

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
	\$41,84	14 (half - day)	No. of enrolment aged 2-3	16	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services		No	Providing extended hours services	No	

			▼ The following in	formation was pro	vided by scho	ol. 🔻
		Curricul	um Details			Monthly salary range of p
Curriculum type : Lo	ocal					(Data as of Mar. 2023)
Curriculum planning]					(i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000
children. We encourage activities. Children buil strengthen communicatetc. We promote bilite more opportunities to e	ge children by "Le d up their knowle ation skills with oth racy and trilingua encounter differen ddition, we actively	earning throu edge through hers, express alism, childre nt terms. This	inciple - Physical, Mental ugh Play", "Learning by D personal manipulation. W sing opinions, solving prot en are guided to listen an s helps to strengthen their ildren's moral education, w	Doing" and provide Ve inspire children' blems, analyzing ju d speak more and r listening and spe	diversified 's potential, udgements, I they have aking skills	
			culum Guide" (2017) to will not be mechanical co			working half-day
Learning / Teaching) approach & a	ctivities				
We pursue theme, pro for experience sharing			ame and STEM. We invit loration activity, etc.	e professionals to	our school	(iii) 33%
Assessment of child	dren's learning	experience	S			
	ing Physical &		rough continuous observ nese, Early mathematics			working whole day
		Cabaal Ch	aracteristics			Working experience of pri in pre-primary education
School vision and m			laracteristics			(Data as of Mar. 2023)
We speak our children	in the form playi		our children to establish a dent learning environmen			(i) < 4 years (ii) < 4 - 7 years (iii) < 7 years (iii) < 7 years
Support to students	•					
Parent-Child Book Re students seminars and	ading, Online Le d visits, Jockey C	arning Platfo	ish and Mandarin Game orm, referral services for n Oral Health Project, As Campaign, Loving Family	students with spectrum sessment and Tre	cial needs, eatment for	(iii) 70%
Support to non-Chir	nese speaking	(NCS) stuc	lents			
support NCS students between school and	s learning Chine parents; create	ese; engage an enriched	point additional teaching NCS parent volunteers I language environment teachers to develop effect	to enhance com for mastery of th	munication le Chinese	
			professional support pro			2021/22 School Expenditu
Support to students	with special n	eeds				Expenditure information based audited account
Joining the On-site Pre	e-school Rehabili	tation Servic	es.			(i) salary of principal &
Link with parents						(ii) non-teaching staff
Parent-teacher asso	ociation : No					(iii) rent, management (iv) teaching resources
Other activities / co	mmunication w	ith parents				(v) staff training & prof
Mom And Dad Story V Anecdotes Broadcastir	Veek, Parent-Chi ng, Child Nutrition	ild Visits To I Counselling	Sports Days, Parent-Child Nursing Homes, Parent V g Program Activities, Parer Iong Kong Road Safety P	/olunteer Team, Pa nt-Child Holiday Ce	arent-Child	(vi) conter expenses
Pr	ice of Maior S	School Ite	ms (2022 / 23 Scho	ol Year)		(iv) <1%
Summer uniform	\$363	/ set	Winter uniform	\$685	/ set	(iii) 16%
School bag	\$69	/ each	Tea and snacks	No such	item	(ii) 9%
Textbooks	\$660	/ year	Exercise books/ workbooks	\$1,528	/ year	



of principal & teaching staff





Tel. : 2404 5520

MELODY NURSERY (MELODY GARDEN)

Joining 2023/24 KG Education Scheme

Address : G/F, SHOP 181 MELODY GARDEN, 2 WU CHUI ROAD, TUEN MUN, NEW TERRITORIES

Fax.: 2430 1197

School No. 5

565679

0001

Schoo	Information	No. & Qua
School Category	Non-profit-making	
Student Category	Co-educational	Academic C
Name of School Supervisor	MR MOK YI SIU GILBERT	Degree hold
Name of School Principal	MS TSE KAM WAH	Non-degree
School Founding Year	1985	Professiona
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	61	C(ECE) or a
Number of Registered Classrooms	2	Qualified KC
Outdoor Playground	No	Other teach
Indoor Playground	Yes	Qualified as
Music Room	Yes	Others
Other Special Room(s) / Area(s)	No	★ Excluding s
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	6	Teacher
School Website	http://www.melody.edu.hk	Teacher to
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Melody_MelodyGdn.pdf	morning ses Teacher to p afternoon se Ratio includ

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *					
Academic Qualification					
Degree holders 2					
Non-degree holders 4					
Professional Qualification	Professional Qualification				
C(ECE) or above 6					
Qualified KG teachers 0					
Other teacher trainings 0					
Qualified assistant KG teachers 0					
Others	0				

Location No.

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)					
Teacher to pupil ratio in morning session	1 : 10.3				
Teacher to pupil ratio in afternoon session	1 : 6.5				
Ratio includes classes aged 2-3	Yes				

No. of Enrolment (Data as of Sept. 2022)						
	Nursery Lower KG Upper KG Total					
AM Session	31	0	0	31		
PM Session	0	0	0	0		
WD Session	20	0	0	20		

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	-	-	
	PM Session	-	-	-	
	WD Session	\$4,452 (12)	\$4,452 (12)	\$4,452 (12)	

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
	\$45,33	36 (half - day)	No. of enrolment aged 2-3	15	
Fee level (per annum) \$64,920 (full - day)		20 (full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child	d care services	No	Providing extended hours services	No	

Curriculum pre-1 caci			Curriculu	ım Details		
Curriculum planning () = = ± 50 000 Our curriculum is designed according to children's physical and mental development needs and learning () = = ± 50 000 Our curriculum is designed according to children's physical and mental development needs and learning () = = ± 50 000 We will failbor the "Andergatern Education Curriculum Guider" (2017) to gian contextum. Children of the stabulation. () = = ± 40,000 We will failbor the stabulation () 1000 () 1000 Learning / Teaching approach & a delvites () 1000 () 1000 Assessment of children's learning experiences () 1000 () 1000 Through continuum descenations, records are kept of children's learning actievements. () 1000 () 1000 School Characteristics () 1000 () 1000 () 1000 Suppor	Curriculum type : L	ocal				Monthly salary range of principal & teaching staff (Data as of Mar. 2023)
Our controlution is designed according to children's physical and mental development needs and kannel interests. Image: designed according to children's physical and mental development needs and kannel interests. We will follow the "Kindergaren E-ducation Currolution Curles" (2017) to glan curreculum. Children of a constraint of children's learning approach and a group tearning approach, and extend children's fee extended to the extended children's learning experiences. We adopt an activity-deared teaching approach and a group tearning approach. and extended children's learning experiences. School Characteristics School Characteristics School Characteristics We students. School Characteristics Image: the students in the students. School Characteristics Image: the students. School Characteristics Image: the students. Support to students Image: the students. Support to students Image: the students in the community. etc. Support to students with special needs Image: the students in the community. etc. Support to students with special needs Image: the students in the amount in the community. etc. Support to students with special needs Image: the students in the amount in the community. etc. Support to students with special needs Image: the students in the amount in the community. etc. Support to students with special needs <td></td> <td></td> <td></td> <td></td> <td></td> <td>(i) ≤\$30,000</td>						(i) ≤ \$30,000
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	Textbooks	\$1,000	/ year		\$1,200 / year	(i) 74%
Stationery \$2,000 / year Bedding items No such item	Stationery	\$2,000	/ year	Bedding items	No such item	



PO LEUNG KUK CHOI KOON SHUM **KINDERGARTEN**

Joining 2023/24 KG Education Scheme

Tuen Mun

Address : G/F & 1/F, AFFLUENCE GARDEN, 33 TSING CHUNG KOON ROAD, TUEN MUN, NEW TERRITORIES

School No.

539872

Tel. : 2460 2112

Fax. : 2460 2200

Location No.

0001

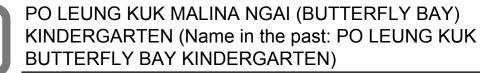
Schoo	Information	No. & Qualification of Principa	I & Teaching Staff
School Category	Non-profit-making	(Data as of Sept. 2022) *	
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MS TUNG HELENA CHING YEE	Degree holders	15
Name of School Principal	MS IU WAI TING	Non-degree holders	4
School Founding Year	2001	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	480	C(ECE) or above	19
Number of Registered Classrooms	10	Qualified KG teachers	0
Outdoor Playground	Yes	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	Multi-purpose area	 Excluding staff serving aged 0-2 	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	19	Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	https://www.plkkgs.edu.hk/plkckskg/	Teacher to pupil ratio in	1 : 12.1
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/guality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 5.2
	work/qr/qr-report/PLK_ChoiKoonShum.pdf	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)							
	Nursery	Lower KG	Upper KG	Total			
AM Session	74	87	68	229			
PM Session	38	30	26	94			
WD Session	0	0	0	0			

	Annual Fees (2023 / 24 School Year)						
		Nursery	Lower KG	Upper KG			
Appuel Face After	AM Session Free		Free	Free			
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free			
(No. of Instalment)	WD Session	-	-	-			

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2			-		
Fee level (per annum)	- (half - day		No. of enrolment aged 2-3	0	
	-	(full - day)	y) No. of enrolment aged 2-3 0	-	
Providing occasional child	l care services	-	Providing extended hours services	-	

Curriculum type : Local Monthly seally range of principal & learning state Curriculum planning State and Mar. 2003. by reference to the Education Exercise the Education			Curricult	um Details			Monthly salary range of aris	cinal & toaching staff
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Summer uniform \$500 / set Winter uniform \$800 / set School bag \$65 / each Tea and snacks \$900 / year Textbooks \$800-1,300 / year Exercise books/ workbooks \$140-280 / year	We take promoting er appropriate learning a education. Promote development, and cul Support to students Parent-Child Adaption Adaption activities, re diversified interest lea Support to non-Chi Received Grant for S support NCS students language environmer facilitate students' in strategies to help NC students in learning, v Support to students Joining the On-site Pr Link with parents Parent-teacher ass Other activities / co Pre-Entrance Parent- Open Day, Parent-Cl	mission ducation and cultiva activities to inspire of the development of tivate children's con- s n activities for new sl ferral services, class arning activities. inese speaking (N Support to NCS Study s learning Chinese; th for mastery of the tegration; facilitate S students learn Chi- will engage teacher for s with special nee- re-school Rehabilitation sociation : Yes ommunication with s' Meetings, Teache- hild School Picnics,	ating talents children's g of students ifidence in i students, Ne sroom semi NCS) stud idents; app arrange in e Chinese la profession inese; For to particpat eds ition Service h parents er-Parent 1	s as our school belief, an growth and achieve the e ' moral, intellectual, phy realizing their personal p ew Students Companion inars, extracurricular visit lents oint additional teaching terpretation / translation anguage; create an inclu nal development for te better understanding the te some workshop or lect es.	educational goal of ysical, social, and otential. Learning Day, P.1 / s, group learning su staff / teaching ass services; create an isive learning enviri achers to develop strategy for helping ture.	Admission pport and esistants to enriched onment to effective the NCS	 (i) (ii) 4 - 7 years (iii) 7 years (iii) 7 years (iii) 70% 2021/22 School Expenditure (iii) 70% 2021/22 School Expenditure Expenditure information based on audited account (i) salary of principal & t (ii) non-teaching staff sa (iii) rent, management fe (iv) staff training & profes (v) staff training & profes (vi) 2% 	e Information Yes eaching staff lary es, rates & government
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Textbooks \$800-1,300 year Exercise books/ workbooks \$140-280 year	We take promoting er appropriate learning a education. Promote development, and cul Support to students Parent-Child Adaption Adaption activities, re diversified interest lea Support to non-Chi Received Grant for S support NCS student language environmer facilitate students' in strategies to help NC students in learning, v Support to students Joining the On-site Pr Link with parents Parent-teacher ass Other activities / co Pre-Entrance Parents Open Day, Parent-Cl Days and Parent Volu	mission ducation and cultiva activities to inspire of the development of tivate children's con- s n activities for new sl ferral services, class arning activities. inese speaking (N Support to NCS Stu- s learning Chinese; th for mastery of the tegration; facilitate S students learn Chi- will engage teacher to s with special nee- re-school Rehabilitat sociation : Yes pommunication with s' Meetings, Teache- hild School Picnics, inteer Team.	ating talents children's g of students ifidence in i students, Ne sroom semi NCS) stud idents; app arrange in e Chinese la profession inese; For to particpat eds ition Service h parents S er-Parent 1 , Parents S	s as our school belief, an growth and achieve the e ' moral, intellectual, phy realizing their personal p ew Students Companion inars, extracurricular visit lents oint additional teaching terpretation / translation anguage; create an inclu nal development for te better understanding the te some workshop or lect es. Feam Meetings, Parents Seminars, Primary School ms (2022 / 23 School	educational goal of ysical, social, and otential. Learning Day, P.1 / s, group learning su staff / teaching ass services; create an isive learning enviri achers to develop strategy for helping ture. ' Day, Parents' Cla ol Visits, Parent-Ch	Admission pport and sistants to enriched onment to effective g the NCS	 (i) (ii) 4 - 7 years (iii) 7 years (iii) 7 years 2021/22 School Expenditure (iii) 70% 2021/22 School Expenditure Expenditure information based on audited account (i) salary of principal & t (ii) non-teaching staff sa (iii) rent, management fe (iv) iteaching resources (v) staff training & profes (v) staff training & profes (v) (v) (v) (v) 	e Information Yes eaching staff lary es, rates & government
WORDOOKS	We take promoting er appropriate learning a education. Promote development, and cul Support to students Parent-Child Adaption Adaption activities, re diversified interest lea Support to non-Chi Received Grant for S support NCS students language environmer facilitate students' ir strategies to help NC students in learning, v Support to students Joining the On-site Pr Link with parents Parent-teacher ass Other activities / co Pre-Entrance Parents Open Day, Parent-Cl Days and Parent Volu	mission ducation and cultiva activities to inspire of the development of tivate children's con- s n activities for new sl ferral services, class arning activities. inese speaking (N Support to NCS Stur- s learning Chinese; t for mastery of the tegration; facilitate S students learn Chi- will engage teacher to s with special nee- re-school Rehabilitat sociation : Yes pommunication with s' Meetings, Teache- hild School Picnics, unteer Team. rice of Major Sc \$500	ating talents children's of students ifidence in i students, Ne sroom semi NCS) stud idents; app arrange in chinese is profession inese; For to particpat eds ition Service h parents er-Parent 1 , Parents S chool Iter / set	a as our school belief, an growth and achieve the of ' moral, intellectual, phy realizing their personal p ew Students Companion inars, extracurricular visit lents ooint additional teaching terpretation / translation anguage; create an inclu nal development for te better understanding the te some workshop or lect es. Feam Meetings, Parents Seminars, Primary School ms (2022 / 23 School Winter uniform	educational goal of ysical, social, and otential. Learning Day, P.1 / s, group learning su staff / teaching ass services; create an sive learning enviru achers to develop strategy for helping ture. ' Day, Parents' Cla ol Year) \$800	Admission pport and sistants to enriched onment to effective the NCS iss Visits, ild Sports / set	(i) (i)	e Information Yes eaching staff lary es, rates & government
	We take promoting er appropriate learning a education. Promote development, and cul Support to students Parent-Child Adaption Adaption activities, re diversified interest lea Support to non-Chi Received Grant for S support NCS student language environmer facilitate students' ir strategies to help NC students in learning, v Support to students Joining the On-site Pr Link with parents Parent-teacher ass Other activities / cc Pre-Entrance Parent-Cl Days and Parent Volu Pr Summer uniform School bag	mission ducation and cultiva activities to inspire of the development of tivate children's con s n activities for new sl ferral services, class arning activities. inese speaking (N Support to NCS Stur- s learning Chinese; nt for mastery of the tegration; facilitate S students learn Chi- will engage teacher to s students learn Chi- will engage teacher to s students learn Chi- will special neer re-school Rehabilitat sociation : Yes pommunication with s' Meetings, Teacher hild School Picnics, unteer Team. rice of Major Sc \$500 \$65	ating talents children's g of students fidence in i students, Ne sroom semi NCS) stud idents; app arrange in e Chinese is profession inese; For to particpat eds ition Service h parents er-Parent 1 , Parents S chool Iter / set / each	s as our school belief, an growth and achieve the e ' moral, intellectual, phy realizing their personal p ew Students Companion inars, extracurricular visit lents oint additional teaching iterpretation / translation anguage; create an inclu nal development for te better understanding the te some workshop or lect es. Feam Meetings, Parents Seminars, Primary School Winter uniform Tea and snacks Exercise books/	educational goal of ysical, social, and otential. Learning Day, P.1 / s, group learning su staff / teaching ass services; create an usive learning enviro achers to develop strategy for helping ture. c' Day, Parents' Cla ol Year) \$800 \$900	balanced aesthetic Admission pport and sistants to enriched onment to effective g the NCS sistants, ild Sports / set / year	(i) (i)	e Information e Information eaching staff lary es, rates & government ssional development



Joining 2023/24 KG Education Scheme

Tuen Mun

Address : 5/F, BUTTERFLY ESTATE COMMUNITY CENTRE, TUEN MUN, NEW TERRITORIES

School No.

565318

Tel. : 2467 3121

Fax. : 2466 9844

Location No.

0001

Schoo	I Information	No. & Qualification of Principa		
School Category	Non-profit-making	(Data as of Sept.	(Data as of Sept. 2022) *	
Student Category	Co-educational	Academic Qualification		
Name of School Supervisor	MS TUNG HELENA CHING YEE	Degree holders	7	
Name of School Principal	MS LUK KA WAI	Non-degree holders	3	
School Founding Year	1984	Professional Qualification		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	88	C(ECE) or above	10	
Number of Registered Classrooms	3	Qualified KG teachers	0	
Outdoor Playground	Yes	Other teacher trainings	0	
Indoor Playground	Yes	Qualified assistant KG teachers	0	
Music Room	Yes	Others	0	
Other Special Room(s) / Area(s)	Group learning room	★ Excluding staff serving aged 0-2		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10	Teacher to Pupil Ratio (Data	as of Sept. 2022)	
School Website	https://www.poleungkuk.org.hk/child-care-services/ bbkgn/school-info	Teacher to pupil ratio in	1:9.7	
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/guality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 9.7	
	work/qr/qr-report/PLK_ButterflyBay.pdf	Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	0	0	0	0		
PM Session	0	0	0	0		
WD Session	15	29	38	82		

Annual Fees (2023 / 24 School Year)						
		Nursery	Lower KG	Upper KG		
	AM Session	-	-	-		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-		
(No. of Instalment)	WD Session	\$16,704 (12)	\$16,704 (12)	\$16,704 (12)		

Child Care Services (Data as of Sept. 2022)					
With child care services for	or children aged 2-3	Yes	With child care services for children aged under 2	No	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	15	
	\$37,96	68 (full - day)	With child care services for children aged under 2 No day) No. of enrolment aged 2-3 15	Yes	
Providing occasional child	l care services	Yes	Providing extended hours services	Yes	

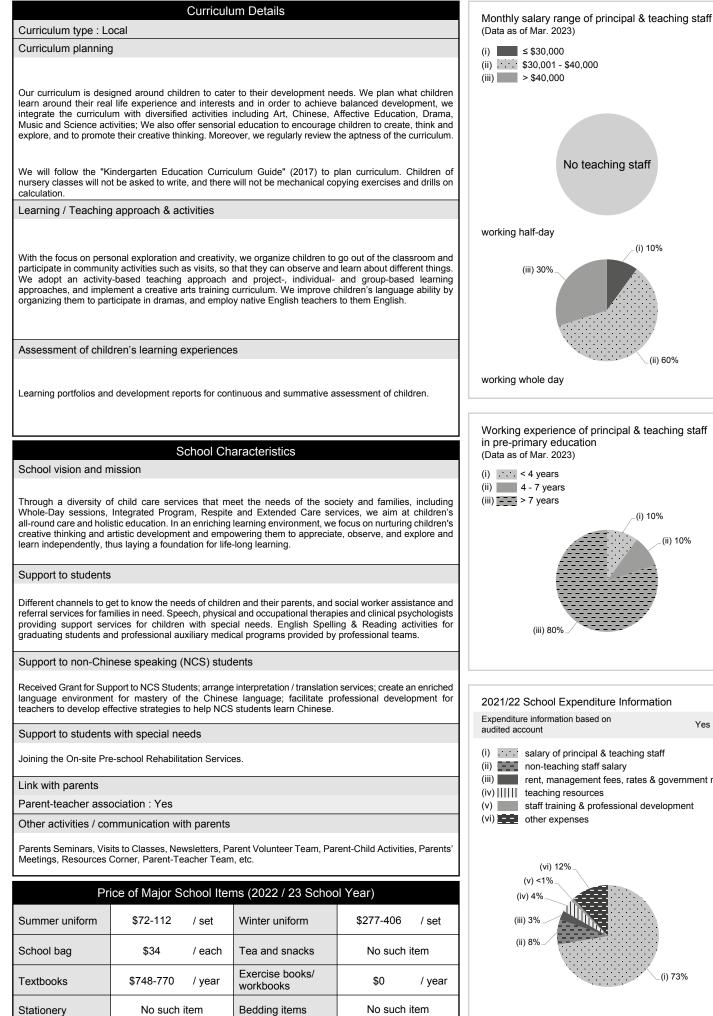
		ç	ormation was provided by schoo	ol. ▼
	Curricul	um Details		Monthly salary range of principal & teaching staff
Curriculum type : Lo	ocal			(Data as of Mar. 2023)
Curriculum planning]			 (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000
development, children interests through a d MUSIC, Affective Edu training to encourage of	igned around children to cat learn a variety of topics tha iversified range of activities cation, Creative Arts activitie exploration and improve their y review the aptness of our cu	at are planned around the , including Enquiry-Base s, etc. Children are also ability of information proc	eir real life experiences and d Science, Dramas, ORFF provided with Multi-Sensory	No teaching staff
We will follow the "K nursery classes will no calculation.	indergarten Education Curric t be asked to write, and there	culum Guide" (2017) to p will not be mechanical co	olan curriculum. Children of pying exercises and drills on	
Learning / Teaching	approach & activities			
				working half-day
classroom and participroject-based learning	ldren's personal exploration ipate in community activities , and individual and group le c Philosophy. We also emplo	s such as visits. We ad arning approaches in clas	opt activity-based teaching, ss, and teach children music	(iii) 17%
Assessment of child	dren's learning experience	2S		
Learning portfolios and for continuous and sur	d children's development repo nmative assessment.	orts are built to record the	ir development in all aspects	(ii) 67% working whole day
				Working experience of principal & teaching staff in pre-primary education
School vision and m		aracteristics		(Data as of Mar. 2023) (i) < 4 years
Whole-Day sessions, all-round care and holis	f child care services that m Integrated Program, Respit stic education; In an enriching d self-learning, thus laying a f	e and Extended Care se learning environment, we	rvices, we aim at children's focus on nurturing children's	(ii) 4 - 7 years (iii) > 7 years
Support to students				(iii) 33%
Different channels to g referral services for far providing support serv	et to know the needs of childr nilies in need. Speech, physic rices for children with specia ram for existing students.	al and occupational therap	ies and clinical psychologists	
Support to non-Chi	nese speaking (NCS) stud	lents		(ii) 42%
	volunteers to enhance com			
enriched language e environment to facilitate	nvironment for mastery of e students' integration.	the Chinese language;	create an inclusive learning	2021/22 School Expenditure Information
Support to students	with special needs			Expenditure information based on audited account Yes
	e-school Rehabilitation Servic	es.		 (i) salary of principal & teaching staff (ii) non-teaching staff salary
Link with parents				(iii) rent, management fees, rates & government ren
Parent-teacher asso	ociation : Yes			(iv) teaching resources (v) staff training & professional development
Other activities / co	mmunication with parents			(v) stan training & professional development (vi) development
Parents Seminars, N	ewsletters, Parent Volunteer rces Corner, etc.	s, Parent-Child Activities	, Parents' Meetings, Parent	(vi) 11% _
Team, Parents Resour				(v) <1%
Team, Parents Resou				(iv) 3%
Team, Parents Resou	ice of Major School Iter	ms (2022 / 23 Schoo	ol Year)	
Team, Parents Resou	ice of Major School Iter \$72-112 / set	ms (2022 / 23 Schoo Winter uniform	\$277-406 / set	(iii) <1%
Team, Parents Resour Pri Summer uniform				
Team, Parents Resour	\$72-112 / set	Winter uniform	\$277-406 / set	(iii) <1%

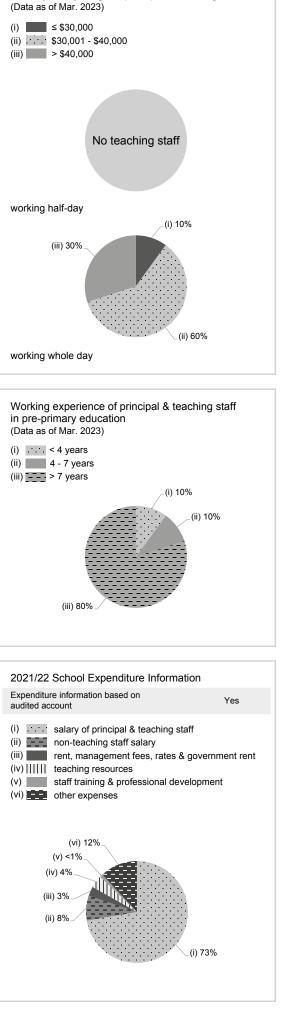
Ð,	KINDERGAF YAU OI KINE	KUK MALINA NGAI (YAU OI) RTEN (Name in the past: PO LEUNG KUK DERGARTEN) LOCK 6, OI LAI HOUSE, YAU OI ESTATE,			Joining 2023/24 KG Education Scheme		
Tuen Mun			W TERRITORIES	-	-	School No.	563960
	Tel. : 2451 4336		Fax. : 2613 1977			Location Nc	
	Schoo	I Information			No. & Qualification	n of Principal as of Sept. 2	& Teaching Staff
School Category		Non-profit-m			Academic Qualificatio		022)
Student Category		Co-educatio					6
Name of School Sup	pervisor	MS TUNG H	ELENA CHING YEE		Degree holders		-
Name of School Prir	icipal	MS WONG TSUI YEE			Non-degree holders 4		
School Founding Ye	ar	1982			Professional Qualifica	ation	
	ed Accommodation of Data as of Sept. 2022)	90			C(ECE) or above		10
Number of Registere	ed Classrooms	Not applicable			Qualified KG teachers		0
Outdoor Playground		No			Other teacher training		0
Indoor Playground		Yes					0
Music Room		Yes			Others		0
Other Special Room	(s) / Area(s)	physical rooi	n		★ Excluding staff serving	aged 0-2	
Total No. of Principa (Data as of Sept. 20	I & Teaching Staff 22) *	10			Teacher to Pupil	Ratio (Data a	is of Sept. 2022)
School Website		https://www.po	leungkuk.org.hk/child-care-services/yol	kgn	Teacher to pupil ratio in 1 : 9.0		1 : 9.0
Quality Review : Re	sult and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame			morning session Teacher to pupil ratio in afternoon session		1 : 9.0
work/qr/qr-report/PLK_YauOi.pdf				Ratio includes classe	s aged 2-3	Yes	
		No	. of Enrolment (Data as of Se	pt. <u>2</u> 0	22)		
	Niumaan		Lauran KO		Linner KC		Total

	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	23	22	29	74

Annual Fees (2023 / 24 School Year)						
	Nursery Lower KG Upper KG					
Annual Fees After	AM Session	-	-	-		
Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-		
	WD Session	\$21,336 (12)	\$21,336 (12)	\$21,336 (12)		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	16	
\$38		68 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services Yes		Providing extended hours services	Yes		







PO LEUNG KUK THOMAS LIU LIT CHING KINDERGARTEN (Name in the past: PO LEUNG KUK YICK KWAI FONG KINDERGARTEN)

Joining 2023/24 KG Education Scheme

en Mun

Address : G/F, CHING HAY HOUSE, CHING TIN ESTATE, TUEN MUN, NEW TERRITORIES

School No.

158623

Location No.

0002

Tel. : 2455 0445	Fax. : 2463 2050	
School	Information	No. & Q
School Category	Non-profit-making	
Student Category	Co-educational	Academic
Name of School Supervisor	MS TUNG HELENA CHING YEE	Degree ho
Name of School Principal	MS CHAN CHAU YUK CHERYL	Non-degre
School Founding Year	1989	Professior
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	394	C(ECE) or
Number of Registered Classrooms	7	Qualified I
Outdoor Playground	Yes	Other tead
Indoor Playground	No	Qualified a
Music Room	No	Others
Other Special Room(s) / Area(s)	Multi-purpose Function Room	* Excluding
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	16	Teache
School Website	https://www.plkkgs.edu.hk/plkykfkg/	Teacher to
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/	morning s Teacher te afternoon
	preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/PLK_YickKwaiFong.pdf	Ratio inclu

Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * c Qualification 13 nolders 3 ree holders onal Qualification 15 or above 1 KG teachers acher trainings 0 assistant KG teachers 0 0

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 11.3			
Teacher to pupil ratio in afternoon session	1 : 9.4			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	50	71	59	180	
PM Session	54	42	54	150	
WD Session	0	0	0	0	

Annual Fees (2023 / 24 School Year)						
	Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free		
	PM Session	Free	Free	Free		
	WD Session	-	-	-		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2			-		
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0	
ree level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services -		-	Providing extended hours services	-	

Curriculum Details

Curriculum type : Local

Curriculum planning

Our school follows the "Kindergarten Education Curriculum Guide" (2017) issued by the EDB. It covers the 6 learning areas which includes self-management, conduct, and ethical studies to help students build exceptional learning habits and ethical moral values.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

1. Free Play Teachers have set up environment and tools. Children can choose the equipment they need, invite playmates and design games and have fun in games according to their personal preferences, abilities and life experience, thus providing a place for children to demonstrate their imagination and awareness. 2. Positive Education Through a positive education and campus atmosphere, we help children develop a growth mindset, discover their own strengths, and build positive emotions and interpersonal relationships, thereby enriching children's growth process and making them more fulfilling. 3. Moral Education Children can develop good moral habits through the implementation of the school-based moral education curriculum, "Inner Beauty Garden" & the "Moral Child" program, as well as story activities and student groups. 4. Explore Scientific Methodology Fun and practical exploration activities are designed, and diversified strategies such as multi-sensory exploration attitude. 5. Little Gardener Children will participate in planting activities, and take the harvest home to make different dishes. This helps to nourish their virtue of cherishing food.

Assessment of children's learning experiences

We provide continuous assessment and learning program. By recording and monitoring students' continuously, we aim to distinguish the progress of each student in order to pinpoint and improve individual weaknesses, and to provide quality goals and habits. We can monitor students' language skills, attitude, group work, understanding, health and artistry. To further improve learning outcomes, we invite parents to collaborate with us by monitoring their children's progress at home and beyond.

School Characteristics

School vision and mission

We focus on whole person education, based on the motto of PLK, in a joyful and caring environment. Students will grow up to become healthy, communicative, risk-taking, initiative, empathetic and considerate. We aim at nurturing happy, independent and confident children by creating a caring, inclusive environment.

Support to students

Social services regularly organizes various student groups, provides induction activities for students in classes and primary 1 bridging courses to help students adapt to the kindergarten and primary school.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

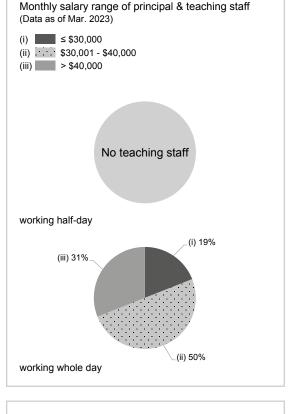
Link with parents

Parent-teacher association : Yes

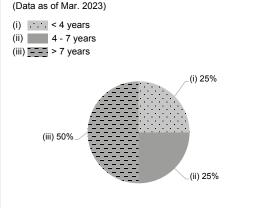
Other activities / communication with parents

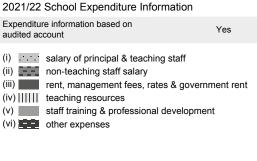
The school and PTA will jointly hold regular activities, such as Parent-Child Workshops, Parent-Child School Picnics and Seminars, Parent-Child Sports Days, Parents' Class Visits, Parents' Meetings and Alumni Reunion Day, etc., to strengthen the links between the school and parents.

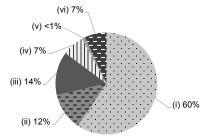
Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$370	/ set	Winter uniform	\$770	/ set
School bag	\$60	/ each	Tea and snacks	\$770	/ year
Textbooks	\$950-1,115	/ year	Exercise books/ workbooks	\$42-247	/ year
Stationery	No such i	tem	Bedding items	No such	item



Working experience of principal & teaching staff in pre-primary education









PO LEUNG KUK TIN KA PING SIU HONG **KINDERGARTEN**

Joining 2023/24 KG Education Scheme

Tuen Mun

Address : LEVEL 3 COMMERCIAL CENTRE, SIU HONG COURT, TUEN MUN, NEW TERRITORIES

School No.

157376

Location No.

0001

Tel. : 2466 81	131
----------------	-----

School Information

Fax.: 2456 3961

No. & Qualification	of Principa	al & Tea	aching St	taff
(Data a	as of Sept.	2022)	*	

School Category	Non-profit-making	(Data as of Sept. 2022) *	
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MS TUNG HELENA CHING YEE	Degree holders	19
Name of School Principal	MS CHEUNG FUNG MEI	Non-degree holders	5
School Founding Year	1983	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	556	C(ECE) or above	21
Number of Registered Classrooms	7	Qualified KG teachers	3
Outdoor Playground	Yes	Other teacher trainings 0	
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	Activities room, Teaching resources room, Reading zone	 ★ Excluding staff serving aged 0-2 	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	24	Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	https://www.plkkgs.edu.hk/plktkpshkg/	Teacher to pupil ratio in	
	Meeting the prescribed standards	morning session	1 : 10.8
Quality Review : Result and Report	https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/guality-assurance-frame	Teacher to pupil ratio in afternoon session	1 : 10.3
	work/qr/qr-report/PLK_TingKaPing_SiuHong.pdf	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	76	76	108	260		
PM Session	107	69	71	247		
WD Session	0	0	0	0		

	Annual Fees (2023 / 24 School Year)						
	Nursery Lower KG Upper KG						
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free			
	PM Session	Free	Free	Free			
	WD Session	-	-	-			

	Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -						
Fee level (per annum)	- (half - day)		No. of enrolment aged 2-3	0		
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-		
Providing occasional child care services		-	Providing extended hours services	-		

	Curriculum Details
Curriculum type : Local	
Curriculum planning	

To provide a comprehensive and balanced curriculum, in accordance with the physical and mental development of young children, to construct a child's values and attitudes, knowledge and skills in a spiral-style, shallow-to-deep learning approach, and to cover six major learning areas.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Focus on three languages. Our school fully implements bilingual and whole-language teaching, adopts the project approach, and teaches children through exploration, questions, data collection, group discussion, etc. Following theme- and project-based teaching approaches, we create a multi-intelligence environment for children, and children can cultivate their positive, interactive, sharing and truth-seeking attitudes during participating in interesting activities. We maintain a positive school environment, and include education on sex, emotion, health, environmental protection, citizenship, moral and national education, etc. into our formal curriculum. We also help children understand what a positive outlook on life, keep a balanced diet, and develop a habit of keeping hygienic, behaving properly and protecting the environment.

Assessment of children's learning experiences

Continuous observations to record children's learning process and portfolios for children's growth.

School Characteristics

School vision and mission

We create a happy, safe, caring, warm environment where teachers interact with students and partner with their parents in a positive way, and students are involved in group life and develop good habits and lifestyles. This is a great way to inspire their Multi-Intelligence potentials and offer them a happy school life and a colorful childhood experience.

Support to students

Adaptive Weeks for new students, Positive Education activities, Cantonese Phonetic Tests, Fitness Assessment, Visual / Foot examination, spine examination, teeth examination, Language Proficiency Test, StartSmart@school.hk Program, and workshops, activities and individual counseling for children provided by school social workers. Mock P.1 activity, primary school visiting, sexual education and health seminars for students provided by professional social workers in residence, etc.

Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

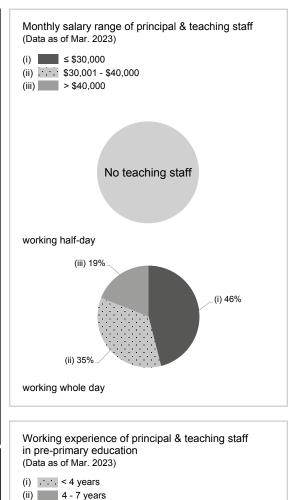
Link with parents

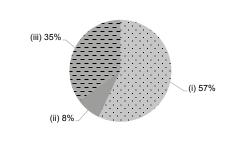
Parent-teacher association : Yes

Other activities / communication with parents

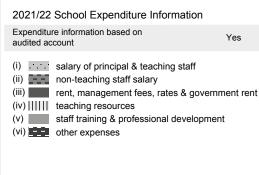
Positive Parents Education Training, Booth Games, Volunteer Teams, School Social Workers Interviews with Parents in Need, Seminars, Parent-Child Games, Sports Days, Parent-Child Handcraft Classes, Parent-Child School Picnics, Parents' Day, Counseling Program for Parents, Parents Education and Workshops, etc.

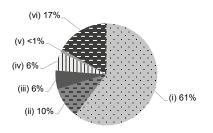
Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$393	/ set	Winter uniform	\$808-940	/ set	
School bag	\$57	/ each	Tea and snacks	\$740	/ year	
Textbooks	\$1,338-1,400	/ year	Exercise books/ workbooks	\$387-400	/ year	
Stationery	No such i	tem	Bedding items	No such i	tem	





(iii) > 7 years







REGINA COELI ANGLO-CHINESE KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address : G/F & 1/F, HING SHING HOUSE, TAI HING ESTATE, TUEN MUN, NEW TERRITORIES

School No.

156515

Location No.

Tel.	:	2462	2949
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Fax.: 3764 0113

0001

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Schoo	I Information	Ν
School Category	Non-profit-making	
Student Category	Co-educational	Ac
Name of School Supervisor	MS TAM SIU HING	De
Name of School Principal	MS CHUNG HAN YING CINDY	No
School Founding Year	1978	Pro
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	93	C(E
Number of Registered Classrooms	23	Qu
Outdoor Playground	Yes	Oth
Indoor Playground	Yes	Qu
Music Room	Yes	Oth
Other Special Room(s) / Area(s)	reading room, dancing room, english room, non-Chinese speaking room	* E
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11	
School Website	http://www.rck.edu.hk	Te
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/ReginaCoeli.pdf	mo Tea afte Ra

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	4			
Non-degree holders 7				
Professional Qualification				
C(ECE) or above	11			
Qualified KG teachers 0				
Other teacher trainings 0				
Qualified assistant KG teachers 0				
Others 0				
★ Excluding staff serving aged 0-2				

	Teacher to Pupil Ratio (Data as of Sept. 2022)					
	Teacher to pupil ratio in morning session	1 : 6.8				
em/ ame	Teacher to pupil ratio in afternoon session	1 : 6.6				
	Ratio includes classes aged 2-3	No				
nt 2	022)					

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	0	5	4	9		
PM Session	0	0	0	0		
WD Session	16	22	28	66		

Annual Fees (2023 / 24 School Year)							
	Nursery Lower KG Upper KG						
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free			
	PM Session	Free	Free	Free			
	WD Session	\$3,553 (11)	\$3,553 (11)	\$3,553 (11)			

	Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2 -					
	- (half - day)		No. of enrolment aged 2-3	0		
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-		
Providing occasional child care services		-	Providing extended hours services	-		

Curriculum Details

Curriculum type : Local

Curriculum planning

According to the "Kindergarten Education Curriculum Guide" (2017), we have devised a curriculum that caters to children's experiences, abilities and interests and focuses on the development of individual thinking and creativity. Also, we provide a diversity of intelligence extracurricular activities to enhance children's self-care, moral, cognitive, and problem solving skills.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our teaching method is to let our students be biliterate and trilingual (i.e. Chinese / English and Cantonese, English and Putonghua) in our theme curriculums, where effective learning is characterized by drama, music, exploring, experiments, visiting, data research, multimedia learning as well as site reconnaissance like Brighter Smiles Playland, Hong Kong Wetland Park and Hong Kong Science Museum etc.We also emphasize in providing our students with the opportunities to inspire their live and develop their creativity, teamwork and critical thinking through participating in our school activities like shared reading, uniformed groups (H. K. Grasshopper Scouts, Happy Bee Hive, H.K. Road Safety Patrol), Green Organic Farm and Environmental Planting Scheme etc.

Assessment of children's learning experiences

Observation records, continuous assessment of physical and mental developments, subject learning assessment, portfolios and project learning assessment.

School Characteristics

School vision and mission

We want our children to learn happily and develop their full potentials. In the spirit of the Catholic love for humanity, we are committed to providing a great learning environment and diverse learning opportunities to inspire children's interest in learning, exploit their individual potentials and empower them to attain balanced, all-round development in moral, intellectual, physical, social, aesthetic and spiritual areas.

Support to students

Adaptive Weeks for new students, Parent Orientation, Parents' Meetings for P.1 Admission, K.2 Parents' Day, Parents Seminars, and P.1 Adaption activities jointly organized with primary schools, (Campus Filled With Love) school social work services, etc.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

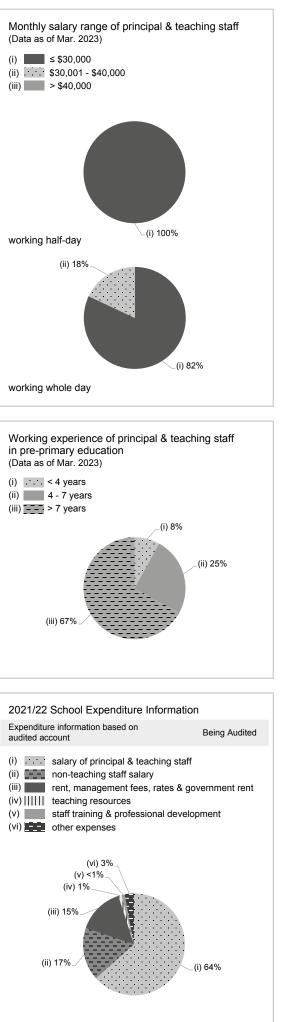
Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

Parents' Day, Birthday Parties, Seminars, Parent Volunteer Team, Parent-Child School Picnics, Parent-Child Sports Days, Parent-School Association, Parent-Child Competitions, Four Seasonal Festive Activities, etc. Contact: Announcements, Phone Calls, School-Parent Contact Handbooks, School Website, Emails, Workshops, Interviews, Home Visits, and Letters.

Pr	Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$321	/ set	Winter uniform	\$763	/ set		
School bag	\$116	/ each	Tea and snacks	\$1,120	/ year		
Textbooks	\$2,602	/ year	Exercise books/ workbooks	\$327	/ year		
Stationery	\$729	/ year	Bedding items	\$1,160	/ set		





REGINA COELI ANGLO-CHINESE KINDERGARTEN (SECOND BRANCH)

Joining 2023/24 KG Education Scheme

Tuen Mun

Address : UNIT 11-16, G/F, MOON YU HOUSE, SAM SHING ESTATE, TUEN MUN, NEW TERRITORIES

156728

Tel.: 2458 0796

Fax.: 2458 0796

Location No.

School No.

0001

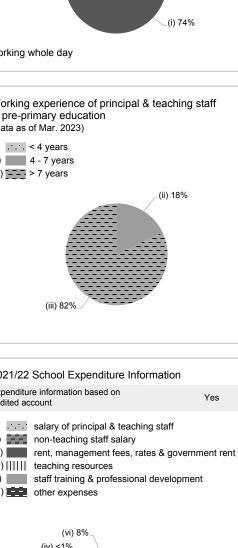
Schoo	I Informatior	1		No. & Qualification of Pri		
School Category	Non-profit-making			(Data as of Sept. 2022) *		
Student Category	Co-educatio	Co-educational		Academic Qualification		
Name of School Supervisor	MS TAM SIL	J HING		Degree holders		3
Name of School Principal	MS WONG	PO CHU		Non-degree holders		5
School Founding Year	1980			Professional Qualification		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	114			C(ECE) or above		8
Number of Registered Classrooms	8	8		Qualified KG teachers		0
Outdoor Playground	Yes			Other teacher trainings		0
Indoor Playground	Yes		_	Qualified assistant KG teach	ners	0
	Yes			Others		0
Other Special Room(s) / Area(s)	Library			 Excluding staff serving aged 0- 	-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8			Teacher to Pupil Ratio ((Data a	as of Sept. 2022)
School Website	http://www.r			Teacher to pupil ratio in morning session		1 : 8.8
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/			Teacher to pupil ratio in afternoon session		1 : 6.1
		vork/qr/qr-report/ReginaCoeli_AC_2ndBr.pdf		Ratio includes classes aged	2-3	No
	No	o. of Enrolment (Data as of Sep	pt. 20	22)		

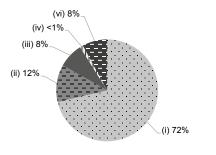
	No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total			
AM Session	7	5	9	21			
PM Session	0	0	0	0			
WD Session	15	16	18	49			

Annual Fees (2023 / 24 School Year)						
Nursery Lower KG Upper KG						
=	AM Session	Free	Free	Free		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free		
(no. or motalment)	WD Session	\$4,367 (11)	\$4,367 (11)	\$4,367 (11)		

Child Care Services (Data as of Sept. 2022)						
With child care services for children aged 2-3 - With child care services for children aged under 2 -						
	-	(half - day)	No. of enrolment aged 2-3	0		
Fee level (per annum) - (full - day)		Joining Child Care Centre Subsidy Scheme	-			
Providing occasional child	l care services	-	Providing extended hours services	-		

Curriculture trans.		lum Details			Monthly salary range of principal & teaching staff
Curriculum type : Lo					(Data as of Mar. 2023)
Curriculum planning	y				 (i) ≤ \$30,000 (ii) \$30,001 - \$40,000
children's experiences	ide to the Pre-primary Currs, abilities and interests and elf-care, cognitive, and prob	focuses on developing ind			(iii) > \$40,000
	indergarten Education Cur bt be asked to write, and the				
Learning / Teaching	g approach & activities				
Exploration; Self-exar	ım; Project-based Learning nination; Experiments; Visi e, English and Mandarin); M es.	ts; Data Collection; Readi	ng Program; Bi-l	iteracy and	working half-day (ii) 100%
Assessment of child	dren's learning experiend	ces			(i) 74%
	continuous assessment o ect learning assessment.	of physical and mental c	levelopments, ar	nd learning	working whole day
	School	haracteristics			Working experience of principal & teaching staff in pre-primary education
School vision and n		inaracteristics			(Data as of Mar. 2023) (i) < 4 years
humanity, we are com to inspire children's in	to learn happily and develop mitted to providing a great l nterest in learning, exploit t evelopment in moral, intellec	earning environment and d heir individual potentials a	liverse learning o and empower the	pportunities m to attain	(ii) 4 - 7 years (iii) - 7 years
	•				
Support to students					
	new students, P.1 Adaption tion Program (families with e		with primary sch	nools, Worn	
Support to non-Chi	nese speaking (NCS) stu	udents			
support NCS students volunteers to enhance for mastery of the Cl	upport to NCS Students; a learning Chinese; arrange communication between scho hinese language; create ar te with non-governmental of	interpretation / translation s ool and parents; create an er n inclusive learning enviro	ervices; engage l nriched language e nment to facilitat	NCS parent environment te students'	(iii) 82%
environment; facilitate	e professional development f e; participate in school-base	or teachers to develop effe	ective strategies to	o help NCS	2021/22 School Expenditure Information
Support to students	s with special needs				Expenditure information based on Yes
	e-school Rehabilitation Serv	ices.			(i) salary of principal & teaching staff
Link with parents					(ii) I non-teaching staff salary (iii) I rent, management fees, rates & government re
	ociation : Yes				(iv) teaching resources
Parent-teacher ass		S			 (v) staff training & professional development (vi) other expenses
Parent-teacher asso Other activities / co	mmunication with parent			ool Picnics.	
Other activities / co Parents' Day, Parent Competition Day, Co Handbooks, etc.	-Chil Birthday Parties, Sen ompetitions, Festive Activ	ities; Contact: Phone Ca	lls, School-Pare	nt Contact	(vi) 8% (iv) <1% (iii) 8%
Other activities / co Parents' Day, Parent Competition Day, Co Handbooks, etc.	-Chil Birthday Parties, Sen	ities; Contact: Phone Ca	lls, School-Pare	nt Contact	
Other activities / co Parents' Day, Parent Competition Day, Co Handbooks, etc. Pr	-Chil Birthday Parties, Sen ompetitions, Festive Activ	ities; Contact: Phone Ca	lls, School-Pare	nt Contact / set	(iv) <1%
Other activities / co Parents' Day, Parent Competition Day, Co Handbooks, etc. Pr Summer uniform	-Chil Birthday Parties, Sen ompetitions, Festive Activ ice of Major School Ite	ities; Contact: Phone Ca ems (2022 / 23 Schoo	lls, School-Pare ol Year)	nt Contact	(iv) <1% (iii) 8%
Other activities / co Parents' Day, Parent Competition Day, Co Handbooks, etc.	-Chil Birthday Parties, Sen ompetitions, Festive Activ ice of Major School Ite \$321 / set	ities; Contact: Phone Ca ems (2022 / 23 Schoo Winter uniform	lls, School-Pare	/ set	(iv) <1% (iii) 8%







S.K.H. ST. PETER'S CHURCH CASTLE PEAK SIU LUN COURT KINDERGARTEN

Joining 2023/24 KG Education Scheme

Tuen Mun

Address : G/F, COMMERCIAL CENTRE, SIU LUN COURT, TUEN MUN, NEW TERRITORIES

School No.

159131

Location No.

0001

Tel.: 2618 116	66, 2618 2868
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Fax. : 2618 6611

Schoo	Information	No. & Quali
School Category	Non-profit-making	
Student Category	Co-educational	Academic Qua
Name of School Supervisor	MADAM SUNG WAI LAM	Degree holder
Name of School Principal	MS NG WING YAN	Non-degree ho
School Founding Year	1993	Professional C
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	666	C(ECE) or abo
Number of Registered Classrooms	14	Qualified KG to
Outdoor Playground	Yes	Other teacher
Indoor Playground	Yes	Qualified assis
Music Room	Yes	Others
Other Special Room(s) / Area(s)	Visual Arts Corner, Self-learning Zone, Computer Zone, Kids Art Gallery	★ Excluding staff
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	45	Teacher to
School Website	https://www.skhspcslc.edu.hk/	Teacher to pu
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SKH_StPetersCH_SiuLunCourt.pdf	morning session Teacher to pup afternoon session Ratio includes
	No. of Enrolment (Data as of Sept. 2	022)

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *					
Academic Qualification					
Degree holders 18					
Non-degree holders 27					
Professional Qualification					
C(ECE) or above 42					
Qualified KG teachers 0					
Other teacher trainings 0					
Qualified assistant KG teachers 0					
Others	3				

aff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)					
Teacher to pupil ratio in morning session	1 : 8.9				
Teacher to pupil ratio in afternoon session	1 : 5.9				
Ratio includes classes aged 2-3	No				

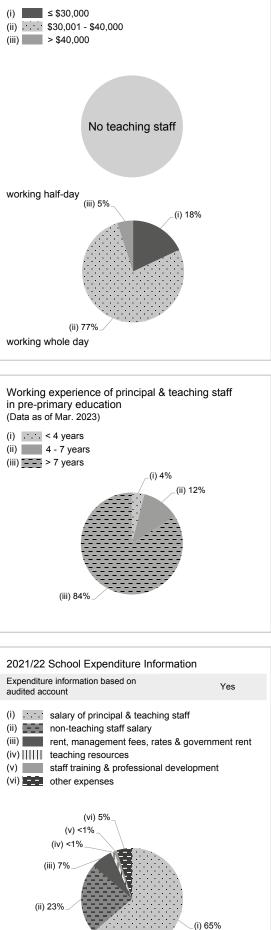
No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	119	124	100	343		
PM Session	79	65	67	211		
WD Session	0	20	36	56		

Annual Fees (2023 / 24 School Year)						
Nursery Lower KG Upper KG						
	AM Session	Free	Free	Free		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free		
(NO. OF MOLAIMONL)	WD Session	-	\$11,200 (10)	\$11,200 (10)		

Child Care Services (Data as of Sept. 2022)							
With child care services for children aged 2-3		-	With child care services for children aged under 2	-			
Fee level (per annum)	- (half - day)		No. of enrolment aged 2-3	0			
	- (full - day)		Joining Child Care Centre Subsidy Scheme	-			
Providing occasional child care services		-	Providing extended hours services	-			

The following information was provided by school. **Curriculum Details** Monthly salary range of principal & teaching staff Curriculum type : Local (Data as of Mar. 2023) Curriculum planning With a child-centered approach to teaching, we teach students in groups and through design activities with a view to providing a comprehensive learning experience and cultivating the spirit of self-learning. Our curriculum focuses on children's language development and Bi-literacy and Tri-lingualism. We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. Learning / Teaching approach & activities To enhance children's tri-lingual ability, the school has adopted a tri-lingual immersion integrated curriculum with the use of Cantonese, English and Mandarin in thematic teaching. English lessons are conducted by English teachers with the assistance of class teachers to keep order in the classroom. The curriculum includes theme-based learning, stories, games and phonics and both children and teachers communicate in English. In Cantonese lessons, theme-based learning and group activities will be conducted in Chinese by the class and assistant teachers. Mandarin lessons are conducted by Mandarin teachers with the assistance of class teachers to keep order in the classroom. The curriculum includes theme-based learning, stories, games, etc. The school also organise music, physical and arts activities to promote children's aesthetic development. Special activities are organised on Fridays such as religious activities, art, information and technology, ethics, English, Japanese, and Mandarin, etc. to help children develop their diverse talents and potential. Children are given time to play freely every day. This self-initiated, learner-centred playing stimulates children's imagination and creativity and also their interest in self-exploration. There are different types of activities for K2 and K3 whole-day class students such as activities associated with computers, aesthetics, arts, gardening, English, Mandarin and Japanese in the afternoon Assessment of children's learning experiences Through continuous observations, records are kept of children's learning process. **School Characteristics** School vision and mission With the love of Christ, we are committed to providing perfect, pre-school education services for pre-school children where students are encouraged to lead, create and interact to attain "Whole-Person Education". Our school is affiliated with a Christian sponsoring body, and therefore we focus on students' spiritual arowth. Support to students Orientation Day, New Students Adaption Period, support for students with P.1 admission Support to non-Chinese speaking (NCS) students Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese. Support to students with special needs Joining the On-site Pre-school Rehabilitation Services Link with parents Parent-teacher association : Yes Other activities / communication with parents Parent-Teacher Association's Parent-Child Activities, Parent-Child School Picnics, Christmas Carnivals, New Year Fitness Day, Celebration of Parent's Day, Parent-Child Talent Show, Parent-Child Accessory Design Competitions, Parents' Observation, Website, etc.

Price of Major School Items (2022 / 23 School Year)								
Summer uniform	\$418-420	/ set	Winter uniform	\$790-890	/ set			
School bag	\$130	/ each	Tea and snacks	\$620	/ year			
Textbooks	\$1,138-1,214	/ year	Exercise books/ workbooks	\$520-669	/ year			
Stationery	\$480-525	/ year	Bedding items	No such item				





S.K.H. ST. PETER'S CHURCH KINDERGARTEN (CASTLE PEAK)

Joining 2023/24 KG Education Scheme

Address : TSING WUN ROAD, TUEN MUN, NEW TERRITORIES

School No. 1

151947

Tel. : 2461 9133

Fax. : 2461 9112

Location No.

0001

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WONG WAI MAN
Name of School Principal	MS LEUNG WAI CHU JESSICA
School Founding Year	1962
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	570
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s) Computer Room, Library, Dancing Room, Activity Room, Hall, Garden, Creative Corner	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	37
School Website	https://www.skhspcmain.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SKH_SPCCP.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders 23			
Non-degree holders 14			
Professional Qualification			
C(ECE) or above	37		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session1:8.8			
Teacher to pupil ratio in afternoon session	1 : 5.7		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)						
	Nursery Lower KG Upper KG Total					
AM Session	86	125	88	299		
PM Session	64	38	51	153		
WD Session	0	0	25	25		

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
	AM Session	Free	Free	Free	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free	
(ito. or motalment)	WD Session	-	\$14,200 (10)	\$14,200 (10)	

	Child Care Services (Data as of Sept. 2022)				
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2 -				
-		(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum) - (full - day)		Joining Child Care Centre Subsidy Scheme	-		
Providing occasional child care services - Providing extended hours services				-	

Curriculum Details

Curriculum type : Local

Curriculum planning

We follow the Whole-child Approach; activities are designed according to daily life experiences, interest and developmental needs. Children are encouraged to become independent active learners, via role-play, group discussions, high-scope corner play, religious studies, Off music program, scientific explorations, and project approach; enhancing their spirit for cooperation and exploration. The curriculum promotes a well-balanced and comprehensive approach to children's moral and spiritual, cognitive, physical, social and aesthetic developments.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The school employs a spiral teaching, step-by-step, approach to enhance infant learning, with a focus on bi-literacy and tri-lingualism. English and Putonghua are taught by specialist teachers to establish a strong foundation for children's language development. Learning is generally conducted in a group-based style, following such difference themes as Seasons, life experience and Festivals. Talks and demonstrations, festive events, performances and outings are arranged as appropriate to the curriculum to facilitate a deeper understanding through play and hands-on experience, interacting with peers and groups in different environments. By combining the resources available from both school and community, children not only develop necessary knowledge and skills, but importance is also placed on cultivating moral and ethical character.

Assessment of children's learning experiences

The school adopts continuous observation for assessing the various aspects of children's learning and development; cognitive, physical, emotional, social, aesthetic and cultural developments. A portfolio is established for each child, containing assessment records, creative artwork, documentation of various activities, parental feedback, etc, and are essential in allowing teachers and parents understand all aspects of a child's progress.

School Characteristics

School vision and mission

The Hong Kong Sheng Kung Hui (Anglican Church) promotes a Christian whole-person educational model and is committed to nurturing the six fundamental areas (moral, intellectual, physical, social, aesthetic and spiritual growth) of childhood development. It is our mission to remain an exceptional school of Christian values in Hong Kong, providing quality education by means of the whole-person approach.

Support to students

The school provides parent-child orientation activities and an adaptation period for all new students. There are also regular lectures for parents and class observations. A social worker is available on the premises to help those children in need of extra support, and can provide referral services when necessary. In preparation for primary school life, visits to local primary schools are arranged on a regular basis. In addition, K.3 students are given a taste of primary school life via simulation sessions of a typical primary (year 1) schedule.

Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

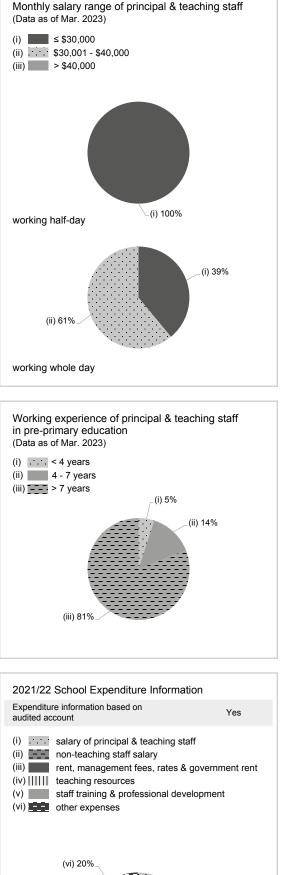
Link with parents

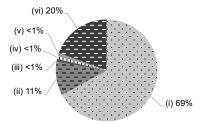
Parent-teacher association : Yes

Other activities / communication with parents

The school actively promotes home-school cooperation; the Parent-Teacher Association (PTA) and the Volunteer Team. Each year, the school collaborates with these organizations to arrange various activities. In order to encourage children in developing good reading habits, there is a parent-child reading program, the 'Story Mamas & Papas' program (parent storytellers).

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$443-650	/ set	Winter uniform	\$690-890	/ set
School bag	\$130	/ each	Tea and snacks	\$620	/ year
Textbooks	\$1,454-1,558	/ year	Exercise books/ workbooks	\$542-569	/ year
Stationery	\$436-546	/ year	Bedding items	\$0	/ set







S.K.H. ST. PETER'S CHURCH SHAN KING ESTATE **KINDERGARTEN**

Joining 2023/24 KG Education Scheme

Tuen Mun

Address : UNIT 1-11, G/F, KING KWAI HOUSE, SHAN KING ESTATE PHASE I, TUEN MUN, NEW TERRITORIES

School No.

157473

Tel. : 2466 8366

Fax.: 2466 0860

Location No.

0001

School Information			
School Category Non-profit-making			
Student Category	Co-educational		
Name of School Supervisor	MR CHOW CHI KEUNG LOUIS		
Name of School Principal	MS YU LAN CHING CINDY		
School Founding Year	1983		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	180		
Number of Registered Classrooms	6		
Outdoor Playground	No		
Indoor Playground	Yes		
Music Room	No		
Other Special Room(s) / Area(s) Computer area, library area, visual / au physical game zone, self-learning zone			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13		
School Website	https://www.skhspc.edu.hk/skekg/		
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SKH_StPetersCh_ShanKing.pdf		

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders 7			
Non-degree holders 6			
Professional Qualification			
C(ECE) or above 13			
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

cluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1 : 8.6	
Teacher to pupil ratio in afternoon session	1 : 4.8	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	10	15	24	49
PM Session	0	0	0	0
WD Session	18	14	31	63

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	\$13,900 (10)	\$13,900 (10)	\$13,900 (10)	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -				-	
	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

	Curriculum D
Curriculum type : Local	
Curriculum planning	

Our curriculum incorporates the idea of 'learning through play'. It nurtures pupils on their peer interaction and exploring spirit and enhance them with a comprehensive learning experience through playing activities, religious studies, Orff music, corner games, artistic activities, scientific exploration and moral education. It also emphasises on the language development of the pupils and puts forward the teaching of bi-literacy and til-ingualism.

Details

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We adopt an integrated curriculum with tri-lingual immersion through play. Each class conducts Cantonese, English and Putonghua for thematic teaching. The pupils are enhanced their learning interests with diversified learning activities including project studies, interest activities, little experiments, simulating games, tours and visits. They are enriched their understanding on the information technology with the aid of computer and electronic learning materials on music, physical exercises and art and craft activities. We actively join the collaborative scheme organised by various institutions to help enhance the efficiency of teaching and learning. There are English, Putonghua and artistic activities for pupils in whole day session.

Assessment of children's learning experiences

With continuous observations and records, we assess and analyse the children on their general development situations.

School Characteristics

School vision and mission

With the love of Christ, we commit to provide a complete pre-school education service. To get pupils to be child-centred, creative, and interactive we can help achieve the target of 'holistic education', as we are a Christian educational body, we put emphasis on the spiritual growth of the pupils.

Support to students

New entrants: adaptation period, parents' meeting, pre-school playgroups. Admission to P.1: visiting primary school, holding mock P.1 classes, sharing from alumni, participating primary school activities. At school: social working services provided by school to reinforce the care of physical, mental, spiritual development; alleviating poverty, subsidising pupils in need, offering free interest groups, and enhancing the potentials of pupils.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Offers social worker on spot and provides individual counseling and follow-up.

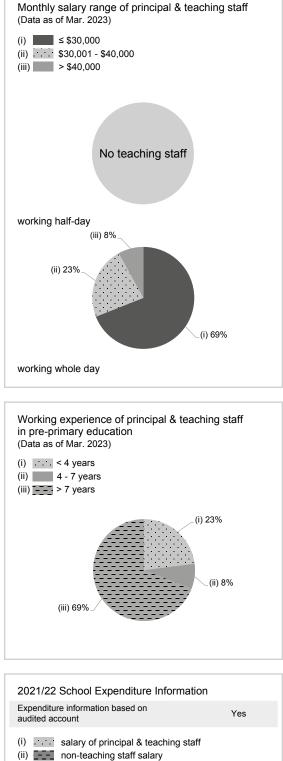
Link with parents

Parent-teacher association : Yes

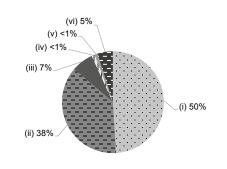
Other activities / communication with parents

There are Parents' Day, online platform for parents and parent volunteers. Seminars, family picnic, Christmas Carnival, Thanksgiving Party, family accessory design competition and Family Reading Scheme are held every year. The Parent-Teacher-Alumnus Association holds regular activities, family picnic and physical exercise fun day, as well as participates in social services. Reinforcement of cooperation and connection are made between school and families. The teachers phone or meet the parents according to the need of individual pupils.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$418-420	/ set	Winter uniform	\$620-790	/ set
School bag	\$130	/ each	Tea and snacks	\$620	/ year
Textbooks	\$1,843-2,028	/ year	Exercise books/ workbooks	\$636-688	/ year
Stationery	\$111-121	/ year	Bedding items	\$0	/ set



- (iii) rent, management fees, rates & government rent
- (iv) |||||| teaching resources
- (v) staff training & professional development
- (vi) other expenses





SHUN TAK FRATERNAL ASSOCIATION TUEN MUN LEUNG LEE SAU YU KINDERGARTEN

Joining 2023/24 KG Education Scheme

Tuen Mun

Tel.: 2450 2519

Address : G/F, TING HONG HOUSE, ON TING ESTATE, TUEN MUN, **NEW TERRITORIES**

Fax.: 2452 6971

157090

Location No.

School No.

0001

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAW WAI TAI
Name of School Principal	MS KWOK KWAI MUI
School Founding Year	1982
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	588
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Student computer room, Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	29
School Website	http://www.tmllsykg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/STFA_TM_LeungLeeSauYu.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * Academic Qualification 21 Degree holders 8 Non-degree holders **Professional Qualification** 28 C(ECE) or above 1 Qualified KG teachers Other teacher trainings 0 Qualified assistant KG teachers 0 0 Others

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 9.9			
Teacher to pupil ratio in afternoon session	1 : 9.0			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	91	98	99	288	
PM Session	74	92	96	262	
WD Session	0	0	0	0	

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	Free	Free

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With c			With child care services for children aged under 2	-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0	
-		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

Curriculum Details

Curriculum type : Local

Curriculum planning

The school curriculum is constructed according to the Education Bureau's "Guide to the Pre-primary Curriculum". Our ability-appropriate curriculum is taught in different ways with elements that boost children's autonomous learning and is designed to provide children with the greatest care and the experience necessary for their learning. This arouses children's interest in learning and nurtures their balanced development in moral, intellectual, physical, social and aesthetic areas so that they get prepared for a bright future and grow into active, responsible, contributing citizens with a lifelong love of learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our teaching methods, such as theme-, group-, project-, story- , picture book- and situation-based teaching, vary with themes. We provide different themes which children can discuss on, so that they can improve their language and communication skills, understand each other, cultivate a good listening attitude, and finally acquire much knowledge. To create a relaxed pleasant environment for children, we organize a wide range of interesting activities and games based on themes. Training children interested in science through forecasting, verification results, so as to nurture children's inquisitiveness. We make full use of various activities including visits, seminars, competitions, skill show, etc., to cultivate children's self-confidence and affection.

Assessment of children's learning experiences

As part of our parent-school partnership initiatives, parents will gain an in-depth understanding of their children's growth & development, learning performance from their personal portfolios, development assessment reports and continuous learning performance reports in a bid to create a pleasant learning journey for our children.

School Characteristics

School vision and mission

In keeping with the school-running mission of the STFA, we seek to provide high quality pre-school education for children. In the spirit of "No Child Left Behind", we provide children with a happy, enriching environment that caters to their development needs and abilities and where children are encouraged to participate in group learning. This triggers their curiosity and desire for knowledge, and helps them cultivate an interest in learning and good lifestyles. In this way, we empower our children to "Learn to Learn, Take the Initiative to Learn, Develop a Love for Learning" so as to consolidate their lifelong learning concept and build a foundation of future learning.

Support to students

School social worker services, free dental checkup, a pre-school rehabilitation service and regular Parent Seminars and Workshops to assist students with their individual development and support the needs of their parents in parenting.

Support to non-Chinese speaking (NCS) students

Engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

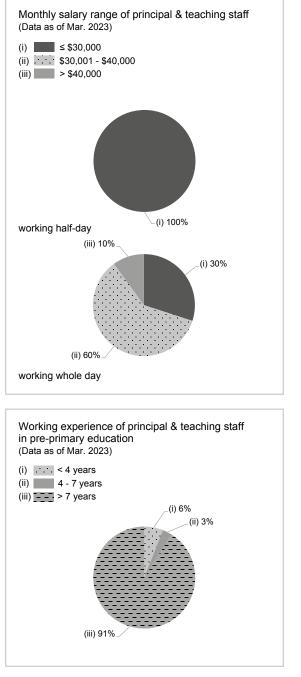
Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

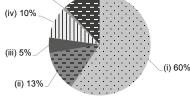
Interviews with Teachers before or after class to strengthen the school-parent communication and contact, in addition to contact via the online platform or by phone; regular Parents' Day, Parents Seminars, Parent-Child Picnic Day, Parents' Meetings and School Newsletter to enhance mutual understanding and realize cooperative disciplining.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	No such item		Winter uniform	No such item	
School bag	\$130	/ each	Tea and snacks	No such item	
Textbooks	\$0	/ year	Exercise books/ workbooks	\$0 / year	
Stationery	\$0	/ year	Bedding items	No such item	



2021/22 School Expenditure Information

Expenditure information based on Yes				
(v)	salary of principal & teaching staff non-teaching staff salary rent, management fees, rates & go teaching resources staff training & professional develo other expenses	overnment rent		
(iv	(vi) 12% (v) <1%			





T.W.G.HS. KO TECK KIN MEMORIAL **KINDERGARTEN**

Joining 2023/24 KG Education Scheme

Tuen Mun

Tel. : 2450 1336

Address : G/F, OI MING HOUSE, YAU OI ESTATE, TUEN MUN, **NEW TERRITORIES**

Fax. : 2458 6001

School No.

156744

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS TANG MING WAI			
Name of School Principal	MISS KWAN PUI YAN			
School Founding Year	1980			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	286			
Number of Registered Classrooms	6			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Computer Room, Parent-child book library, Hall			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18			
School Website	http://www.twghktkkg.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TWGH_KoTeckKin_Mem.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	11		
Non-degree holders	7		
Professional Qualification			
C(ECE) or above	16		
Qualified KG teachers	1		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	1		

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)						
Teacher to pupil ratio in morning session	1 : 9.9					
Teacher to pupil ratio in afternoon session	1 : 7.1					
Ratio includes classes aged 2-3	No					

No. of Enrolment (Data as of Sept. 2022)								
	Nursery	Lower KG	Upper KG	Total				
AM Session	42	43	40	125				
PM Session	29	20	25	74				
WD Session	19	14	20	53				

Annual Fees (2023 / 24 School Year)							
		Nursery	Lower KG	Upper KG			
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free			
	PM Session	Free	Free	Free			
	WD Session	\$13,650 (10)	\$13,650 (10)	\$13,650 (10)			

Child Care Services (Data as of Sept. 2022)						
With child care services for children aged 2-3 -			With child care services for children aged under 2	-		
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0		
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-		
Providing occasional child care services -		-	Providing extended hours services	-		

Curriculum Details	Manthly as any use of subscience 0 to a bit of the
Curriculum type : Local	Monthly salary range of principal & teaching staff (Data as of Mar. 2023)
Curriculum planning	(i) ≤ \$30,000 (ii) \$30,001 - \$40,000
According to the Education Bureau's Curriculum Guidelines, we teach Linguistic, Cognitive, Affective, Social, Large & Small Muscle, Fine Art & Art and Cultural courses in a systemic way to cater to children's abilities, interests and needs. Picture Book Teaching and Theme Teaching are the core of curriculum to nurture children to attain all-round development in the domains of ethics, intellect, physique, social skills and aesthetics. There is a special "Amazing Curriculum", which combines "Amazing English", "Creative ntegrated Arts", "Amazing blocks" and " Stem". And we offer environmental education to encourage children to protect and cherish nature.	(iii) > \$40,000 No teaching staff
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	working half-day
	_(i) 11%
Throughout our year-long curriculum, we organize visits, group activities, drama activities, environment interaction, and use developmental materials and aids, while allowing children to explore, observe, play games, operate, and share and interactive with others.	(iii) 28%
Assessment of children's learning experiences	
Our teachers will record children's actual learning performance and activities systematically using continuous assessments as a basis for their development progress and an evidence of their development. Apart from this, student's works and arts will be collected for assessment.	(ii) 61% working whole day
School Characteristics School vision and mission With a firm belief in "Educating the Whole-Person in a People-Oriented Way", we make efforts to create a harmonious campus culture where our children can grow healthily and happily, learn the basic skills, build self-confidence, increase their life experience and get prepared for the future education in a very enlightening environment.	Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023) (i) < 4 years (ii) 4 - 7 years (iii) > 7 years
Support to students	
We have established funds to provide subsidies for students and exploit their potentials, and we arrange parent-child activities for new students so that they adapt to the happy campus life as soon as possible. Partnering with community agencies, we conduct a number of cooperative activities, home visits, Parents' Class Visit Weeks, Mock P.1 activities, primary school visits, individual counseling, scholarships for outstanding students etc. Pre-school rehabilitation services for children with special needs also be provided.	(iii) 50% (ii) 33%
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to	2021/22 School Expenditure Information
facilitate students' integration.	Expenditure information based on Ves
Support to students with special needs	audited account
Joining the On-site Pre-school Rehabilitation Services. Pre-school rehabilitation services 'Sunshine Kids' is provided. We offer individual counselling for students and parents.	(i) salary of principal & teaching staff (ii)
Link with parents	(iii) rent, management fees, rates & government re
Parent-teacher association : Yes	(iv) teaching resources (v) staff training & professional development
Other activities / communication with parents	(v) stan training & professional development (vi) development (vi) development
PTA is set up, allow parents do voluntary work, school leaflet, Parents' Day, Parent-Child Activity Day, Parents Class Visit, Parent Volunteer Program and Seminars, etc.	(vi) 14%
	(v) <1%
Price of Major School Items (2022 / 23 School Year)	(iv) 1%

Winter uniform

Tea and snacks

Exercise books/

Bedding items

workbooks

Summer uniform

School bag

Textbooks

Stationery

\$78-98

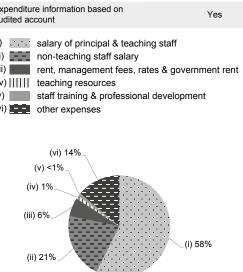
\$80

No such item

No such item

/ set

/ each



\$226-270

\$600

\$98-229

No such item

/ set

/ year

/ year



THE BAPTIST CONVENTION OF HONG KONG PO TIN KINDERGARTEN

Joining 2023/24 KG Education Scheme

Tuen Mun

Address : UNIT 202, 2/F, PO TIN SHOPPING CENTRE, TUEN MUN, **NEW TERRITORIES**

School No.

539554

Location No.

No. & Qualification of Principal & Teaching Staff

0001

Tel. : 2455 5378

School Information

Fax.: 2455 5380

School Category		Non-profit-making			(Data as of Sept. 2022) *		
Student Category		Co-educational			Academic Qualification		
Name of School Supervi	sor	MS LAI SHUK YEE			Degree holders		5
Name of School Principa	ıl	MS FAN CHUI HA			Non-degree holders		1
School Founding Year		2000			Professional Qualificatio	n	
Total No. of Permitted A Classrooms in Use (Data		112			C(ECE) or above		6
Number of Registered C	lassrooms	6			Qualified KG teachers		0
Outdoor Playground		Yes			Other teacher trainings		0
Indoor Playground		Yes			Qualified assistant KG te	eachers	0
Music Room		Yes			Others		0
Other Special Room(s) / Area(s)		Library, Garden, outdoor activity area planting area, Indoor activity area		g	★ Excluding staff serving ag	ed 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *		6			Teacher to Pupil Ra	itio (Data	as of Sept. 2022)
School Website		https://www.potinkg.edu.hk			Teacher to pupil ratio in		1:7.8
		Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/			morning session		1.7.0
Quality Review : Result a	and Report						1 : 5.0
		preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/BaptistConvention_PoTin.pdf			Ratio includes classes a	ged 2-3	No
		No	. of Enrolment (Data as of Se	ept. 20	022)		
Nursery		Lower KG	Upper KG		Total		

AM Session	2	4	11	17
PM Session	0	0	0	0
WD Session	4	11	15	30

Annual Fees (2023 / 24 School Year)							
		Nursery	Lower KG	Upper KG			
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free Free		Free			
	PM Session	Free	Free	Free			
	WD Session	\$7,450 (10)	\$7,450 (10)	\$7,450 (10)			

Child Care Services (Data as of Sept. 2022)						
With child care services for children aged 2-3 -			With child care services for children aged under 2	-		
Fee level (per annum)	- (half - day)		No. of enrolment aged 2-3	0		
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-		
Providing occasional child care services		-	Providing extended hours services	-		

			▼ The following inf	ormation was pro	vided by schor	ol. ▼
		Curricul	um Details			Monthly salary range of principal & teaching staff
Curriculum type : Lo	ocal					(Data as of Mar. 2023)
Curriculum planning)					 (i) ≤ \$30,000 (ii) ∴ \$30,001 - \$40,000 (iii) > \$40,000
play" to cultivate multi	ple intelligences a	and enhance	ning", "picture book teach e self-learning spirit. Pay a n and sense of responsibil	attention to three		
			culum Guide" (2017) to p will not be mechanical co			
Learning / Teaching	approach & ao	ctivities				
children's abilities to	freely explore an g children to visit	d acquire k organizatio	ind a group-based learni nowledge by organizing o ns and to trip, and inviting	observation, disc	ussion and	working half-day (iii) 14%
Assessment of child	Iren's learning	experience	S			(ii) 14% / <u>11111111111111111111111111111111111</u>
outcomes, and childre	n's learning histo	ry files are	observation are used to prepared, thematic asses to understand children's o	sment records a		(i) 72% working whole day
						Working experience of principal & teaching staff in pre-primary education
	S	School Ch	aracteristics			(Data as of Mar. 2023)
School vision and n	nission					(i) < 4 years
	dren. We want to	empower of	onvention of Hong Kong, ur children to attain balar aspects			(ii) 4 - 7 years (iii) - 7 years (i) 12%
Support to students						(ii) 13%
	s Orientation / Pa		School Day, home visit, Poved students.	arents meeting,	^{>} .1 activity.	
Support to non-Chi	nese speaking ((NCS) stud	lents			
support NCS students volunteers to enhance of for mastery of the Cl integration; collaborat	learning Chinese communication be ninese language; e with non-gove	; arrange in tween schoo create an rnmental or	terpretation / translation s terpretation / translation s and parents; create an en inclusive learning enviror ganisations (NGOs) to c r teachers to develop effe	ervices; engage riched language e nment to facilitat reate an inclusi	NCS parent environment e students' ve learning	(iii) 75%
	e; participate in so	chool-based	professional support prog			2021/22 School Expenditure Information
			al worker every week.			Expenditure information based on
Support to students	•					audited account
Joining the On-site Pre	e-school Rehabilit	ation Servic	es.			 (i) salary of principal & teaching staff (ii) non-teaching staff salary
Link with parents						(iii) rent, management fees, rates & government rent
Parent-teacher asso						 (iv) teaching resources (v) staff training & professional development
Other activities / co	mmunication wi	th parents				(vi) the expenses
Seasonal Parent-Chil workshops, Parents' C	d Activities, Par lass Visits, Parer	rent Team, it Volunteer	Reading Partner Progra Parents Gospel group, Team. ns (2022 / 23 Schoo	Parents Semina	Activities, ars, Parent	(vi) 10% (v) <1%
Summer uniform	\$320	/ set	Winter uniform	\$500	/ set	(iv) 1%
School bag	\$320	/ set / each	Tea and snacks	\$840	/ set / year	(iii) 17%
			Exercise books/			
Textbooks	\$300-400	/ year	workbooks	\$50	/ year	(ii) 15% / / / / / / / / / / / / / / / / / / /



THE CHURCH OF CHRIST IN CHINA TUEN MUN CHURCH KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address : G/F, 29 TSENG CHOI STREET, NEW TERRITORIES

School No.

566292

Location No.

0001

0 0

Tel. : 2459 4477

Fax.: 2613 1947

Ecodion I	0.0001							
No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *								
Academic Qualification								
Degree holders	7							
Non-degree holders	4							
Professional Qualification								
C(ECE) or above	11							
Qualified KG teachers	0							
Other teacher trainings	0							

Non-profit-making	(Data as of Sept
Co-educational	Academic Qualification
DR LEUNG MAN KI	Degree holders
MS CHAN ON YAN	Non-degree holders
1988	Professional Qualification
82	C(ECE) or above
Not applicable	Qualified KG teachers
	Other teacher trainings
	Qualified assistant KG teachers
Yes	Others
Fitness room, Outdoor planting area, Changing area, Hall, Parent-child reading corner, Multi-function room, Art room	 Excluding staff serving aged 0-2
11	Teacher to Pupil Ratio (Data
http://tmckns.ccc.edu.hk	Teacher to pupil ratio in
Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CCC_TM.pdf	morning session Teacher to pupil ratio in afternoon session Ratio includes classes aged 2-3
	Co-educational DR LEUNG MAN KI MS CHAN ON YAN 1988 82 Not applicable Yes Yes Fitness room, Outdoor planting area, Changing area, Hall, Parent-child reading corner, Multi-function room, Art room 11 http://tmckns.ccc.edu.hk Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame

School Information

*	Excluding	staff	serving	aged 0-2	2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 8.3		
Teacher to pupil ratio in afternoon session	1 : 8.3		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)						
Nursery Lower KG Upper KG Total						
AM Session	0	0	0	0		
PM Session	0	0	0	0		
WD Session	23	28	24	75		

Annual Fees (2023 / 24 School Year)						
Nursery Lower KG Upper KG						
	AM Session	-	-	-		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-		
	WD Session	\$11,940 (12)	\$11,940 (12)	\$11,940 (12)		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
	-	(half - day)	No. of enrolment aged 2-3	16	
Fee level (per annum) \$43,7		52 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child	d care services	No	Providing extended hours services	No	

			▼ The following inf	ormation was pro	wided by sch	ool. ▼
	Cu	ırriculı	um Details			Monthly salary range of principal & teaching staff
Curriculum type : Lo	ocal					(Data as of Mar. 2023)
Curriculum planning]					(i) ≤ \$30,000 (ii) ∴ \$30,001 - \$40,000 (iii) > \$40,000
of religious education aesthetic and spiritual to writing simple voca varying depth are deve	to nurture children's ta areas. * K.1 students l bularies and K.3 students eloped to take into acc to ensure their cohere	balance learn no lents an ount the ncy with	m", we have devised a sui d development in moral, o writing but focus on learn te taught to develop a loo e learning needs of differe n each other. * We also pr opment.	intellectual, phys ning skills; K.3 stu ve for writing. * A nt children. * We	ical, social, dents learn Activities of teach the 4	No teaching staff
			ulum Guide" (2017) to p will not be mechanical co			
Learning / Teaching	approach & activit	ies				working half-day
	at our school. *We im		are taught by native Eng ta life-wide learning appr			(iii) 27% (i) 9% (i) 64%
Assessment of child	fren's learning expe	erience	S			
			l progress in all aspects th elop personal portfolios fo		and records	working whole day
educating the children	nission of Christ's love for h there. Mission: We air	numanit n to pro	aracteristics y, we are committed to vide high quality early chil ower them to grow up hea	Idhood education	services to	in pre-primary education (Data as of Mar. 2023) (i) < 4 years (ii)
progressive, step by st	aption Period" to enal ep manner. * Mock "P em smoothly transmit	rimary S to prim	dren to adapt to school li School Curriculum" and Pr ary school. * Support for c	imary School Exp	perience for	(iii) 45% (i) 55%
Support to non-Chir	nese speaking (NCS	S) stuc	ents			
No information						
Support to students	with special needs					2021/22 School Expenditure Information
Joining the On-site Pre	e-school Rehabilitation	n Servic	es.			Expenditure information based on Yes
Link with parents						(i) salary of principal & teaching staff
Parent-teacher asso	ociation : No					(ii) Her non-teaching staff salary (iii) rent , management fees, rates & government re
chance of communica	ars, Parent-Child Activi tion. * A volunteer tea y schools of churche	ities and am to p	d "Family Get-Gather As C romote activities in and a conventions to give parer	round our school	. * Visits to	 (iv) IIIII teaching resources (v) staff training & professional development (vi) teaching resources (vi) teaching training & professional development (vi) teaching training & professional development
	ice of Meior Och					(vi) 19%
Pri Summer uniform		ol Iter	ns (2022 / 23 Schoo Winter uniform	\$742-760	/ set	(v) <1%
						(iv) 7%

Tea and snacks

Exercise books/

Bedding items

workbooks

School bag

Textbooks

Stationery

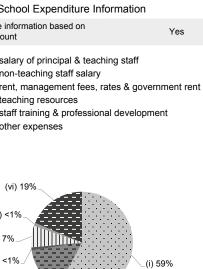
\$105

\$85-140

\$1,520-1,780 / year

/ each

/ year



(iii) <1%

(ii) 15%

87

\$175-242

\$294

No such item

/ year

/ set



THE CHURCH OF CHRIST IN CHINA TUEN MUN CHURCH NO. 2 KINDERGARTEN

Joining 2023/24 KG Education Scheme

Tuen Mun

Tel.: 2152 0722

Address : 1/F, 29 TSENG CHOI STREET, TUEN MUN, NEW TERRITORIES

Fax.: 2117 0414

School No.

596442

Location No.

0001

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS WONG WAI YING PAULINA
Name of School Principal	MS CHAN FUNG HAN
School Founding Year	2015
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	64
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading room, Hall, Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	5
School Website	http://tmck2.ccc.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CCC_TM_No2.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	5			
Non-degree holders	0			
Professional Qualification				
C(ECE) or above	5			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers 0				
Others	0			

★ Excluding staff serving aged 0-2

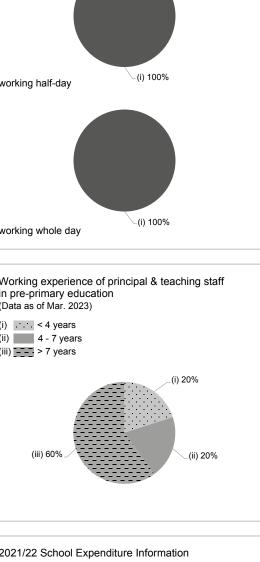
Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 7.0			
Teacher to pupil ratio in afternoon session	1 : 8.0			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)						
Nursery Lower KG Upper KG Total						
AM Session	1	1	1	3		
PM Session	0	0	0	0		
WD Session	12	12	8	32		

Annual Fees (2023 / 24 School Year)						
Nursery Lower KG Upper KG						
	AM Session	Free	Free	Free		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free		
	WD Session	\$3,500 (10)	\$3,500 (10)	\$3,500 (10)		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -					
-		(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum) - (full - day)			Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child	I care services	-	Providing extended hours services	-	

		iculum Details		Monthly salary range of principal & teaching staff (Data as of Mar. 2023)
Curriculum type : L Curriculum plannin				(i) ≤ \$30,000
	5			(ii) \$30,001 - \$40,000
ucation to foster ch irit. *Child center, pr ild *The setup of c	nildren's balanced devel rovide the appropriate er lifferent level activities of	Buidelines, appropriate curric opment in morality, intelligenc vironment, build up exploratior an take account of children's b interconnect the learning cor	e, physical ability, social and and self learning platform for different learning demands.	(iii) > \$40,000
		Curriculum Guide" (2017) to there will not be mechanical c		
earning / Teaching	g approach & activitie	S		working half-day
Off-campus foreign		h Drama education element, are employed. *Comprehens ledge.		
Assessment of chil	dren's learning exper	ences		
		d to get to know children's per build individual growth records		working whole day
			<i></i>	
	Schoo	l Characteristics		Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)
hool vision and r				(i) < 4 years
				(ii) 4 - 7 years
uality children educa	ation service, to facilitate	community and to cultivate chil children's whole person devel		(iii) 7 years
lity children educa row healthily and	ation service, to facilitate happily.			
uality children educa o grow healthily and Support to students New Students' Adap School Adaptive Perio children for the smoot children with difficultio	ation service, to facilitate happily. s tive Period is set up to a d is arranged for the K3 th entry into primary sch	children's whole person devel illow children to adapt to scho	opment and to allow children ool life in short time. *Primary ence is also provided with the raining is provided to support	(iii) > 7 years
Juality children educa o grow healthily and Support to students New Students' Adap School Adaptive Peric children for the smoot hildren with difficultio tudents.	ation service, to facilitate happily. s tive Period is set up to a d is arranged for the K3 th entry into primary sch	children's whole person devel llow children to adapt to scho students. Primary class experi pol. *Referral Service of early t social worker at school provid	opment and to allow children ool life in short time. *Primary ence is also provided with the raining is provided to support	(iii) > 7 years
uality children educa grow healthily and upport to students New Students' Adap chool Adaptive Perio hildren for the smoot hildren with difficultio udents. upport to non-Chi	ation service, to facilitate happily. s tive Period is set up to a bd is arranged for the K3 th entry into primary sch es in learning. *On-site	children's whole person devel llow children to adapt to scho students. Primary class experi pol. *Referral Service of early t social worker at school provid	opment and to allow children ool life in short time. *Primary ence is also provided with the raining is provided to support	(iii) > 7 years
uality children educa grow healthily and upport to students lew Students' Adap chool Adaptive Perio ildren for the smoot nildren with difficultio udents. upport to non-Chi o information	ation service, to facilitate happily. s tive Period is set up to a bd is arranged for the K3 th entry into primary sch es in learning. *On-site	children's whole person devel llow children to adapt to scho students. Primary class experi pol. *Referral Service of early t social worker at school provid	opment and to allow children ool life in short time. *Primary ence is also provided with the raining is provided to support	(iii) > 7 years
uality children educa o grow healthily and upport to students New Students' Adap chool Adaptive Perio nildren for the smoot nildren with difficultio udents. upport to non-Chi o information	ation service, to facilitate happily. s tive Period is set up to a od is arranged for the K3 th entry into primary sch es in learning. *On-site inese speaking (NCS	children's whole person devel allow children to adapt to scho students. Primary class experi ol. *Referral Service of early t social worker at school provid students	opment and to allow children ool life in short time. *Primary ence is also provided with the raining is provided to support	(iii)
uality children educa o grow healthily and Support to students New Students' Adap ichool Adaptive Perio hildren for the smoot hildren with difficultive tudents. Support to non-Chi lo information Support to students oining the On-site Pr	ation service, to facilitate happily. s tive Period is set up to a od is arranged for the K3 th entry into primary sch es in learning. *On-site inese speaking (NCS s with special needs	children's whole person devel allow children to adapt to scho students. Primary class experi ol. *Referral Service of early t social worker at school provid students	opment and to allow children ool life in short time. *Primary ence is also provided with the raining is provided to support	(iii) > 7 years (i) 20% (ii) 60% (ii) 60% (ii) 20% (ii) 20% (iii)
uality children educa grow healthily and upport to students New Students' Adap chool Adaptive Peric hildren for the smoot hildren with difficultio udents. upport to non-Chi o information upport to students bining the On-site Pr	ation service, to facilitate happily. S tive Period is set up to a od is arranged for the K3 th entry into primary sch es in learning. *On-site inese speaking (NCS s with special needs re-school Rehabilitation s	children's whole person devel allow children to adapt to scho students. Primary class experi ol. *Referral Service of early t social worker at school provid students	opment and to allow children ool life in short time. *Primary ence is also provided with the raining is provided to support	(iii) > 7 years (i) 20% (ii) 60% (ii) 20% (ii) 20% (iii) 20% (ii) 20% (iii) 20% (ii
ality children educa grow healthily and l upport to students' Adap chool Adaptive Perio ilidren for the smoot ilidren for the smoot ilidren with difficultion upport to non-Chi o information upport to students of information upport to students of the On-site Prior nk with parents arent-teacher ass	ation service, to facilitate happily. S tive Period is set up to a od is arranged for the K3 th entry into primary sch es in learning. *On-site inese speaking (NCS s with special needs re-school Rehabilitation s	children's whole person devel allow children to adapt to scho students. Primary class experi social worker at school provid students	opment and to allow children ool life in short time. *Primary ence is also provided with the raining is provided to support	(iii) > 7 years (i) 00% (ii) 00% (ii) 20% (ii) 20%
quality children educa to grow healthily and l Support to students' *New Students' Adap School Adaptive Peric children for the smoot children for the smoot children with difficulti students. Support to non-Chi No information Support to students Joining the On-site Pr Link with parents Parent-teacher ass Other activities / cc *Special lectures, pa communication oppor *Church visiting and c	ation service, to facilitate happily. s tive Period is set up to a od is arranged for the K3 th entry into primary sch- es in learning. *On-site inese speaking (NCS s with special needs re-school Rehabilitation s cociation : No ommunication with pa rent-child activities, fam runities. *Volunteer tear conjoin middle and prima ophy.	children's whole person devel allow children to adapt to scho students. Primary class experi soci. *Referral Service of early t social worker at school provid students Services. Services.	Popment and to allow children and life in short time. *Primary ence is also provided with the raining is provided to support ling services for parents and and an	(iii) > 7 years (i) 20% (ii) 60% (ii) 60% (ii) 20% (ii) 20% (iii) 20% (ii) 20% (iii) 20% (
uality children educa or grow healthily and l upport to students New Students' Adap chool Adaptive Peric hildren for the smoot hildren for the smoot uidren with difficultion udents. upport to non-Chi o information upport to students bining the On-site Pr ink with parents arent-teacher ass ther activities / cc Special lectures, pa or bining philos	ation service, to facilitate happily. s tive Period is set up to a od is arranged for the K3 th entry into primary sch- es in learning. *On-site inese speaking (NCS s with special needs re-school Rehabilitation s cociation : No ommunication with pa rent-child activities, fam runities. *Volunteer tear conjoin middle and prima ophy.	children's whole person devel allow children to adapt to scho students. Primary class experi pol. *Referral Service of early t social worker at school provid students Services.	Popment and to allow children and life in short time. *Primary ence is also provided with the raining is provided to support ling services for parents and and an	(iii) \rightarrow 7 years (iii) \rightarrow 7 years (i) 20% (i) 60% (ii) 60% (ii) 60% (ii) 20% (ii) 20% (ii) 20% (iii) 20% (ii
ality children educa grow healthily and l upport to students ew Students' Adap chool Adaptive Perio ildren for the smoot ildren for the smoot ildren with difficultio udents. upport to non-Chi o information upport to students ining the On-site Prink with parents arent-teacher ass ther activities / co pecial lectures, pa mmunication oppor church visiting and o hool-running philos	ation service, to facilitate happily. s tive Period is set up to a od is arranged for the K3 th entry into primary sch- es in learning. *On-site inese speaking (NCS s with special needs re-school Rehabilitation s cociation : No ommunication with pa rent-child activities, fam runities. *Volunteer tear conjoin middle and prima ophy.	children's whole person devel allow children to adapt to scho students. Primary class experi pol. *Referral Service of early to social worker at school provid students Services. Services.	Popment and to allow children and life in short time. *Primary ence is also provided with the raining is provided to support ling services for parents and and an	(iii) > 7 years (iii) > 7 years (i) 20% (ii) 60% (ii) 60% (iii) 60% (iii) 60% (iii) 20% (ii) 20% (iii) 20% (ii) 20% (ii) 20% (ii) 20% (ii) 20% (iii) 20% (iii
ality children educa grow healthily and l upport to students lew Students' Adap thool Adaptive Perici ildren for the smoot ildren with difficultion upport to non-Chilo o information upport to students ining the On-site Price nk with parents arent-teacher ass ther activities / co special lectures, pa immunication oppor thurch visiting and of hool-running philos	ation service, to facilitate happily. s tive Period is set up to a bod is arranged for the K3 th entry into primary sch- es in learning. *On-site inese speaking (NCS s with special needs re-school Rehabilitation s eociation : No ommunication with pa rent-child activities, fam tunities. *Volunteer tear conjoin middle and prima ophy.	children's whole person devel allow children to adapt to scho students. Primary class experi social worker at school provid students students Services.	Proprietable and a second seco	(iii) > 7 years (iii) (1) 20% (i) 60% (ii) 60% (ii) 60% (iii) 60% (ii) 20% (ii) 20% (iii) 20% (ii) 20% (iii) 20% (iiii) 20% (iiii) 20% (iii) 20% (iiii) 20% (iii) 20% (iii) 20
ality children educa grow healthily and l upport to students ew Students' Adap chool Adaptive Perici idren for the smoot lidren with difficultion upport to non-Chilo o information upport to students ining the On-site Price ink with parents arent-teacher ass ther activities / coor pecial lectures, pa mmunication oppor church visiting and co hool-running philos	ation service, to facilitate happily. s tive Period is set up to a bod is arranged for the K3 th entry into primary sch es in learning. *On-site inese speaking (NCS s with special needs re-school Rehabilitation s cociation : No ommunication with pa rent-child activities, fam tunities. *Volunteer tear conjoin middle and prima ophy. rice of Major School \$460-468 / se	children's whole person devel allow children to adapt to scho students. Primary class experi pol. *Referral Service of early to social worker at school provid students Services. Services. ily reunion and parents' story n is established for the activiti ry school activities are held to I Items (2022 / 23 Scho at Winter uniform ach Tea and snacks	opment and to allow children ool life in short time. *Primary ence is also provided with the raining is provided to support ling services for parents and 	(iii) > 7 years (iii) (1) 20% (i) 60% (ii) 60% (ii) 60% (iii) 60% (ii) 20% (ii) 20% (iii) 20% (ii) 20% (iii) 20% (iiii) 20% (iiii) 20% (iii) 20% (iiii) 20% (iii) 20% (iii) 20





THE SALVATION ARMY SAM SHING NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Tuen Mun

Tel. : 2452 0032

Address : G/F ADJACENT TO MOON YU HOUSE, SAM SHING ESTATE, TUEN MUN, NEW TERRITORIES

School No.

563080

Fax.: 2451 1347

Location No.

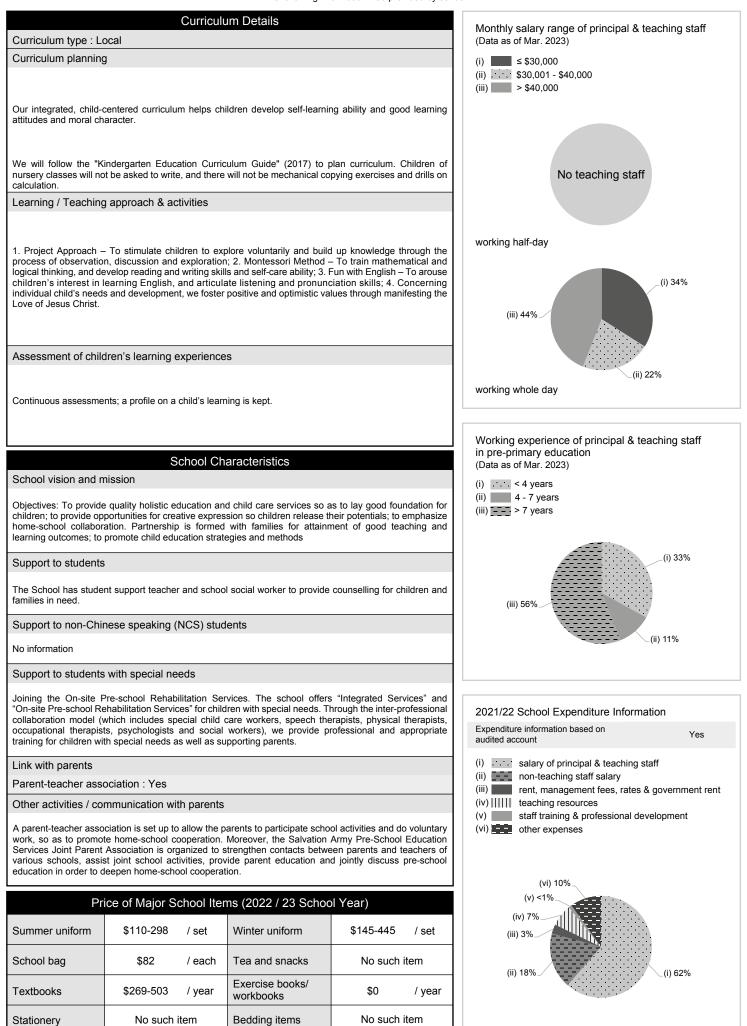
0001

Schoo	I Information	No. & Qualification of Principa		
School Category	Non-profit-making	(Data as of Sept. 2022) *		
Student Category	Co-educational	Academic Qualification		
Name of School Supervisor	MS LAW WEI FONG	Degree holders	10	
Name of School Principal	MS LAM TIEN WAI	Non-degree holders	2	
School Founding Year	1981	Professional Qualification		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	78	C(ECE) or above	12	
Number of Registered Classrooms	Not applicable	Qualified KG teachers	0	
Outdoor Playground	Yes	Other teacher trainings	0	
Indoor Playground	Yes	Qualified assistant KG teachers	0	
Music Room	Yes	Others	0	
Other Special Room(s) / Area(s)	Montessori corner, Physical Room	 ★ Excluding staff serving aged 0-2 		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12	Teacher to Pupil Ratio (Data	as of Sept. 2022)	
School Website	http://www.salvationarmy.org.hk/esd/ssns/	Teacher to pupil ratio in	1:8.6	
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/guality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 8.6	
	work/qr/qr-report/SA_SamShing.pdf	Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)					
Nursery Lower KG Upper KG Total					
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	25	26	27	78	

Annual Fees (2023 / 24 School Year)						
	Nursery Lower KG Upper KG					
	AM Session	-	-	-		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-		
(no. or modulinent)	WD Session	\$24,852 (12)	\$24,852 (12)	\$24,852 (12)		

Child Care Services (Data as of Sept. 2022)						
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
	-	(half - day)	No. of enrolment aged 2-3	25		
Fee level (per annum) \$44,004 (full - day) Joining Child Care Centre Subsidy Scheme Yes						
Providing occasional child	d care services	Yes	Providing extended hours services	No		





TIN KING ESTATE BAPTIST LUI KWOK PAT FONG **KINDERGARTEN**

Joining 2023/24 KG Education Scheme

Tuen Mun

Address : G/F, UNITS 1-10 SIU PONG COURT, TUEN MUN, **NEW TERRITORIES**

School No.

158747

Location No.

0001

22)

Tel. : 2	455 7187
----------	----------

School Information

Fax.: 2455 9647

No. & Qualification of Principal & (Data as of Sept. 20)	_ 0
Acadamia Qualification	

School Category	Non-profit-making	(Data as of Sept.	2022) *
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MR TSANG KA SHEK	Degree holders	9
Name of School Principal	MS CHAN MANG YI VINCCI	Non-degree holders	5
School Founding Year	1990	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	194	C(ECE) or above	14
Number of Registered Classrooms	8	Qualified KG teachers	0
Outdoor Playground	Yes	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	Hall	 Excluding staff serving aged 0-2 	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14	Teacher to Pupil Ratio (Data	as of Sept. 202
School Website	http://www.tkkg.edu.hk	Teacher to pupil ratio in	1:10.9
	Meeting the prescribed standards	morning session Teacher to pupil ratio in	
Quality Review : Result and Report	https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/guality-assurance-frame	afternoon session	1 : 8.4
	work/qr/qr-report/TKEB_LuiKwokPatFong.pdf	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	17	16	19	52	
PM Session	0	0	0	0	
WD Session	31	43	27	101	

Annual Fees (2023 / 24 School Year)						
	Nursery Lower KG Upper KG					
	AM Session	Free	Free	Free		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-		
	WD Session	\$10,670 (11)	\$10,670 (11)	\$10,670 (11)		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -					
-		(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum) - (full - day) Joining Child Care Centre Subsidy Scheme -				-	
Providing occasional child	Providing occasional child care services - Providing extended hours services -				

			▼ The following in	formation was pro	vided by school	. 🔻
		Curriculu	um Details			Monthly salary range of principal & teaching staff
Curriculum type : L	ocal					(Data as of Mar. 2023)
Curriculum planning	g					 (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000
The school offers Nat student to have more	ive-speaking Engli opportunities to app th activity and life e	sh teachers ply foreign l experience	t characteristics and need and students interact in anguage. In line with the to enable our children to spiritual aspects.	a small groups ad love of Christ, we p	ctivities, let out in great	
			culum Guide" (2017) to will not be mechanical co			
Learning / Teaching	g approach & ac	tivities				
						working half-day (i) 15%
Children construct and experiences.	d consolidate know	vledge throu	igh observation, games, t	free exploration ar	nd hand-on	
Assessment of child	dren's learning e	experience	S			(ii) 15% _/
						(1) 700/
review is carried out	accordingly so that	at the asse	ept of through continuous ssment results are more nd parents in assisting ch	in line with child	ren' actual	working whole day
						Working experience of principal & teaching staff in pre-primary education
		chool Ch	aracteristics			(Data as of Mar. 2023)
School vision and r	nission					(i) < 4 years
We aspire to stimulate education services.	e children's potentia	als and dev	elop the ability of lifelong	learning through q	uality child	(ii) 4 - 7 years (iii) > 7 years
Support to students	3					
assessment sheets for held every year, throu others. Besides, the so children's horizons so	r parents to unders ghout various tean chool partners with that they acquire r	stand their n-building a community new knowle	students and their part children's learning in schh ctivities, students learn h agencies to open extra-c dge and skills concretely.	ool. Graduation Ca ow to cooperate a urriculum classes	amp will be ind respect	(iii) 41%
Support to non-Chi Received Grant for S			oint additional teaching	staff / teaching as	sistants to	-(ii) 18%
support NCS student between school and inclusive learning en	s learning Chines parents; collabora vironment; facilitat	e; engage ate with no te professio	NCS parent volunteers n-governmental organisa onal development for te	to enhance com ations (NGOs) to	munication create an	(c)
strategies to help NCS						2021/22 School Expenditure Information
Support to students	•					Expenditure information based on
Joining the On-site Pr for Pre-Primary Institu		ation Servio	es. Joining the Pilot Sch	eme on Social Wo	ork Service	(i) salary of principal & teaching staff
Link with parents						(ii) I non-teaching staff salary
Parent-teacher ass	ociation : Yes					(iii) rent, management fees, rates & government rent (iv) teaching resources
Other activities / co	mmunication wit	h parents				 (v) staff training & professional development
to get more parenting	knowledge. The so nd their parents, an	chool throug nd to streng	eminars and workshops to shout regular Home Visit then the communication b renting.	activities to know r	nore about	(vi) the expenses
p		booldt				(v) <1%
Pr Summer uniform	stree of Major So \$476	chool Iter / set	ns (2022 / 23 Schoo Winter uniform	\$537	/ set	(iv) 6% (iii) 10%
School bag	\$130	/ each	Tea and snacks	\$1,160	/ year	(ii) 16%
Textbooks	\$788-829	/ year	Exercise books/ workbooks	\$390-487	/ year	(ii) 10%(i) 64%
Stationery	\$80-120	/ year	Bedding items	No such	item	



TRUTH BAPTIST CHURCH EMPOWER KINDERGARTEN

Joining 2023/24 KG Education Scheme

Tuen Mun

Address : UNIT 1, 1/F, ANCILLARY FACILITIES BLOCK, FU TAI ESTATE, 9 TUEN KWAI ROAD, TUEN MUN, NEW TERRITORIES

School No.

541389

Location No.

0001

Tel.	: 2635	6996	
		Sahaal	١.

Fax. : 2635 6776

	School Information			No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
School Category		Non-profit-m	aking			of Sept.	2022) *
Student Category		Co-education	nal		Academic Qualification		Γ
Name of School Supervi	sor	MR CHAN C	IR CHAN CHI MING		Degree holders		16
Name of School Principa	ıl	MS IP MEI L	ING		Non-degree holders		1
School Founding Year		2001			Professional Qualificatio	n	
Total No. of Permitted Ad Classrooms in Use (Data		185			C(ECE) or above		16
Number of Registered C	lassrooms	7			Qualified KG teachers		1
Outdoor Playground		Yes			Other teacher trainings		0
Indoor Playground		Yes			Qualified assistant KG te	eachers	0
Music Room		Yes		Others 0		0	
Other Special Room(s) / Area(s) Reading Corner, Multi-function room		★ Excluding staff serving ag	ed 0-2				
Total No. of Principal & T (Data as of Sept. 2022)		17		Teacher to Pupil Ra	itio (Data	as of Sept. 2022)	
School Website		http://www.tbcas.edu.hk/SCH05FT/			Teacher to pupil ratio in morning session		1 : 9.9
Quality Review : Result a	and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TBC_Empower.pdf			Teacher to pupil ratio in afternoon session		1 : 5.6
				anno	Ratio includes classes aged 2-3		No
		No	. of Enrolment (Data as of Se	pt. 20	022)		
	Nursery		Lower KG		Upper KG		Total
AM Session	20		24		40		84

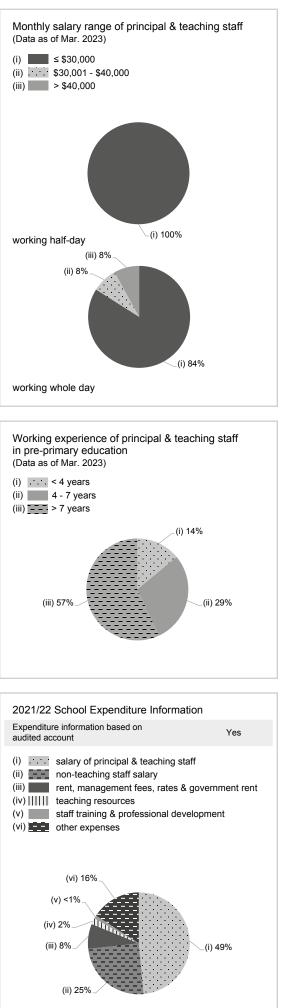
				•
PM Session	0	0	0	0
WD Session	25	29	30	84

	Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free		
	PM Session	Free	Free	Free		
	WD Session	\$14,650 (10)	\$14,650 (10)	\$14,650 (10)		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 -			With child care services for children aged under 2	-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0	
-		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

Curriculum Details Curriculum type : Local Curriculum planning We offer a child-centered Christian education, with a focus on Bi-literacy and Tri-lingualism; Our theme-, and project-based teaching approach with a touch of elements of life education empowers children to learn through play and experience through practice, thus broadening their learning experience across six major areas We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation Learning / Teaching approach & activities We enrich children learning experiences through a multimedia learning platform. We extend children's learning fields by adopting a project-based learning approach, and provide more exploring opportunities for children to enhance their problem-solving skills and cultivate their correct values. We arrange outdoor visits, simulation activities, group experiments, English Week, Mandarin Week, etc. to provide children an opportunity for life-wide learning. Assessment of children's learning experiences Continuous observation reports are distributed and learning portfolios are developed to observe and record children's development. **School Characteristics** School vision and mission We "educate children to empower them to take the right road and not deviate from it even in old age," and therefore we put every effort in building a virtuous, loving character for our children, inspiring their potentials and talents, and laying a solid foundation of lifelong learning so that they can actively face the challenges in their growth. Support to students Pre-admission parent-child Game Team, Parent Orientation and New Students Adaption Period. Parents' Meetings, primary school visits and Mock P.1 activities for K.3 students. A Community Support Service Centre to provide counseling and support for parents. Distinguished nurses in residence providing physical examinations for students, health consultation services and reports. Charity allowances and partnerships with community agencies focused on children's physical and mental development. Support to non-Chinese speaking (NCS) students Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services Support to students with special needs Joining the On-site Pre-school Rehabilitation Services Link with parents Parent-teacher association : No Other activities / communication with parents A variety of activities focused on parent-school cooperation to facilitate communication between each other, including Parent-Child activities, Parents' Meetings, Seminars, Women's Group, etc. School Activities, Book Reading Program and Parent Volunteers to help parents understand the philosophy of the school. Phone Calls and Interviews with Parents to know about their needs and provide support. School Newsletters and Internet platform to promote parents' understanding of the school

Pr	Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$182-188	/ set	Winter uniform	\$195-289	/ set		
School bag	\$112	/ each	Tea and snacks	\$2,650	/ year		
Textbooks	\$1,514-1,546	/ year	Exercise books/ workbooks	\$1,492-1,529	/ year		
Stationery	\$201-390	/ year	Bedding items	\$98	/ set		





TWGHS FONG TAM YUEN LEUNG NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Tuen Mun

Tel. : 2461 0774

Address : G/F, FLAT 1-5, TIN YUE HOUSE, TIN KING ESTATE, TUEN MUN, NEW TERRITORIES

Fax.: 2455 3275

School No.

564150

Location No.

0001

Schoo	I Information	No. & Qualification of Principa	
School Category	Non-profit-making	(Data as of Sept.	2022) *
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MS TANG MING WAI	Degree holders	9
Name of School Principal	MS CHAN LAI KING	Non-degree holders	2
School Founding Year	1991	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	69	C(ECE) or above	11
Number of Registered Classrooms	3	Qualified KG teachers	0
Outdoor Playground	No	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	No information	✤ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11	Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	http://www.tungwahcsd.org/tc/our-services/youth-and-family- services/day-nursery-services/FTYLNS/introduction	Teacher to pupil ratio in	1:7.5
	Meeting the prescribed standards	morning session	6.7.1
Quality Review : Result and Report	https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame	Teacher to pupil ratio in afternoon session	1 : 7.5
	work/qr/qr-report/TWGH_FongTamYuenLeung.pdf	Ratio includes classes aged 2-3	Yes

(Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	9			
Non-degree holders 2				
Professional Qualification				
C(ECE) or above 11				
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others 0				
L. Evoluting stoff conving agod 0.0				

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 7.5			
Teacher to pupil ratio in afternoon session	1 : 7.5			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	20	19	19	58	

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
	AM Session	-	-	-	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-	
(No. of Instalment)	WD Session	\$15,120 (12)	\$15,120 (12)	\$15,120 (12)	

Child Care Services (Data as of Sept. 2022)						
With child care services for children aged 2-3 Yes			With child care services for children aged under 2	No		
Fee level (per annum)	- (half - day)		No. of enrolment aged 2-3	25		
	\$37,4	64 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes		
Providing occasional child	l care services	Yes	Providing extended hours services	Yes		

		▼ The following inf	ormation was provided b	y school. V
		um Details		Monthly salary range of principal & teaching staff
Curriculum type : Lo				(Data as of Mar. 2023)
Curriculum planning	3			(i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) \$\$40,000
inspiring, balanced, in	nselling and training from edu itegrated, spiral curriculum a earning and enable them to b	nd approach to teaching	with activities to enrich	
We will follow the "K nursery classes will no calculation.	indergarten Education Currie t be asked to write, and there	culum Guide" (2017) to r will not be mechanical co	olan curriculum. Childrer pying exercises and drills	No teaching staff
Learning / Teaching	g approach & activities			
curriculums of all levels	to children's needs. Consideri s. By using stories, a whole la chieve all-round developmer	nguage learning environm	ent and life training activit	ies,
Assessment of child	dren's learning experience	es		(ii) 56%
Children's developme records and portfolios physical and other asp	ent and learning assessmen which cover their all-round o pects.	ts are conducted throug levelopment in cognitive,	h continuous observatio language, social, emotio	working whole day
				Working experience of principal & teaching staff in pre-primary education
		aracteristics		(Data as of Mar. 2023)
School vision and n	nission			(i) < 4 years (ii) 4 - 7 years
and community orgar enhance whole-child children with a safe, g	ommunicate the caring culture nizations. And we focus on development. Vision: We as rowth-appropriate environme esthetic and emotional develo	high-quality parent-schoo pire to build a quality n ent and curriculum to facil	ol partnerships as a way ext generation by provid itate their moral, intellect	lies (iii) > 7 years ing ual,
Support to students	;			(ii) 44%
clerks provide individu therapists, speech the	kers provide counseling and ual counselling for children v rapists and physical therapists on services are provided (ir	vith special needs, and r s provide consulting on cou	newly recruited occupation urses and child developm	ent.
Support to non-Chi	nese speaking (NCS) stud	lents		
No information				
Support to students	with special needs			2021/22 School Expenditure Information Expenditure information based on
••				audited account Yes
	e-school Rehabilitation Servic			(i) salary of principal & teaching staff
Link with parents Parent-teacher ass	ociation · No			(ii) non-teaching staff salary (iii) rent, management fees, rates & government re
	mmunication with parents			(iv) teaching resources (v) staff training & professional development
We have a parent vol exchange of parental	unteer team where parents o experience between parents kers will also lead the parent	an participate in a variety and provide support for	r the newly arrived pare	the nts. and (vi) 12%
Pr	ice of Major School Ite	ms (2022 / 23 Schor	ol Year)	(v) <1% (iv) <1%
Summer uniform	No such item	Winter uniform	No such item	(iii) 4%
School bag	\$0 / each	Tea and snacks	\$0 / ye	
Toythooko	\$144-999 / year	Exercise books/ workbooks	\$0 / ye	ar (i) 69%
Textbooks	-	WOLKDOOKS		



TWGHS KATHERINE MA KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address : G/F, YAT TIN HOUSE (BLOCK 2), YAN TIN ESTATE, TUEN MUN, NEW TERRITORIES

School No. 6

611093

Tel. : 2885 7313

Fax. : 2885 7783

Location No.

0001

	Schoo	I Information			No. & Qualification o		
School Category		Non-profit-m	aking		(Data as of Sept. 2022) *		
Student Category		Co-educatio	nal		Academic Qualification		1
Name of School Supervis	sor	MS TANG N	IING WAI		Degree holders		14
Name of School Principal	l	MS LO LAI V	WAN		Non-degree holders		2
School Founding Year		2019			Professional Qualificatio	n	
Total No. of Permitted Ac Classrooms in Use (Data		364			C(ECE) or above		15
Number of Registered Cl	assrooms	7			Qualified KG teachers		1
Outdoor Playground		No			Other teacher trainings		0
Indoor Playground		Yes		Qualified assistant KG teachers		0	
Music Room		Yes			Others 0		
Other Special Room(s) /	Multi-Purpose Playroom, Rock-Climbing Wall, * Excluding staff serving aged 0-2						
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *		16			Teacher to Pupil Ratio (Data as of Sept. 2022		as of Sept. 2022)
School Website		http://www.k	atherine-kindergarten.edu.hk		Teacher to pupil ratio in		1:11.9
		Meeting the prescribed standards			morning session		1.11.9
Quality Review : Result a	nd Report		edb.gov.hk/attachment/en/edu-sys		Teacher to pupil ratio in afternoon session		1 : 8.1
		preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TWGH_KatherineMa.pdf		ame	Ratio includes classes aged 2-3		No
		No	. of Enrolment (Data as of Se	ept. 20	022)		
	Nursery		Lower KG	Upper KG			Total

	Nursery	Lower KG	Upper KG	Total
AM Session	77	57	57	191
PM Session	28	54	47	129
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)							
		Nursery	Lower KG	Upper KG			
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free			
	PM Session	Free	Free	Free			
	WD Session	-	-	-			

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 -		-	With child care services for children aged under 2	-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0	
	- (full - day)		Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child	roviding occasional child care services -		Providing extended hours services	-	

Curriculum Details

Curriculum planning

We cover six learning areas in accordance with the Education Bureau's 'Kindergarten Education Curriculum Guide' (2017). We foster comprehensive and balanced child development through free play, picture book teaching and arts integration. Our objective is to develop skills and talents needed internationally and locally, focusing on Attitude, Active-learning, Artistic Sensibility, Advocacy and Adaptability. We emphasise biliteracy and trilingualism by providing English and Putonghua classes, and we offer environmental education to encourage children to protect and cherish nature.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our curriculum uses picture books and a life theme-based approach to empower children to participate in their own learning. We offer bilingual classes to enhance language development. There are also specific areas such as a multi-purpose playroom, music room, rock-climbing wall, creative art gallery, reading corner and Amazing Blocks wall to enrich the learning environment. Children can explore and widen their learning experience in these spaces. We promote self-learning and encourage children to 'observe, explore, experience, associate, operate and use' through various teaching strategies and activities.

Assessment of children's learning experiences

We assess children's learning performance through continuous observation. We distribute Learning Assessment Reports and Learning Portfolios regularly, helping parents understand their children's overall development and progress.

School Characteristics

School vision and mission

In accordance with the educational mission of the Tung Wah Group of Hospitals, we provide the community with diverse educational services. We promote holistic education through an engaging learning environment, so that children attain balanced linguistic, cognitive, physical, emotional and social development. We encourage children to develop positive values and problem-solving skills through 'Diligence, Frugality, Loyalty and Faithfulness'.

Support to students

We have new student adaptation activities, kindergarten-primary school bridging activities, in-school social work service, individual counselling for students, collaboration with community organisations, etc. Our Board of Directors allocates funds annually for interest classes, art scholarships and scholarships for outstanding students.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We offer individual counselling for students and parents. Pre-school rehabilitation services 'Sunshine Kids' is also provided.

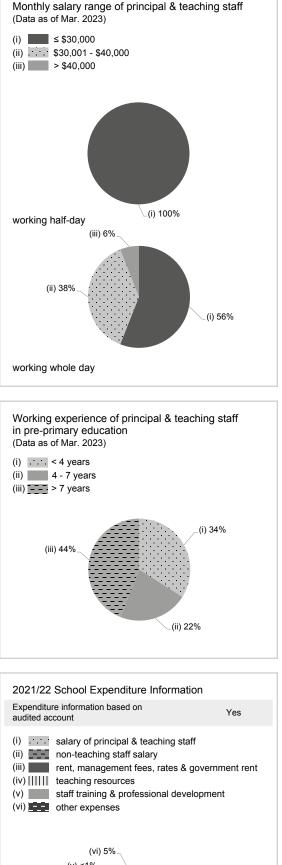
Link with parents

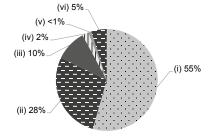
Parent-teacher association : Yes

Other activities / communication with parents

There is a "Parent-Teacher Association", our school organises activities including parent education courses, parent-child outings, class observations, campus open house days, school newsletters and parent questionnaires, etc. to share parent education information and enhance home-school cooperation.

Price of Major School Items (2022 / 23 School Year)							
Summer uniform	\$78-229	/ set	Winter uniform	\$226-582	/ set		
School bag	\$83	/ each	Tea and snacks	\$600	/ year		
Textbooks	No such item		Exercise books/ workbooks	\$203-293	/ year		
Stationery	No such item		Bedding items	No such i	tem		







TWGHS LEE WONG HING-CHEUNG MEMORIAL KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address : WINGS A & B, G/F, KING LAI HOUSE (BLOCK 9), SHAN KING ESTATE, PHASE III, TUEN MUN, NEW TERRITORIES

School No.

158054

Location No.

0001

Tel.	:	2461	7380
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Fax.: 2468 1760

Schoo	I Information	1		No. & Qualification of		
School Category	Non-profit-m	aking			of Sept.	2022) *
Student Category	Co-educatio	nal		Academic Qualification		1
Name of School Supervisor	MS TANG M	1ING WAI		Degree holders		5
Name of School Principal	MS LO LAI \	WAN		Non-degree holders		4
School Founding Year	1986			Professional Qualificatio	n	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	145			C(ECE) or above		7
Number of Registered Classrooms	8			Qualified KG teachers		0
Outdoor Playground	No			Other teacher trainings		0
Indoor Playground	Yes		Qualified assistant KG teachers		0	
Music Room	Yes		Others		2	
Other Special Room(s) / Area(s) Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	Fitness room, Library, Resource room			* Excluding staff serving ag Teacher to Pupil Ra		as of Sept. 2022)
School Website		wghlwhckg.edu.hk		Teacher to pupil ratio in		1 : 9.8
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TWGH_LeeWongHingCheung.pdf			Teacher to pupil ratio in afternoon session		1 : 5.4
				Ratio includes classes aged 2-3		No
	No	of Enrolment (Data as of Se	ept. 20)22)		
Nurser	у	Lower KG		Upper KG		Total

		20100110	oppolitie	
AM Session	14	15	10	39
PM Session	0	0	0	0
WD Session	21	17	11	49

Annual Fees (2023 / 24 School Year)							
		Nursery Lower KG		Upper KG			
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free			
	PM Session	-	-	-			
	WD Session	\$14,900 (10)	\$14,900 (10)	\$14,900 (10)			

Child Care Services (Data as of Sept. 2022)						
With child care services for children aged 2-3		-	With child care services for children aged under 2	-		
Fee level (per annum)	- (half - day)		No. of enrolment aged 2-3	0		
	- (full - day)		Joining Child Care Centre Subsidy Scheme	-		
Providing occasional child	hal child care services - Providing extended hours se		Providing extended hours services	-		

Curriculum Details Curriculum type : Local Curriculum planning

Our curriculum is arranged in a spiral way to cater to children's physical and mental development with a focus on Bi-literacy and Tri-lingualism through themes. Picture-books and a project-based teaching approach which helps the children broaden their learning experience across six major areas, and cultivate their creativity. Our school implements the "Amazing Curriculum", which includes Amazing blocks, Amazing English and Moral education reading books which are all supported by the borrowed reading pen. Allowing students to learn from games, books and other methods, enhancing their interest in learning while being introduced to learning techniques.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our curriculum uses picture books-based, life themes-based and general knowledge learning approach to empower children to participate in their own learning. With freeplay, outdoor visits, scientific experiments, dramas, stories, etc., we encourage children to explore and to learn and gain more diverse experiences at the same time. To emphasize biliteracy and trilingualism, we provide English and Putonghua classes. We also incoorporate different English and Putonghua activities to extend the learning experiences.

Assessment of children's learning experiences

We conduct regular continuous observation on a regular basis to understand their development progress and needs. With the collected data, we can provide more appropriate counselling.

School Characteristics

School vision and mission

Sharing the educational mission of the Tung Wah Group of Hospitals, the kindergarten strives to provide the society with diversified kindergarten educational services. We provide Holistic Education to children through an engaging learning environment, so that children could attain balanced development in the domains of language, intellect, physique, emotion and social skills. Based on "Diligence, Frugality, Loyalty and Faith", we foster children to develop positive values and problem-solving skills.

Support to students

We arrange new student adaptation period, primary school simulation, kindergarten-primary school bridging courses, individual counselling for students, collaboration with community organizations, etc. Every year, our board of directors allocates funds to sponsor children's interest classes, scholarships for outstanding students, and art scholarships.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Joining the On-site Pre-school Rehabilitation Services to help children with special needs.

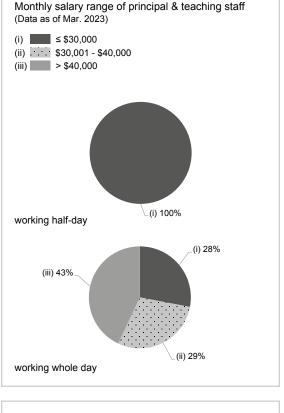
Link with parents

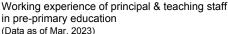
Parent-teacher association : Yes

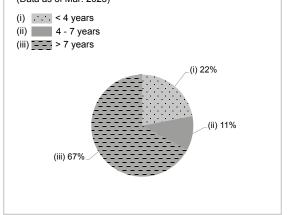
Other activities / communication with parents

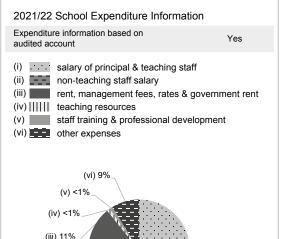
To connect with parents, we have parents' education courses, workshops, seminars, field trips etc., We also have a "Parent-Teacher Association", which holds group meetings regularly, to strengthen home-school cooperation.

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$78-229	/ set	Winter uniform	\$226-582	/ set	
School bag	\$80	/ each	Tea and snacks	\$600	/ year	
Textbooks	No such item		Exercise books/ workbooks	\$150-450	/ year	
Stationery	No such item		Bedding items	No such i	tem	









(ii) 21%

(i) 59%



School Category

Student Category

Name of School Supervisor

Total No. of Permitted Accommodation of

Classrooms in Use (Data as of Sept. 2022) Number of Registered Classrooms

Name of School Principal School Founding Year

Outdoor Playground

Other Special Room(s) / Area(s)

(Data as of Sept. 2022) *

Total No. of Principal & Teaching Staff

Quality Review : Result and Report

Indoor Playground

Music Room

School Website

TWGHS TIN KA PING NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Address: 2/F, TIP LING HOUSE, BUTTERFLY ESTATE, TUEN MUN, NEW TERRITORIES

School No.

563595

Location No.

0001

Tel.: 2466 7454

Fax.: 2463 2771

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	5			
Non-degree holders	2			
Professional Qualification				
C(ECE) or above	7			
Qualified KG teachers	0			
Others to a sheet to be in the set	0			

Non-profit-making

MS LEUNG YI LING

Co-educational MS TANG MING WAI

Not applicable

No information

School Information

1986

88

No

Yes

Yes

Degree holders	5
Non-degree holders	2
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

★ Excluding staff serving aged 0-2

7	Teacher to Pupil Ratio (Data as of Sept. 2022)			
https://tkpns.tungwahcsd.org/tc/page/home	Teacher to pupil ratio in	1.70		
Meeting the prescribed standards	morning session			
https://www.edb.gov.hk/attachment/en/edu-system preprimary-kindergarten/guality-assurance-frame	Teacher to pupil ratio in afternoon session	1 : 7.0		
work/qr/qr-report/TWGH_TinKaPing.pdf	Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	0	0	0	0		
PM Session	0	0	0	0		
WD Session	17	14	14	45		

	Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG						
	AM Session	-	-	-		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-		
(iter of modulinent)	WD Session	\$14,400 (12)	\$14,400 (12)	\$14,400 (12)		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	4	
\$42,9		72 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services Yes		Yes	Providing extended hours services	Yes	

		The following in	formation was pro	vided by scho	ool. ▼	
	Curriculu	ım Details			Monthly salary range of principal & teachin	a staff
Curriculum type : L	ocal				(Data as of Mar. 2023)	0
Curriculum planning	g				 (i) ≤ \$30,000 (ii) 55 \$30,001 - \$40,000 (iii) > \$40,000 	
	rofessional information and tra sign spiral-integrated, diverse hildren's learning.					
We will follow the "K nursery classes will no calculation.	indergarten Education Curric to be asked to write, and there	ulum Guide" (2017) to will not be mechanical co	plan curriculum. (ppying exercises a	Children of nd drills on		
Learning / Teaching	g approach & activities					
daily living and the cor language, game teach as well as creative as	m places emphasis on meetii nmunity, designs various level ning, free play, Montessori tea esthetics education that allows of children, and cultivate a proa	s of curriculum. Through ching philosophy, and sy children to express thei	methods such as s /stematic physical r individuality, we	storytelling, education, inspire the	working half-day	
Assessment of child	dren's learning experience	S			(ii) 6	32%
	ongoing observation, recordin essment covers various aspec /sical ability.				working whole day	
					Working experience of principal & teaching	ı staff
	School Ch	aracteristics			in pre-primary education (Data as of Mar. 2023)	
School vision and r					(i) < 4 years	
communities, our scho schools to enhance to providing children with our assessment sys	ough the dissemination of ca bol values the establishment of the holistic development of of a safe and appropriate learnin tem, observing children's of itness, emotions, and arts, and	f a highly interactive part hildren. School Vision: g environment and curric omprehensive developr	nership between p Our school is co ulum, continuously nent in terms o	arents and mmitted to improving	(ii) 4 - 7 years (iii) - > 7 years (i) 12%	
Support to students	3				(iii) 44%	
professional input for	n of educational psychologists, curriculum and teaching, as in need. Special education extra support.	well as offer specialized	information and g	uidance to	(ii) 4	+4%
Support to non-Chi	nese speaking (NCS) stud	ents				
No information						
					2021/22 School Expenditure Information	
	s with special needs				Expenditure information based on audited account	Yes
	e-school Rehabilitation Servic	es.			 (i) salary of principal & teaching staff (ii) non-teaching staff salary 	
Link with parents Parent-teacher ass	ociation · No				(iii) rent, management fees, rates & gover	nment re
	mmunication with parents				(iv) teaching resources (v) staff training & professional developme	ent
Our school regularly participate in various	communicates, contacts, ai activities, for example Parent ties, parent volunteer groups a	Days, Parent-Child Sport	s Days, Parent-Ch		(vi) to the expenses	
					(vi) 11%_ (v) <1%_	
Pr Summer uniform	ice of Major School Iter	ns (2022 / 23 Schoo Winter uniform	ol Year)	item	(iv) 4%	
School bag	\$0 / each	Tea and snacks	\$0	/ year	(iii) 8%	
		Exercise books/	ψυ	, ycai	(ii) 17%	60%
Textbooks	\$144-999 / year		\$0	/ year		

No such item

\$0

Stationery

/ year

Bedding items



W.F.B. AVALOKITESVARA NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Address : 1/F, CARPORT BLOCK, LUNG MUN OASIS, TUEN MUN, NEW TERRITORIES

School No. 56

565911

& Teaching Staff

8 4

as of Sept. 2022)

1:8.3

1 : 8.3 Yes

Tel. : 2449 5008

Fax. : 2449 5007

Location No.

0001

Schoo	I Information	No. & Qualification of Principal	
School Category	Non-profit-making	(Data as of Sept. 2	2022) *
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MR NG KAI CHING	Degree holders	
Name of School Principal	MS DOE YUET ON MELANIE	Non-degree holders	
School Founding Year	1998	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	83	C(ECE) or above	
Number of Registered Classrooms	Not applicable	Qualified KG teachers	
Outdoor Playground	No	Other teacher trainings	
Indoor Playground	Yes	Qualified assistant KG teachers	
Music Room	Yes	Others	
Other Special Room(s) / Area(s)	Tuition Room	★ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12	Teacher to Pupil Ratio (Data	as of Se
School Website	http://www.wfb.edu.hk/1	Teacher to pupil ratio in	1
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1
	work/qr/qr-report/WFB_Avalokitesvara.pdf	Ratio includes classes aged 2-3	Ň

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	21	31	22	74	

	Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG						
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-		
	PM Session	-	-	-		
	WD Session	\$2,400 (12)	\$2,400 (12)	\$2,400 (12)		

Child Care Services (Data as of Sept. 2022)						
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No						
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	25		
\$25,2		72 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes		
Providing occasional child care services Yes		Yes	Providing extended hours services	No		

Curriculum Details

Curriculum type : Local

Curriculum planning

In accordance with the "Guidelines for Kindergarten Education Curriculum" of the Education Bureau: "Physical Fitness and Health", "Language", "Early Childhood Mathematics", "Nature and Living", "Self and Society" and "Arts and Creativity" And to plan the curriculum of the school accordingly. And through storybook reading, biliterate (ie master written Chinese and English) and trilingual (ie speak fluent Cantonese, Putonghua and English), self-guided games, theme and group teaching, life experience, district study and exploration, etc. Using all this to help foster young children's balanced development.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The school activities are organized in accordance with the "Guidelines for Kindergarten Education Curriculum" compiled by the Curriculum Development Council of the Education Bureau. It is child-oriented and formulates learning courses in a spiral-based manner based on children's physical and mental development needs, life experience and interest in learning. Activities include: - Group study (Chinese, English, Math, Social Studies) - Nursery songs - Large muscle development activity - Small muscle development activity - Drawing creation - Musical singing, dancing rhythm - Science - Trying Snacks - Outdoor visits and travels - Simulation games - Free games Computer-assisted activities and classes. Mandarin and NET teachers to lead English and mandarin fun activities.

Assessment of children's learning experiences

Formative assessment: Systematic recording of children's performance in different activities, such as activity photos and children's work analysis, assessment of teaching schedules, summarization of students' multi-intelligence performance per theme. Continuous assessment: Regular and irregular observations of children's performance across a variation of development areas to develop analysis reports. Summarized assessment: Summarization of students' learning progress and their performance in continuous assessment at the end of each term to develop reports on students' integrated performance.

School Characteristics

School vision and mission

In a great learning environment at our school, students are able to develop knowledge, skills, attitudes and independent thinking ability through our perfect diversified pre-school education services, and grow into responsible, contributing citizens for society. In this way, we aim to empower each and every student to become active learners, skilled communicators, effective doers and innovators.

Support to students

New Students Adaption Period, Multi-Intelligence interest activities, school social worker support for students in need, contact activities with the community to promote students' self-confidence and image.

Support to non-Chinese speaking (NCS) students

Create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

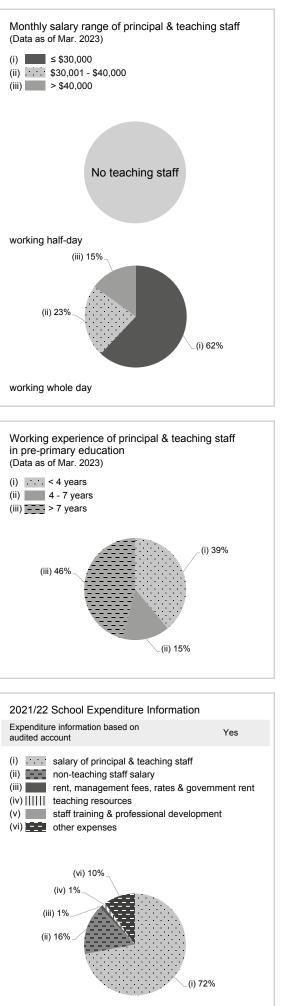
Link with parents

Parent-teacher association : No

Other activities / communication with parents

Parent-Teacher Team, Parent Orientation, Parents Sharing, Parents Phone Contact / Tea Party, End Of Term Individual Interviews with Parents, Family Get-Togethers, Outings, Class Visits, Parent-Child Library, Parent-Child Garden, Parent Newsletters, Parent-Child Sports Day, etc.

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$90	/ set	Winter uniform	\$90-105	/ set	
School bag	\$49	/ each	Tea and snacks	No such item		
Textbooks	\$1,000	/ year	Exercise books/ workbooks	\$100-200	/ year	
Stationery	No such item		Bedding items	\$300	/ set	





W.F.B. MANTRA INSTITUTE NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Address : G/F, SHOP 2, SIU HEI COMMERCIAL CENTRE, SIU HEI COURT, TUEN MUN, NEW TERRITORIES

School No.

565890

Tel. : 2457 3959

Fax.: 2457 8922

Location No.

0001

Schoo	Information	No. & Qualification of Principa	al & Teaching Staff
School Category	Non-profit-making	(Data as of Sept. 2022) *	
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MR NG KAI CHING	Degree holders	13
Name of School Principal	MS WONG OI MEI AMY	Non-degree holders	2
School Founding Year	1994	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	89	C(ECE) or above	15
Number of Registered Classrooms	Not applicable	Qualified KG teachers	0
Outdoor Playground	Yes	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	No information	★ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15	Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	http://www.wfb.edu.hk/min/	Teacher to pupil ratio in	1:7.3
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 6.8
	work/qr/qr-report/WFB_Mantra.pdf	Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	0	0	0	0		
PM Session	0	0	0	0		
WD Session	29	23	30	82		

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-	
	PM Session	-	-	-	
	WD Session	\$7,200 (12)	\$7,200 (12)	\$7,200 (12)	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 Yes		With child care services for children aged under 2	No		
Fee level (per annum)	\$27,60	00 (half - day)	No. of enrolment aged 2-3	27	
	\$35,11	12 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services Yes		Providing extended hours services	Yes		

Curriculum type : L		um Details			Monthly salary range of principal & teaching staff (Data as of Mar. 2023)
Curriculum planning					(i) ≤ \$30,000
	3				(ii) \$30,001 - \$40,000
caters to children's ex	dergarten Education Curriculu periences, abilities and intero ir individual thinking and c 3.	ests. We empower our chi	ldren to learn thro	ough play in	(iii) > \$40,000
We will follow the "K nursery classes will no calculation.	indergarten Education Curri to be asked to write, and there	culum Guide" (2017) to e will not be mechanical co	plan curriculum. opying exercises a	Children of and drills on	No teaching staff
Learning / Teaching	g approach & activities				
					working half-day
curriculum and mult knowledge, skills and	eaching and project-based iple environments, we insp attitudes. Professional teac ildren with more opportunitie	ire children's learning hers are engaged to org	motivation to de anize English an	velop their	(iii) 12% (i) 47%
Assessment of child	dren's learning experienc	es			(ii) 41%
Children's learning r	oortfolios – assessment of	theme-based learning.	continuous obse	vation and	working whole day
	nent of child development, co				
					Working experience of principal & teaching staff
	School Cl	aracteristics			in pre-primary education (Data as of Mar. 2023)
School vision and r					(i) < 4 years
	dent-based approach, studer				(ii) 4 - 7 years (iii) > 7 years
	ability. We aim to empow tive doers, innovators.	er our children to grow	into active learn	ers, skilled	
Support to students					(i) 24%
and dual working pare	on Period; Extended school s ents can focus on their work poor families. Integrated pro	without worries; Donatior	services of school	ol uniforms	(iii) 47%
Support to non-Chi	nese speaking (NCS) stu	dents			(ii) 29%
	anguage environment for m				
	to facilitate students' integrat egies to help NCS students l		development for	teachers to	
Support to students	s with special needs				2021/22 School Expenditure Information
Joining the On-site Pr	e-school Rehabilitation Servi	ces.			Expenditure information based on audited account Yes
					(i) salary of principal & teaching staff
Link with parents Parent-teacher ass	ociation : Yes				(ii) non-teaching staff salary (iii) rent, management fees, rates & government re
	mmunication with parents	;			(iv) teaching resources
			Hondhooks, Jat		(v) staff training & professional development (vi) other expenses
Site, Parents' Day and	n parents through different wa I Parents' Class Visits. Regule ental Experience and Discipl	ar Parent seminars, Works	hops, School Pic	nics, Sports	
and help students lear		nie oniis io suenginen (r	e parent-school	cooperation	(vi) 5% (iv) 1%
D,	ico of Major School-He	mc (2022 / 22 Cake	ol Voer)		(iii) 4%
	ice of Major School Ite				(ii) 14%
Summer uniform	\$225 / set	Winter uniform	\$240	/ set	
School had	\$53 / each	Tea and snacks	\$0	/ year	
School bag					
Textbooks	\$484-1,116 / year	Exercise books/ workbooks	\$0	/ year	(i) 76%



YAN CHAI HOSPITAL SHAN KING KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address : ADJACENT TO COMMUNITY HALL, SHAN KING ESTATE PHASE 1, TUEN MUN, NEW TERRITORIES

School No. 56

563412

Tel. : 2455 1849

Fax. : 2461 0410

Location No.

0001

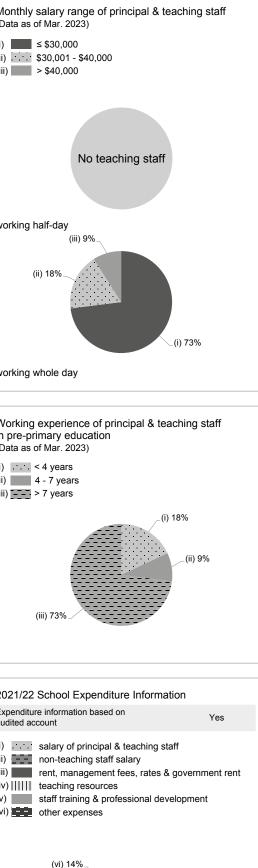
Schoo	I Information	No. & Qualification of Principa	al & Teaching Staff	
School Category	Non-profit-making	(Data as of Sept. 2022) *		
Student Category	Co-educational	Academic Qualification		
Name of School Supervisor	MR CHU TAK WING	Degree holders	9	
Name of School Principal	MS LIU KOI WUN	Non-degree holders	3	
School Founding Year	1985	Professional Qualification		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	82	C(ECE) or above	12	
Number of Registered Classrooms	4	Qualified KG teachers	0	
Outdoor Playground	Yes	Other teacher trainings	0	
Indoor Playground	Yes	Qualified assistant KG teachers	0	
Music Room	Yes	Others	0	
Other Special Room(s) / Area(s)	Reading room	★ Excluding staff serving aged 0-2		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12	Teacher to Pupil Ratio (Data	as of Sept. 2022)	
School Website	http://www.ychskkg.edu.hk	Teacher to pupil ratio in	1:7.9	
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/	morning session Teacher to pupil ratio in afternoon session	1 : 7.9	
	preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/YCH_ShanKing.pdf	Ratio includes classes aged 2-3	Yes	
	No. of Enrolment (Data as of Sent 2	J	Yes	

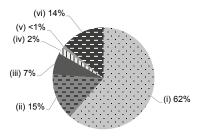
No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	0	0	0	0		
PM Session	0	0	0	0		
WD Session	22	29	27	78		

Annual Fees (2023 / 24 School Year)						
		Nursery	Lower KG	Upper KG		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-		
	PM Session	-	-	-		
	WD Session	\$7,956 (12)	\$7,956 (12)	\$7,956 (12)		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 Yes			With child care services for children aged under 2	No	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	17	
	\$47,7	96 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services		Yes	Providing extended hours services	No	

			 The following inf 	formation was pro	wided by school.	▼
		Curriculu	um Details			Monthly salary ran
Curriculum type : Lo	ocal					(Data as of Mar. 2023
Curriculum planning	g					(i) ≤ \$30,000
adaptations. The curr The curriculum is base	iculum is based of ed on a combinati	on topics tha on of langua	rs make use of the wor t are of interest to childre ge, individual and group, e holistic and balanced de	en and their life ex mathematics, natu	xperiences. ure and life,	(ii) \$30,001 - \$ (iii) > \$40,000
			culum Guide" (2017) to will not be mechanical co			N
Learning / Teaching	g approach & a	ctivities				
their abilities in thinkir Children are guided by	ng, problem-solvi v senior native En rigade, which pro	ng, cooperat Iglish teache Ivide childrer	s and many other method ion and communication ti rs to do English-related ga n an opportunity of broade	hrough personal e ames and activitie	exploration. s. We have	working half-day (iii) (iii) (
Assessment of child	dren's learning	experience	2S			
For example, observa	tion, explore, as	signment in	nuous assessment and n school. Besides, teacher s' learning progress in da	s would closely c		working whole day
						Working experienc
School vision and n		School Ch	aracteristics			(Data as of Mar. 2023
Principle: "serving the teaching philosophy and	e community in the community is a community of the community in the commun	dent learning	penevolence". We strive g. Loving, respecting and so that they can: Learn	caring for every cl	nild, we join	(i) < 4 years (ii) 4 - 7 years (iii) > 7 years
Support to students	3					
Student Support Unit Rehabilitation Service	works in collabo s Team provide s	support and o	the Social Work Service development groups for s for parents and childrer	tudents who are I	ess able to	
Support to non-Chi	nese speaking	(NCS) stud	lents			(iii) 73%
support NCS student between school and language; create an non-governmental org	s learning Chine parents; create inclusive learning anisations (NGOs	ese; engage an enriched g environme s) to create a	NCS parent volunteers language environment nt to facilitate students' n inclusive learning enviro	to enhance com for mastery of th integration; collal nment; facilitate p	munication ne Chinese borate with professional	2024/22 Ochool 54
in school-based profes			egies to help NCS studer organised by EDB.	its learn Chinese;	participate	2021/22 School Ex Expenditure information
Support to students	with special n	eeds				audited account
Joining the On-site Pro	•		es.			(i) salary of pr (ii) non-teachi
Link with parents						(iii) rent, mana
Parent-teacher ass	ociation : No					(iv) teaching re (v) staff trainin
Other activities / co	mmunication w	ith parents				(vi) therexpe
		•	n and cooperation. Parer		e organized	
			nning and collaborating w	nin leachers.		
on a regular basis, wit	h the school soci	al worker pla				(v) <1%
on a regular basis, wit	h the school soci	al worker pla	nning and collaborating v ms (2022 / 23 Schoo Winter uniform		/ set	(iv) 2%
on a regular basis, wit	h the school soci ice of Major S	al worker pla	ms (2022 / 23 Schoo	ol Year)	/ set / year	(v) <1% (iv) 2% (iii) 7%
on à regular basis, wit Pr Summer uniform	h the school soci	al worker pla School Iter / set	ns (2022 / 23 Schoo Winter uniform	ol Year) \$529		(v) <1% (iv) 2%







YAN CHAI HOSPITAL YAU OI KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address : G/F, OI FAI HOUSE, YAU OI ESTATE, TUEN MUN, NEW TERRITORIES

School No. 5

563366

Location No.

0001

Т	el.	:	2450	2143
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School Information

Fax.: 2441 1643

No. & Qualification of Principal & Teaching Staf (Data as of Sept. 2022) *	f

School Category	Non-profit-making	(Data as of Sept.	2022) *
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MR CHU TAK WING	Degree holders	7
Name of School Principal	MS LI WAI FAN	Non-degree holders	3
School Founding Year	1982	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	82	C(ECE) or above	10
Number of Registered Classrooms	Not applicable	Qualified KG teachers	0
Outdoor Playground	No	Other teacher trainings	0
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Qualified assistant KG teachers	0
Indoor Playground Music Room	Yes Yes	Others	0
Other Special Room(s) / Area(s)	Computer corner	★ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10	Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	http://www.ychyo.org.hk	Teacher to pupil ratio in	1 : 5.5
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/guality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 6.1
	work/qr/qr-report/YCH_YauOi.pdf	Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	0	0	0	0		
PM Session	0	0	0	0		
WD Session	17	15	16	48		

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
	AM Session	-	-	-	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-	
(NO. OF Installment)	WD Session	\$13,272 (12)	\$13,272 (12)	\$13,272 (12)	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3		Yes	With child care services for children aged under 2	No	
	- (half - day)		No. of enrolment aged 2-3	7	
Fee level (per annum)	\$38,088 (full - day)		Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services		Yes	Providing extended hours services	No	

			0	1	,	
		Curriculu	um Details			Monthly salary range of principal & teaching staff
Curriculum type : Lo						(Data as of Mar. 2023)
Curriculum planning	y					(i) ≤ \$30,000 (ii) ∴ \$30,001 - \$40,000 (iii) > \$40,000
	ise appropriate le		r our children according to ties that cater to their de			
			culum Guide" (2017) to will not be mechanical co			No teaching staff
Learning / Teaching	g approach & a	ctivities				
						working half-day
We introduce theme-t group activities.	based teaching a	nd project-ba	ased learning approache	s while organizin	g visits and	(iii) 25% (i) 37%
Assessment of child	dren's learning	experience	S			
	······	,				
			ous assessments across at home, their developme			(ii) 38%
						Working experience of principal & teaching staff in pre-primary education
Osh e shuisis a sa du		School Ch	aracteristics			(Data as of Mar. 2023)
School vision and n	nission					(i) < 4 years (ii) 4 - 7 years
of "Doing Good To So individual potentials, c good character. Vision	ciety Through Be develop their inde n - To provide qua	enevolence"; ependent thir ality whole-pe	vities that cater to childre To pursue individualized tking and innovation abili reson education in the spi become pillars of the nation	teaching to inspir ity, and help then rit of "Doing Good	e children's n build up a	(iii) > 7 years
Support to students	6					
School social work se	rvices, New Stud		n activities, New Student n community service orga		.1 Adaption	(iii) 88%
Support to non-Chi	nese speaking	(NCS) stud	lents			
No information						
No mornation						2021/22 School Expenditure Information
Support to students	s with special n	eeds				Expenditure information based on
Joining the On-site Pro	e-school Rehabili	itation Servic	es.			(i) salary of principal & teaching staff
Link with parents						(ii) Here non-teaching staff salary (iii) Teaching staff salary
Parent-teacher ass	ociation : No					(iv) teaching resources
Other activities / co	mmunication w	vith parents				(v) staff training & professional development (vi) coher expenses
Parents' Day, Sports I Activities, Parental Se			, Parent-Child School Pic etc.	nics, Parent Volu	nteer Team	(vi) 8% (v) <1% (iv) 3%
Pr	ice of Major S	School Iter	ns (2022 / 23 Schoo	ol Year)		(iii) 4%
Summer uniform	\$432	/ set	Winter uniform	\$533	/ set	(ii) 12%
School bag	\$90	/ each	Tea and snacks	\$0	/ year	
Textbooks	\$1,000	/ year	Exercise books/ workbooks	\$0	/ year	(i) 73%

\$430

/ set

\$0

/ year

Bedding items

Stationery



YAN CHAI HOSPITAL YIM TSUI YUK SHAN **KINDERGARTEN**

Joining 2023/24 KG Education Scheme

84

Tuen Mun

Address : G/F, WO LAI HOUSE, WO TIN ESTATE, TUEN MUN, NEW TERRITORIES

School Information

School No.

539163

Loc

No. & Qualification of Principal & Teaching Staff

Tel. :	2466	8966
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Fax.: 2466 2277

No.	
	No.

School Category		Non-profit-m	aking		(Data as of Sept. 2022) *		2022) *
Student Category		Co-education	-		Academic Qualification		
Name of School Supervi	sor	MS TSUI YUK SHAN			Degree holders		7
Name of School Principa	ıl	MS PANG M	IEI LING		Non-degree holders		4
School Founding Year		2000			Professional Qualification	n	
Total No. of Permitted Ad Classrooms in Use (Data		157			C(ECE) or above		11
Number of Registered C	lassrooms	6			Qualified KG teachers		0
Outdoor Playground		No			Other teacher trainings		0
Indoor Playground		Yes			Qualified assistant KG te	eachers	0
Music Room		Yes			Others		0
Other Special Room(s) / Area(s)		Reading Zone, Exploring zone, STEM wall, Sensory integration Zone			 Excluding staff serving age 	ed 0-2	
Total No. of Principal & T (Data as of Sept. 2022)	rincipal & Teaching Staff pt. 2022) * 11			Teacher to Pupil Ratio (Data as of Sept. 2022)			
School Website	School Website http://www.ytyskg.ed		tyskg.edu.hk		Teacher to pupil ratio in morning session		1 : 10.7
Quality Review : Result a	and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/YCH_YimTsuiYukShan.pdf			Teacher to pupil ratio in afternoon session		1 : 7.6
					Ratio includes classes aged 2-3		No
		No	. of Enrolment (Data as of Se	pt. 20	22)		
	Nurser				Upper KG		Total
AM Session	8		14 12		34		
PM Session	0		0		0		0

Annual Fees (2023 / 24 School Year)							
Nursery Lower KG Upper KG							
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free			
	PM Session	Free	Free	Free			
	WD Session	\$9,980 (10)	\$9,980 (10)	\$9,980 (10)			

28

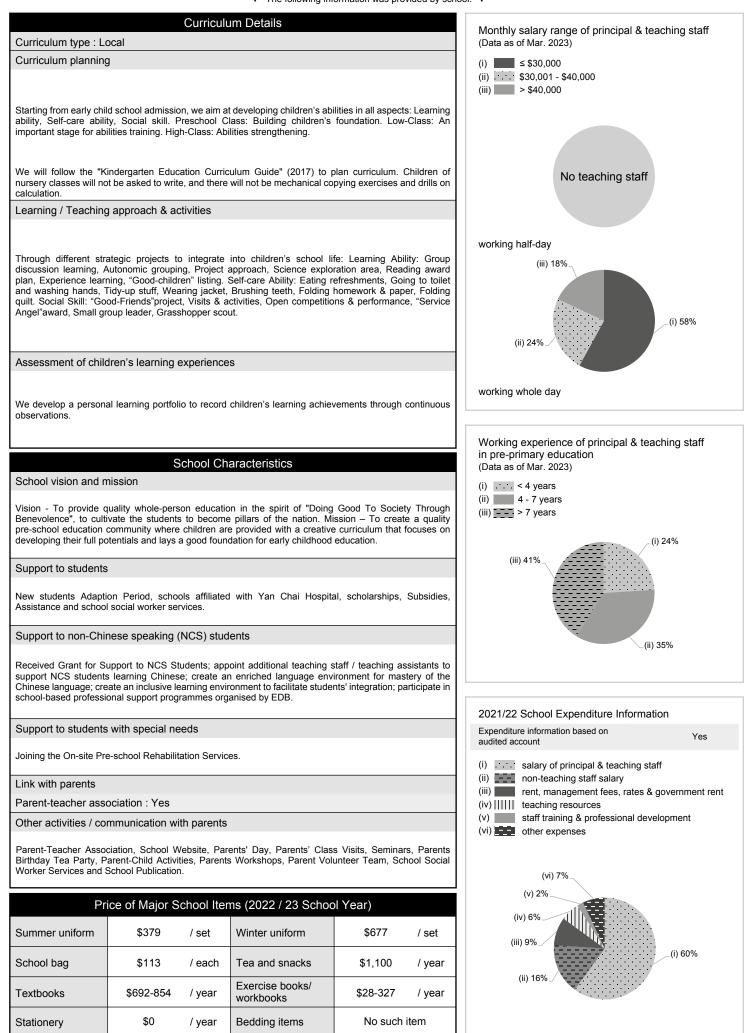
32

Please refer to the Fees Certificate for details of fees information.

24

WD Session

Child Care Services (Data as of Sept. 2022)					
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-	
	- (half - day)		No. of enrolment aged 2-3	0	
Fee level (per annum)	- (full - day)		Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services -		Providing extended hours services	-		





YAN OI TONG ALLAN YAP KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address : G/F, LOW BLOCK, WU BOON HOUSE, WU KING ESTATE, TUEN MUN, NEW TERRITORIES

157279

Tel. : 2465 8112

Fax. : 2465 8211

Location No.

School No.

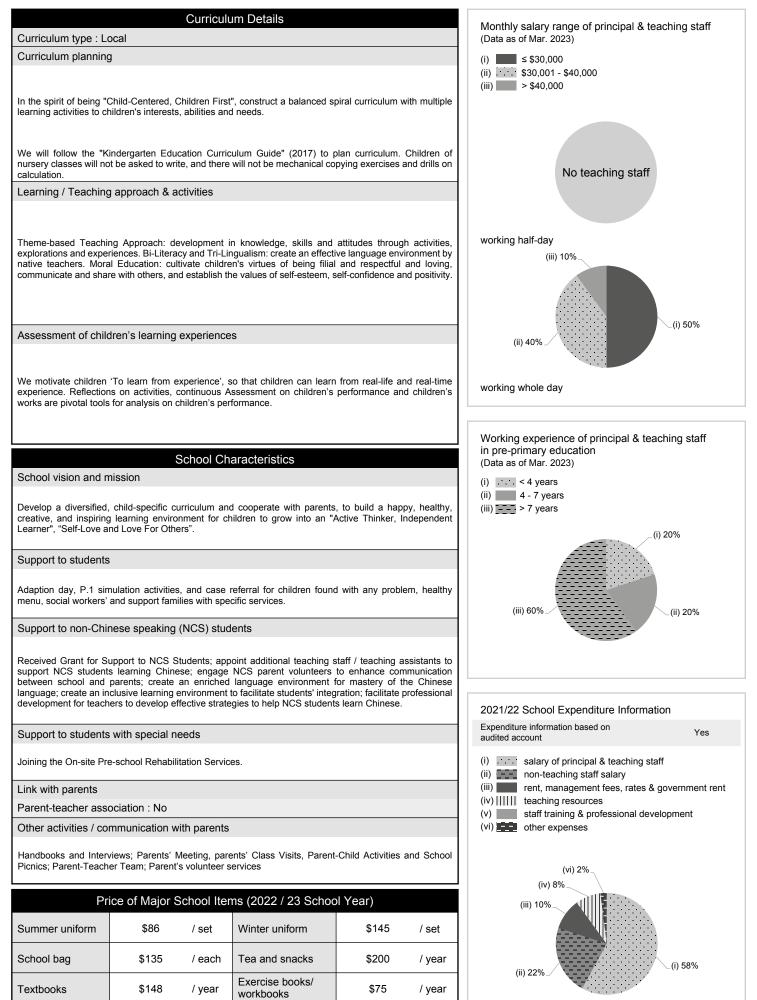
0001

Schoo	Information	No. & Qualification of Principa	
School Category	Non-profit-making	(Data as of Sept. 2022) *	
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MR PONG WILSON WAI SAN	Degree holders	7
Name of School Principal	MS HO CHOI YIN	Non-degree holders	3
School Founding Year	1983	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	165	C(ECE) or above	10
Number of Registered Classrooms	7	Qualified KG teachers	0
Outdoor Playground	Yes Other teacher trainings		0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	Art Corner, Reception Room	★ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10	Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	https://ppe.yot.org.hk/kg02	Teacher to pupil ratio in	1:11.8
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/guality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 6.1
	work/qr/qr-report/YOT_AllanYap.pdf	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)						
Nursery Lower KG Upper KG Total						
AM Session	22	17	18	57		
PM Session	0	0	0	0		
WD Session	9	28	24	61		

Annual Fees (2023 / 24 School Year)						
		Nursery	Lower KG	Upper KG		
	AM Session	Free	Free	Free		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free		
	WD Session	\$5,720 (11)	\$5,720 (11)	\$5,720 (11)		

Child Care Services (Data as of Sept. 2022)					
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-	
Fee level (per annum)	- (half - day)		No. of enrolment aged 2-3	0	
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services -		Providing extended hours services	-		



115

Stationery

\$100

/ year

Bedding items

No such item



School Category

Student Category

Name of School Supervisor

YAN OI TONG LAU WONG FAT KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address : 3/F, YAN OI TONG JOCKEY CLUB COMMUNITY AND INDOOR SPORTS CENTRE, 18 KAI MAN PATH, TUEN MUN, NEW TERRITORIES

School No.

564265

Location No.

0001

Tel. : 2655 7771

School Information

Non-profit-making

Co-educational

MR NG SUI LUN

Fax.: 2655 7775

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *					
Academic Qualification					
Degree holders	6				
Non-degree holders	6				
Professional Qualification					
C(ECE) or above	12				

Name of School Principal	MS CHOW YAU HO			Non-degree holders		6
School Founding Year	1983			Professional Qualification		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	91			C(ECE) or above		12
Number of Registered Classrooms	Not applicab	le		Qualified KG teachers		0
Outdoor Playground	Yes			Other teacher trainings		0
Indoor Playground	No		_	Qualified assistant KG to	eachers	0
Music Room	No			Others		0
Other Special Room(s) / Area(s) Total No. of Principal & Teaching Staff	No informati	on		* Excluding staff serving ag		as of Court 2022)
(Data as of Sept. 2022) *	https://www.u	at any bl/dx04	_	Teacher to Pupil Ra	lio (Dala	as of Sept. 2022)
School Website		ot.org.hk/dn01		Teacher to pupil ratio in morning session		1 : 8.3
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame			Teacher to pupil ratio in afternoon session		1 : 8.3
work/qr/qr-report/YOT_LauWongFat.pc			ame	Ratio includes classes a	ged 2-3	Yes
	No	of Enrolment (Data as of Se	pt. 20	022)		
Nurse			Upper KG		Total	

	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	33	27	25	85

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$13,596 (12)	\$13,596 (12)	\$13,596 (12)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	14
	\$49,72	28 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services Yes		Yes	Providing extended hours services	Yes

			▼ The following inf	formation was pro	ovided by school	I. ▼
		Curriculu	ım Details			Monthly salary range of principal & teaching staff
Curriculum type : L	ocal					(Data as of Mar. 2023)
Curriculum plannin	g					(i) ≤ \$30,000
						(ii) \$30,001 - \$40,000 (iii) \$\$40,000
Following a "Child-Ce	entered", "Active Le	earning" ap	proach to teaching, we e	mphasize childre	n's intrinsic	(11) 240,000
	omous learning abil	lity. Teacher	rs seek to induce, in differ			
and choodrage them			luot kilo mougo.			
We will follow the "k	Cindergarten Educa	ation Curric	ulum Guide" (2017) to r	olan curriculum	Children of	
			will not be mechanical co			No teaching staff
Learning / Teachin	g approach & ac	tivities				
	gappiouon a uo	uvideo				
			ach, we emphasize child			working half-day (iii) 7%
questioning, compari	ng, reporting, etc.,	thus devel	scusses on different the oping their abilities of a	ctive inquiry and	knowledge	(i) 22%
			ging native English teach s and participating in dive		evelop their	
Ū.						
Assessment of chil	dren's learning e	xperience	s			
						(ii) 71%
Through continuous o	bservations & asse	essments, a	children' portfolio is devel	oped to regularly	collect data	working whole day
about their developm appropriate guidance			lerstanding of their lear	ning progress, a	ind provide	Norking Whole day
					Г	
						Working experience of principal & teaching staff
	S	chool Ch	aracteristics			in pre-primary education (Data as of Mar. 2023)
School vision and r	mission					(i) < 4 years
With our child contors	d curriculum wo d	wido childre	en's all-round developmer	t in a pleasant a	nd incoiring	(ii) 4 - 7 years
environment through			cultivate in them an intere			(iii) > 7 years _(i) 14%
self-care abilities.						() 14 /0
Support to students	S					(ii) 7%
School-base Social V	vorker. New studer	nts Adaptior	Period. activities iointly	organized by the	school and	
community agencies,	,		·····, -····· j-····			
Support to non-Chi	inese speaking (l	NCS) stud	ents			
Support to non on		100) 5100				(iii) 79%
Arrange interpretation	1 / translation servi parents: create a	ices; engag	e NCS parent volunteers language environment	to enhance con for mastery of the	nmunication	
language; create an	inclusive learning	environme	nt to facilitate students' n inclusive learning enviro	integration; colla	borate with	
			gies to help NCS student		loiessional	
Cupport to stude t	o with on original	odo				2021/22 School Expenditure Information
Support to students	s with special ne	eas				Expenditure information based on Yes
			ices. Joining the "Integra	ated Programme'	to provide	
training and care to m	mury uisabled child	ren ageo 2-	u.			 (i) salary of principal & teaching staff (ii) non-teaching staff salary
Link with parents						(iii) rent, management fees, rates & government rent
Parent-teacher ass	ociation : No					(iv) teaching resources (v) staff training & professional development
Other activities / co	mmunication wit	th parents				(vi) the expenses
Parents' Meetings. pa	rents' Class Visits. S	Seminars &	Norkshops, Parent-Teach	er Conferences. F	Parent-Child	
Activities and regular						(vii) 13 %
			/0000			(vi) 13% (v) <1%
P	rice of Major So	chool Iter	ns (2022 / 23 Schoo	ol Year)		(iv) 3%
Summer uniform	\$243-251	/ set	Winter uniform	\$430	/ set	(iii) <1%
0.1	A 4 8 -		- · ·			(ii) 13%
School bag	\$135	/ each	Tea and snacks	\$0	/ year	
Textbooks	\$1,115-1,148	/ year	Exercise books/	\$0	/ year	(i) 71%
	,		workbooks			

117

No such item

\$0

/ year

Bedding items

Stationery



YAN OI TONG NGAN PO LING KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address : G/F, OI YEE HOUSE, YAU OI ESTATE, TUEN MUN, **NEW TERRITORIES**

School No.

157031

Tel. : 2458 5033

Fax. : 2458 8982

Location No.

0001

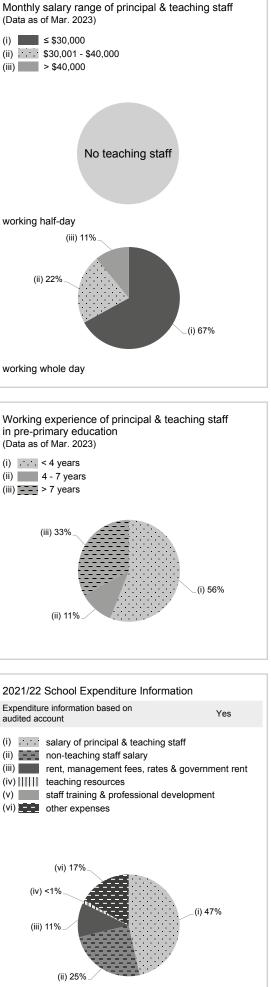
School	Information	No. & Qualification of Principa	
School Category	Non-profit-making	(Data as of Sept.	2022) *
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MS NGAN PO LING PAULINE	Degree holders	5
Name of School Principal	MS LAW PUI YIN	Non-degree holders	2
School Founding Year	1982	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	134	C(ECE) or above	7
Number of Registered Classrooms	8	Qualified KG teachers	0
Outdoor Playground	No	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	Art room、Multi-purpose room	★ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7	Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	https://ppe.yot.org.hk/kg01	Teacher to pupil ratio in	1 : 12.3
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 7.9
	work/qr/qr-report/YOT_NPL.pdf	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Total			
AM Session	12	14	5	31	
PM Session	0	0	0	0	
WD Session	17	20	18	55	

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$9,735 (11)	\$9,735 (11)	\$9,735 (11))

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 -			With child care services for children aged under 2	-	
Fee level (per annum)	- (half - day)		No. of enrolment aged 2-3	0	
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

		Cumcuit	um Details		
Curriculum type : Lo	ocal				
Curriculum planning	9				
inner learning motiva creative thinking, willin	tion and self-lea ig to ask and ex School provides	arning ability, press, care fo real-life, sens	arn" as the teaching philo promotes children's low r others and everything, a ory and interesting experie	e of learning, in nd at last achiev	itiates their re the whole
			culum Guide" (2017) to p will not be mechanical co		
Learning / Teaching	g approach & a	activities			
of thematic teaching a content of various area	and project learn as. Combining w learning motivati	ning approach vith diverse er	est and developed curricu to integrate interesting g nvironments, outdoor activ wledge autonomously, imp	ames into differ vities, hands-on e	ent learning experiments
Assessment of child	dren's learning	experience	s		
Children's Learning Po Computer System for			ing Assessment, Continuo ent	us Observation A	Assessment,
		School Ch	aracteristics		
School vision and n					
to design a multi-discip	linary curriculun ative and inspirir	n for children o ng learning er	our kindergarten bases o development. Engage with wironment to nurture child	parents to delibe	erately build
Support to students	;				
Caring Service: Schoo Support Care Child Ca			e-school Rehabilitation S	ervices, YOT Ne	eighborhood
Support to non-Chi	nese speaking	(NCS) stud	lents		
support NCS students volunteers to enhance (for mastery of the Cl integration; collaborat environment; facilitate	learning Chines communication b ninese language e with non-gov professional de	e; arrange int etween schoo e; create an ernmental or velopment for	oint additional teaching s terpretation / translation s and parents; create an en inclusive learning enviror ganisations (NGOs) to c r teachers to develop effe professional support prog	ervices; engage riched language ment to facilita reate an inclusi ctive strategies t	NCS parent environment te students' ive learning to help NCS
Support to students	with special r	needs			
Joining the On-site Pre	e-school Rehabi	litation Servic	es.		
Link with parents					
Parent-teacher asso					
Other activities / co New Term & New Pare parent tea gathering, S	ent Day, Parents	s' Education V	Vorkshop & Courses, Pare	ents' Day, class o	observation,
Pr	ice of Major	School Iter	ms (2022 / 23 Schoo	l Year)	
Summer uniform	\$171	/ set	Winter uniform	\$300	/ set
Summer uniform School bag	\$171 \$135	/ set / each	Winter uniform Tea and snacks	\$300 \$480	/ set / year



\$380

No such item

/ year

Exercise books/

Bedding items

workbooks

Textbooks

Stationery

\$550

\$420

/ year

/ year



YAN OI TONG TIN KA PING KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address : PODIUM LEVEL, SIU HANG HOUSE & SIU SHUN HOUSE, SIU HONG COURT, TUEN MUN, NEW TERRITORIES

564

564273

Tel. : 2465 5719

Fax. : 2462 7032

Location No.

School No.

0001

Schoo	School Information		al & Teaching Staff
School Category	Non-profit-making	(Data as of Sept.	2022) *
Student Category	Co-educational	Academic Qualification	1
Name of School Supervisor	MR TIN LAP YAN	Degree holders	14
Name of School Principal	MS FUNG YIM HA	Non-degree holders	0
School Founding Year	1988	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	95	C(ECE) or above	13
Number of Registered Classrooms	Not applicable	Qualified KG teachers	0
Outdoor Playground	Yes	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	1
Other Special Room(s) / Area(s)	Activity Room	★ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14	Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	https://ppe.yot.org.hk/dn02	Teacher to pupil ratio in	1:7.4
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 8.0
	work/qr/qr-report/YOT_TinKaPing.pdf	Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Total			
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	29	37	29	95	

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$23,568 (12)	\$23,568 (12)	\$23,568 (12)

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
	-	(half - day)	No. of enrolment aged 2-3	9	
Fee level (per annum)	\$60,62	24 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services No			Providing extended hours services	Yes	

			The following inf	ormation was prov	vided by school.	•
		Curriculu	ım Details			Monthly colory range of principal 8 teaching staff
Curriculum type : Lo	ocal					Monthly salary range of principal & teaching staff (Data as of Mar. 2023)
Curriculum planning	9					 (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000
motivation and autono	mous learning al	bility. Teacher	roach to teaching, we er rs seek to induce, in differ o speak, ask and inquire.	rent ways and env		
nursery classes will no calculation.	ot be asked to wr	ite, and there	ulum Guide" (2017) to p will not be mechanical co			No teaching staff
Learning / Teaching	g approach & a	activities				
observation, discussion as Mandarin teachers	on, reporting, etc. . Children lay fou	. We also em indation for bi	ren's abilities of active in ploy native and professio literate and trilingual lear p them establish positive	nal English teache ning by reading ar	ers as well nd playing.	working half-day
Assessment of child	dren's learning	experience	S			
	lopment in order	⁻ to gain an u	a children's portfolio is do inderstanding of their lea			working whole day
						Working experience of principal & teaching staff in pre-primary education
		School Cha	aracteristics			(Data as of Mar. 2023)
School vision and r	nission					(i) ∴ ∴ < 4 years
			en's all-round developmer cultivate in them an intere			(ii) 4 - 7 years (iii)
Support to students	3					
also increased connect programme, there are	tion with the com physiotherapists	munity and of , occupationa	s, K3 to P1 transition prog ffer referral to on-site supp I therapists, speech thera ocial Work Service for Pr	port service. In our pists and other pro	integrated fessionals	
Support to non-Chi	nese speaking	(NCS) stud	ents			(iii) 94%
No information						
Support to students	with special n	eeds				2021/22 School Expenditure Information
Joining the On-site Pre Pre-school Rehabilitat			es. Provided "Integrated P re Department.	rogramme Service	", "On-site	Expenditure information based on Yes
Link with parents						 (i) salary of principal & teaching staff (ii) non-teaching staff salary
Parent-teacher ass	ociation : No					(iii) rent, management fees, rates & government rent
Other activities / co	mmunication w	with parents				(iv) teaching resources (v) staff training & professional development
Parent-Teacher Conf	erences, Parent ionships with p	-Child Activiti	Seminars, Workshops, es, Parents Resources ourage parent-school co	Corner, Website.	Willing to	(vi) the expenses
						(v) <1%
		School Iten	ns (2022 / 23 Schoo			(iv) 2% (iii) 4%
Summer uniform	\$86	/ set	Winter uniform	\$145	/ set	(ii) 14%
School bag	\$135	/ each	Tea and snacks	No such i	tem	
Textbooks	\$500	/ year	Exercise books/ workbooks	\$200	/ year	(i) 71%

Stationery

No such item

Bedding items

No such item



HARROW INTERNATIONAL SCHOOL HONG KONG

Not Joining 2023/24 KG Education Scheme

Address: 38 TSING YING ROAD, TUEN MUN, NEW TERRITORIES

School No. 590800

Tel. : 2824 9099

Fax. : 2824 9928

Location No.

0001

Schoo	Information	No. & Qualification of Principa (Data as of Sept.	
School Category	Non-profit-making	Academic Qualification	2022) "
Student Category	Co-educational	Degree holders	11
Name of School Supervisor	No information	Non-degree holders	0
Name of School Principal	MS HAYDON, ELIZABETH ANN	Professional Qualification	
School Founding Year	2012	C(ECE) or above	0
Total No. of Permitted Accommodation of		Qualified KG teachers	0
Classrooms in Use (Data as of Sept. 2022)	118	Other teacher trainings	9
Number of Registered Classrooms	6	Qualified assistant KG teachers	0
Outdoor Playground	Yes	Others	2
Indoor Playground	No	★ Excluding staff serving aged 0-2	
Music Room	Yes	Teacher to Pupil Ratio (Data	as of Sept. 2022)
Other Special Room(s) / Area(s)	K1 and K2 pupils are taught in the School's Early Years Centre where there are six dedicated classrooms along with an adjacent outdoor learning area to each room. Pupils also have access to the School's swimming pool, Spots Hall, Multi Functional rooms as well as an adventure playground and garden area.	Teacher to pupil ratio in morning session	1 : 9.9
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11	Teacher to pupil ratio in afternoon session	1 : 9.9
School Website	http://www.harrowschool.hk	Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	0	0	0	0		
PM Session	0	0	0	0		
WD Session	54	55	0	109		

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees (No. of Instalment)	AM Session	-	-	-	
	PM Session	-	-	-	
	WD Session	-	\$162,158 (3)	\$162,158 (3)	

Child Care Services (Data as of Sept. 2022)				
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
-		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child	Providing occasional child care services -		Providing extended hours services	-

	Curriculu	um Details		Monthly salary range of principal & teaching staff
Curriculum type : N	lon-local			(Data as of Mar. 2023)
Curriculum planning	g			(i) ≤ \$30,000 (ii) \$30,001 - \$40,000
				(ii) \$30,001 - \$40,000 (iii) \$\$40,000
The Early Years Foun	dation Stage Curriculum (EYF	S) 2012 (England and Wa	ales)	
Learning / Teaching	g approach & activities			No information
The Early Years Fou	ndation Stage is divided into	seven key areas of lea	rning: Personal, Social and	
	ent, Physical Development, Co orld, and Expressive Arts and			working half-day
	addition, children enjoy discre			
Assessment of child	dren's learning experience	c		No information
Assessment of chin	aren a learning experience			
Formative and Summ	ative assessments take place	at regular intervals to pro	vide individual next steps for	
	d across the curriculum. Acad			working whole day
purchis.				
				Working experience of principal & teaching staff
	School Ch	aracteristics		in pre-primary education
School vision and r				(Data as of Mar. 2023) (i)
Educational Excellence	e for Life and Leadership			(ii) 4 - 7 years
				(iii)
Support to students	3			
	omotes and safeguards the we			
	Teacher. The School emplo or and an Individual Needs			No information
Support Committee to	coordinate the pastoral care	of students in all parts of t	he School.	
Support to non-Chi	nese speaking (NCS) stud	ents		
No information				
Support to students	s with special needs			
No information				2021/22 School Expenditure Information
Link with parents				audited account No information
Parent-teacher ass	ociation : Yes			(i) salary of principal & teaching staff
Other activities / co	mmunication with parents			(ii) non-teaching staff salary (iii) rent, management fees, rates & government rent
-	ged to take an active role in li			(iv) teaching resources (v) staff training & professional development
relationships. The Sch	e day and an open door polic nool has a parent-teacher asso	ciation, Friends of Harrow	, and each class has a Class	(v) conter expenses
runs forums for pare	who helps to organise events ents to provide feedback to t			
Transport Committee.				
Dr	ice of Major School Iter	ns (2022 / 23 Schoo	l Year)	
Summer uniform	No information	Winter uniform	No information	No information
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	



JING JING INTERNATIONAL KINDERGARTEN

Not Joining 2023/24 KG Education Scheme

Tuen Mun

School Category

Student Category

Name of School Supervisor Name of School Principal

Total No. of Permitted Accommodation of

Number of Registered Classrooms

Classrooms in Use (Data as of Sept. 2022)

School Founding Year

Outdoor Playground

Address : SHOP 47-54, G/F, CHI LOK FA YUEN, 18 TSING HOI CIRCUIT, TUEN MUN, NEW TERRITORIES

School No.

587524

Tel. : 2404 5266

School Information

2011

47

8

No

Private Independent

MS DONALD SO HAN

MS LEE WING YAN

Co-educational

Fax.: 2404 5267

Location No.

0001

	No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification			
Degree holders	7		
Non-degree holders	2		
Professional Qualification			
C(ECE) or above	8		
Qualified KG teachers	1		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		
* Excluding staff serving aged 0-2			

Indoor Playground	Yes		
Music Room	Yes	Teacher to Pupil Ratio (Data	as of Sept. 2022)
Other Special Room(s) / Area(s)	No	Teacher to pupil ratio in morning session	1 : 4.9
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9	Teacher to pupil ratio in afternoon session	1 : 2.0
School Website	http://www.jingjing.edu.hk	Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	13	4	4	21		
PM Session	1	0	3	4		
WD Session	3	2	5	10		

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Annual Fees (No. of Instalment)	AM Session	\$70,550 (10)	\$70,550 (10)	\$70,550 (10)	
	PM Session	\$70,550 (10)	\$70,550 (10)	\$70,550 (10)	
	WD Session	\$99,180 (10)	\$99,180 (10)	\$99,180 (10)	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
	\$69,70	00 (half - day)	No. of enrolment aged 2-3	13	
Fee level (per annum) \$102,3		00 (full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services No		Providing extended hours services	No		

Curriculum Details Monthly salary range of principal & teaching staff Curriculum type : Non-local Curriculum planning Through play our children explore and develop learning experiences, which help them make sense of the world. They practise and build up ideas, and learn how to control themselves and understand the need for boundaries. They have the opportunity to think creatively alongside other children as well as independently. They communicate with others as they investigate and solve problems. They express their emotions and feelings in controlled and safe situations. Learning / Teaching approach & activities The Early Years Foundation Stage (EYFS) curriculum promotes a solely play-based curriculum to encourage growth and development of the 7 learning areas: Communication and Language; Physical Development; Personal, Social and Emotional Development; Expressive Arts and Design; Understanding the World; Literacy; Mathematics. Additionally, our school incorporates Jolly Phonics from K1-K3. This is a multi sensory approach to teaching literacy through synthetic phonics. Assessment of children's learning experiences Our teachers continuously observe the children within their class and highlight the progress on a termly basis using the EYFS tracking system. Children are deemed to be either Emerging, Achieving or Exceeding dependent on the Early Learning Goals they have achieved. Parent / teacher meeting online portfolio **School Characteristics** School vision and mission Children joining our school have already learnt a great deal. The Early Years Education we offer our children is based on the following principles: It builds on what our children already know and can do; It ensures that no child is excluded or disadvantaged; It offers a structure for learning that has a range of starting points, content that matches the needs of young children and activities that provides opportunities for learning both indoors and outdoors; It provides a secure, rich, challenging and stimulating environment. Support to students Children enrolled here receive a great deal of support to grow and develop. As part of our mission to offer children the opportunity to learn, we ensure teachers understand each child's stage of development; allowing them to deliver activities and experiences to promote progress. If a child has delays, our teachers are very proactive in implementing stage appropriate 'next steps' and communicating the child's needs with their parents. At times, our school may recommended that a child receives additional support. Support to non-Chinese speaking (NCS) students No information Support to students with special needs No information Link with parents (iii) Parent-teacher association : No Other activities / communication with parents (v) We regularly hold outings, events and meetings throughout the school year. Most of which take place at times that allow working-parents to participate. Additionally, each week our teachers send an email containing photographs of the current weeks activities as well as the following weeks Lesson Plan to ensure the parents are involved in their child's educational journey. Hand books weekly observation. Price of Major School Items (2022 / 23 School Year) Summer uniform \$385 Winter uniform \$640 / set / set Tea and snacks School bag \$85 / each \$0 / year (iii) 13% Exercise books/ No such item Textbooks No such item workbooks (ii) 10% Stationery No such item Bedding items No such item

(Data as of Mar. 2023) (i) **≤**\$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 ∕_(i) 100% working half-day (i) 25% (iii) 50% (ii) 25% working whole day Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023) (i) < 4 years (ii) 4 - 7 years (iii) ---- > 7 years (i) 20% _(ii) 10% (iii) 70% 2021/22 School Expenditure Information Expenditure information based on Yes audited account (i) salary of principal & teaching staff (ii) non-teaching staff salary rent, management fees, rates & government rent (iv) |||||| teaching resources staff training & professional development (vi) other expenses (vi) 22% (v) <1% (iv) 1% (i) 54%

125



JOYFUL WORLD INTERNATIONAL KINDERGARTEN (TUEN MUN)

Not Joining 2023/24 KG Education Scheme

Tuen Mun

Address : SHOP 2-3, 2/F, COMMERCIAL COMPLEX, TAI HING GARDENS, PHASE II, 10A HO HING CIRCUIT, TUEN MUN, NEW TERRITORIES

School No.

Location No.

615170

0001

Tel. :	2492	8772
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Fax.: 2492 8773

	l Information	No. & Qualification of Principa (Data as of Sept. 2	
School Category	Private Independent	Academic Qualification	
Student Category	Co-educational	Degree holders 12	
lame of School Supervisor	MS MA SUM YEE SHIRLEY Non-degree holders		3
lame of School Principal	MS MA SUM YEE SHIRLEY	Professional Qualification	
School Founding Year	2020	C(ECE) or above 13	
otal No. of Permitted Accommodation of		Qualified KG teachers	0
Classrooms in Use (Data as of Sept. 2022)	84	Other teacher trainings	0
lumber of Registered Classrooms	18 Qualified assistant KG teachers		0
Dutdoor Playground	No	Others	
ndoor Playground	Yes	 ★ Excluding staff serving aged 0-2 	
/usic Room	Yes	Teacher to Pupil Ratio (Data	as of Sept. 2022)
Other Special Room(s) / Area(s)	Stage, Dancing Room, Piano Room, Drum Room, Guitar Room, Vocal Room, Cooking Studio, Library Corner, Messy Play Corner, Craft Corner	Teacher to pupil ratio in morning session	1 : 3.7
otal No. of Principal & Teaching Staff Data as of Sept. 2022) *	15	Teacher to pupil ratio in afternoon session	1:0.1
School Website	http://www.joyfulenglish.edu.hk/	Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	27	4	0	31	
PM Session	0	0	0	0	
WD Session	0	0	0	0	

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
	AM Session	\$70,180 (11)	\$70,180 (11)	\$70,180 (11)	
Annual Fees (No. of Instalment)	PM Session	\$70,180 (11)	\$70,180 (11)	\$70,180 (11)	
	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No					
	\$72,38	30 (half - day)	No. of enrolment aged 2-3	27	
Fee level (per annum) - (full - day) Joining Child Care Centre Subsidy Scheme				No	
Providing occasional child	care services	No	Providing extended hours services	No	

	Curriculu	um Details		
Curriculum type : N				Monthly salary range of principal & teaching staff (Data as of Mar. 2023)
Curriculum plannin	g			 (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000
the Chinese and Engli - School-based curric a holistic approach to	garten, we teach two main lar sh languages are stimulated, lis ulum and production of teachir the curriculum that promotes ctive learning environment to r	No information		
Learning / Teaching	g approach & activities			
International & mainst	ream activity teaching and pic	working half-day No information		
Assessment of child	dren's learning experience	S		
Study portfolio and on	going assessment reports			working whole day
	School Ch	aracteristics		Working experience of principal & teaching staff in pre-primary education
School vision and r				(Data as of Mar. 2023) (i) < 4 years
a love for learning.	e where childhood is honoured Our school provides a platfo em to experience the best pos		(i) 4 - 7 years (ii) > 7 years (iii) 20%	
Support to students	3			
	ldren's growth and educatio parents, and make children g			
Support to non-Chi	nese speaking (NCS) stud	ents		(ii) 60%
Arrange interpretation integration.	/ translation services; create a	an inclusive learning envir	onment to facilitate students'	
Support to students	s with special needs			2021/22 School Expenditure Information
Joining the On-site Pr	e-school Rehabilitation Servic	es.		Expenditure information based on audited account Not applicable (i) salary of principal & teaching staff
Link with parents				(ii) H non-teaching staff salary
Parent-teacher ass	ociation : No			(iii) rent, management fees, rates & government rent (iv) teaching resources
Other activities / co	mmunication with parents			 (v) staff training & professional development (vi) content expenses
	erence, Parenting Seminars, 0 -child Sports Fun Day, and Ce		unteers, Parent Storytelling,	
Pr	ice of Major School Iter	ms (2022 / 23 Schoo	ol Year)	
Summer uniform	No information	Winter uniform	No information	No information
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	



SUNKIDS KINDERGARTEN

Not Joining 2023/24 KG Education Scheme

Address : G/F, 2A KINDERGARTEN, YUET WU VILLA, 2 WU SAU STREET, TUEN MUN, NEW TERRITORIES

School No.

572764

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Tel. : 2440 3088
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Fax. : 3013 9665

Location No.

0001

Schoo	Information	No. & Qualification of Principa (Data as of Sept.	
School Category	Private Independent	Academic Qualification	2022)
Student Category	Co-educational		11
		Degree holders	
Name of School Supervisor	MS MAN KING KWAN IVY	Non-degree holders	16
Name of School Principal	MS MAN KING KWAN IVY	Professional Qualification	
School Founding Year	2008	C(ECE) or above 25	
Total No. of Permitted Accommodation of		Qualified KG teachers	1
Classrooms in Use (Data as of Sept. 2022)	255	Other teacher trainings	0
Number of Registered Classrooms	16	Qualified assistant KG teachers	0
Outdoor Playground	No	Others	1
Indeer Disversund	Vee	 ★ Excluding staff serving aged 0-2 	
Indoor Playground	Yes		
Music Room	Yes	Teacher to Pupil Ratio (Data	as of Sept. 2022)
Other Special Room(s) / Area(s)	Library, ballet room, cooking room, two stages, outdoor garden	Teacher to pupil ratio in 1 : 10.8	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	27	Teacher to pupil ratio in afternoon session	1 : 4.9
School Website	http://sunkids.edu.hk/	Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	48	52	54	154		
PM Session	0	0	0	0		
WD Session	23	16	18	57		

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
	AM Session	\$44,220 (11)	\$44,220 (11)	\$44,220 (11)	
Annual Fees (No. of Instalment)	PM Session	\$44,220 (11)	\$44,220 (11)	\$44,220 (11)	
	WD Session	\$69,036 (11)	\$69,036 (11)	\$69,036 (11)	

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
Fee level (per annum)	\$51,48	30 (half - day)	No. of enrolment aged 2-3	100	
ree level (per annum)	\$70,09	92 (full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child	d care services	No	Providing extended hours services	No	

	Curriculu	ım Details		Monthly salary range of principal & teaching staff
Curriculum type : Lo	ocal			(Data as of Mar. 2023)
Curriculum planning	3			 (i) ≤ \$30,000 (ii) ∴ \$30,001 - \$40,000 (iii) > \$40,000
U.S.A; Eye Level Math	the Success for All Curriculum , a basic and critical thinking N se Kindergarten curriculum in	lath program developed a		
Learning / Teaching	g approach & activities			
Sensory, experimental, play based, stage performing art training.				(ii) 100%
Assessment of child	dren's learning experience	S		
No information		(i) 76% working whole day		
				Working experience of principal & teaching staff
	School Ch	aracteristics		in pre-primary education (Data as of Mar. 2023)
School vision and n	nission			(i) < 4 years
We see the world thro	ugh the eyes of your child.			(ii) 4 - 7 years (iii) > 7 years
Support to students	3			
No information				(iii) 52%
Support to non-Chi	nese speaking (NCS) stud	ents		(ii) 24%
No information				
Support to students	with special needs			2021/22 School Expenditure Information
Joining the On-site Pr	e-school Rehabilitation Servic	es.		Expenditure information based on audited account No information
Link with parents				 (i) salary of principal & teaching staff (ii) non-teaching staff salary
Parent-teacher ass	ociation : No			(iii) rent, management fees, rates & government rent (iv) teaching resources
Other activities / co	mmunication with parents			 (v) staff training & professional development (vi) other expenses
	opper Scout troop, 2. Road S ierent events. 5. Reading Mor		s 3. Parent-child sports day.	
Pr	ice of Major School Iter	ms (2022 / 23 Schoo	ol Year)	
Summer uniform	No information	Winter uniform	No information	No information
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	

No information

Stationery

No information

Bedding items



WELLCOME INTERNATIONAL KINDERGARTEN

Address : KINDERGARTEN & NURSERY G/F, THE SHERWOOD, 8 FUK HANG TSUEN ROAD, LAM TEI, TUEN MUN, NEW TERRITORIES 2023/24 KG Education Scheme

Not Joining

590401

Tel. : 2813 2121

Fax.: 2813 0020

Location No.

School No.

0001

Schoo	I Information	No. & Qualification of Principa		
School Category	Private Independent	(Data as of Sept. 2022) *		
Student Category	Co-educational	Degree holders 5		
Name of School Supervisor	MS KO MEI YIN	Non-degree holders	13	
Name of School Principal	MS LEUNG KA YEE	Professional Qualification		
School Founding Year	2012	C(ECE) or above 16		
Total No. of Permitted Accommodation of	173	Qualified KG teachers 1		
Classrooms in Use (Data as of Sept. 2022)	173	Other teacher trainings	0	
Number of Registered Classrooms	15	Qualified assistant KG teachers 0		
Outdoor Playground	No	Others 1		
Indoor Playground	Yes	★ Excluding staff serving aged 0-2		
Music Room	Yes	Teacher to Pupil Ratio (Data	as of Sept. 2022)	
Other Special Room(s) / Area(s)	Multi-function learning rooms; KidsDNA learning room, Ballet and music room	Teacher to pupil ratio in 1 : 8.9		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18	Teacher to pupil ratio in afternoon session	1 : 3.4	
School Website	http://www.wellcomekg.edu.hk	Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	44	31	24	99
PM Session	0	0	0	0
WD Session	6	2	10	18

	Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG	
	AM Session	\$63,180 (12)	\$68,928 (12)	\$75,552 (12)	
Annual Fees (No. of Instalment)	PM Session	\$63,180 (12)	\$68,928 (12)	\$75,552 (12)	
	WD Session	\$98,280 (12)	\$100,284 (12)	\$102,276 (12)	

	Child Care Services (Data as of Sept. 2022)				
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
Fee level (per annum)	\$59,76	60 (half - day)	No. of enrolment aged 2-3	43	
	\$99,984 (full - day)		Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child	Providing occasional child care services No Providing extended hours services No			No	

Curriculum Details

Curriculum type : Non-local

Curriculum planning

Curriculum We structure our curriculum carefully based on the local kindergarten curriculum guides issued by the Hong Kong Education Bureau, the Early Years Foundation Stage of the British Curriculum and the kidsDNA Education System Curriculum. We want to train our children to be open-minded and reflective learners who will be eager to discover the world with the essence of Chinese and Western cultures today and in the future.

Learning / Teaching approach & activities

Our curriculum is child-centered: Taking into consideration the needs of children, play-based activities and tie-to-real-life activities are integrated across all subject areas. Our curriculum adopts an immersion approach in language development: Our children are encouraged to use different languages in communication: Cantonese, English and Putonghua. Our teachers, including native English speakers and native Putonghua speakers, work closely together and accompany our children to pick up the languages via structured lessons and activities conducted class-wide as well as in small groups. Our curriculum is led by dedicated teachers: English teachers / tutors are native English speakers, most of them are university graduates and have received professional training in early childhood education. Putonghua teachers / tutors are native Putonghua speakers with solid academic background and qualifications, many of them are even talented in art, drama, music and dancing. Local teachers are native Cantonese speakers, they are qualified teachers holding recognized certificates, diplomas and / or degrees with sound experience in early childhood education. Our curriculum instills the habit of reading: A Share-reading Programme is specially designed for the purpose of developing our children's essential reading and literacy skills to nurture them to become young readers and then turn into life-long learners. Our curriculum develops our children with good behavior: "BabyDNA" makes use of scientific methods to provide children with a balanced development and the life-wide learning environment to promote children's proficiency.

Assessment of children's learning experiences

12 portfolios are provided by NET teachers and Chinese teachers for each student. Detailed observation of each student will be made and recorded.

School Characteristics

School vision and mission

Mission Wellcome International Kindergarten s a trilingual and biliterate international school engaging in high quality early childhood education which, we believe, is very important in today's world. We always put every effort in providing our children with a well-structured curriculum to promote their learning in a well-equipped, well-resourced and well-staffed environment. Objectives We believe that children's growth and learning are of extreme importance, so we empower our children to achieve academic attainments as well as to build up a solid foundation in their literacy and socio-cultural development.

Support to students

Our professional team is dedicated to... providing a safe, caring and stimulating environment offering well-structured curriculum and activities promoting physical and emotional health respecting parents as our partners

Support to non-Chinese speaking (NCS) students

Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

Link with parents

Parent-teacher association : No information

Other activities / communication with parents

No information

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	

(Data as of Mar. 2023)
 (i) ≤ \$30,000 (ii) ∴ \$30,001 - \$40,000 (iii) > \$40,000
No information
working half-day
No information
working whole day
Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023) (i) < 4 years (ii) < 4 years (iii)
No information
2021/22 School Expenditure Information Expenditure information based on audited account No information
 (i) salary of principal & teaching staff (ii) non-teaching staff salary (iii) rent, management fees, rates & government rent (iv) teaching resources (v) staff training & professional development (vi) other expenses
No information

Monthly salary range of principal & teaching staff



YORK INTERNATIONAL PRE-SCHOOL (TUEN MUN)

Not Joining 2023/24 KG Education Scheme

Tuen Mun

Address : KINDERGARTEN PREMISES, LE PONT, 99 SO KWUN WAT ROAD, TUEN MUN, NEW TERRITORIES

School No.

616990

Tel. : 2638 0363

Fax.: 2638 0362

Location No.

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School Information			No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
School Category	Private Independent	Academic Qualification			
Student Category	Co-educational	Degree holders		5	
Name of School Supervisor	MISS CHENG YEE LING	Non-degree holders		6	
Name of School Principal	MS SO YEE WAH	Professional Qualificatio	n		
School Founding Year	2021	C(ECE) or above		11	
Total No. of Permitted Accommodation of		Qualified KG teachers		0	
Classrooms in Use (Data as of Sept. 2022)	95	Other teacher trainings		0	
Number of Registered Classrooms	10	Qualified assistant KG te	eachers	0	
Outdoor Playground	Yes	Others		0	
Indoor Playground	Yes	★ Excluding staff serving ag	ed 0-2		
Music Room	Yes	Teacher to Pupil Ra	itio (Data a	as of Sept. 2022)	
Other Special Room(s) / Area(s)	Computer Room, Activity Room	Teacher to pupil ratio in morning session		1:9.4	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11	Teacher to pupil ratio in afternoon session		1:0.9	
School Website	http://www.york.edu.hk	Ratio includes classes a	ged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	36	11	12	59
PM Session	0	0	0	0
WD Session	0	0	0	0

	Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG	
	AM Session	\$62,400 (12) - \$79,200 (12)	\$62,400 (12) - \$79,200 (12)	\$62,400 (12) - \$79,200 (12)	
Annual Fees (No. of Instalment)	PM Session	\$62,400 (12) - \$79,200 (12)	\$62,400 (12) - \$79,200 (12)	\$62,400 (12) - \$79,200 (12)	
	WD Session	\$139,200 (12)	\$139,200 (12)	\$139,200 (12)	

	Child Care Services (Data as of Sept. 2022)				
With child care services for	With child care services for children aged 2-3 Yes With child care services for children aged under 2 No				
	\$102,0	00 (half - day)	No. of enrolment aged 2-3	50	
Fee level (per annum) - (full - day)		Joining Child Care Centre Subsidy Scheme	No		
Providing occasional child	Providing occasional child care services No Providing extended hours services No			No	

Curriculum Details

Curriculum type : Local and Non-local

Curriculum planning

Our children come from a variety of backgrounds with a large portions going to both local and international schools. To ensure that students will have the maximum flexibility in their choice of schools, our syllabus is benchmarked to external international benchmarks, with a strong emphasis on English, Cantonese and Mandarin. Our kindergarten is understandably more challenging than traditional schools, but that is the reason why York is so popular among professional and accomplished parents who understand the need of preparing early.

Learning / Teaching approach & activities

Our teaching is arranged according to 2 major objectives: 1) To broaden international perspectives: Since 2006, we have been videoconferencing with partners such as the University of Cambridge as well as connecting with children from Miami, Texas, London, Wales, Miami, etc. We have also helped children from developing countries, even adopting 7 children one year from Haiti and Ethiopia through a charity art exhibition. This year, York is taking things to a new level. First, we are partnering with famous HK street artist XEME to create an NFT in the metaverse to help people in Turkey. We have also invited primary schools in Hong Kong and the USA to take part. Second, we are planning to have a simulated Dinosaur Dig, whereby children will get to unearth a Tyrannosaurus skull as well as talk to a paleontologist (dinosaur hunter). 2) International academic standards benchmarks: Our key subjects are benchmarked against teaching levels from the UK and USA. We encourage our students to challenge themselves against academic standards such as the Cambridge English Starters and Movers Tests, the American SAT 10 Mathematics assessment, the National College of Music, London preparatory violin exam, etc.

Assessment of children's learning experiences

1) In-school assessments: Every January and May. 2) External assessments: we encourage our students to enroll in international exams. Here are our latest achievements: English : Cambridge Young Learners' English Tests (Movers level) - our students' average score is 77% (scoring nearly 98.6% on the speaking portion). Math : Stanford 10 (math portion) - our students' average test level is equivalent to 3.4 grade student from the USA Putonghua : over 75% of the candidates from our school achieved distinction in the GAPSK putonghua test Science : our students participate in the UK's CREST awards programme Music : our students are encouraged to take part in the National College of Music preparatory violin exams.

School Characteristics

School vision and mission

We hold several beliefs in common, objectives that influence and shape every teacher here at York. These 8 objectives unite us in a common voice on what we do: helping children realize and reach their potential. 1) We educate the "whole" child. 2) We teach through experience. 3) We give children solid foundations. 4) We teach English early. 5) We help children develop interpersonal and intrapersonal skills. 6) We involve parents in the child's education. 7) We make learning fun for parents and children. 8) We make a commitment to our profession.

Support to students

We provide a lot of support. 1) Learning : High foreign teacher-to-student ratio in a small class setting; specialized software designed in-house to help children extend the learning process beyond the classroom; helping children to challenge international benchmarks in the core subjects of Putonghua, English and Mathematics. 2) Sportsmanship: We are the first kindergarten in Hong Kong to have a specialized in-house golf, archery and tennis programme, backed and sponsored by Prince Tennis. 3) Music: all of our students are exposed to the rudiments of playing the violin before they graduate. We also have an annual Christmas ball, whereby the boys invite the girls to the dance and the children get to practice the Waltz and the Flamenco that we taught them during the year.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

No information

Link with parents

Parent-teacher association : No

Other activities / communication with parents

We have a lot of activities, such as parent-child autumn outings, Christmas parties, parents' class observations, parent-child fund-raising activities, Art exhibitions, International Photo Exhibitions, etc. Please see our website for more details.

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)
(i) ≤ \$30,000 (ii) ∴ \$30,001 - \$40,000
(ii) > \$40,000 (iii) > \$40,000
(11) 2 + ++++++++++++++++++++++++++++++++
No information
working half-day
working han day
No information
No mornation
working whole day
Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)
(i) ∴ ∴ < 4 years
(ii) 4 - 7 years
(iii) > 7 years
No information
2021/22 School Expenditure Information
Expenditure information based on
audited account No information
(i) salary of principal & teaching staff
 (ii) non-teaching staff salary (iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) the expenses

No information